



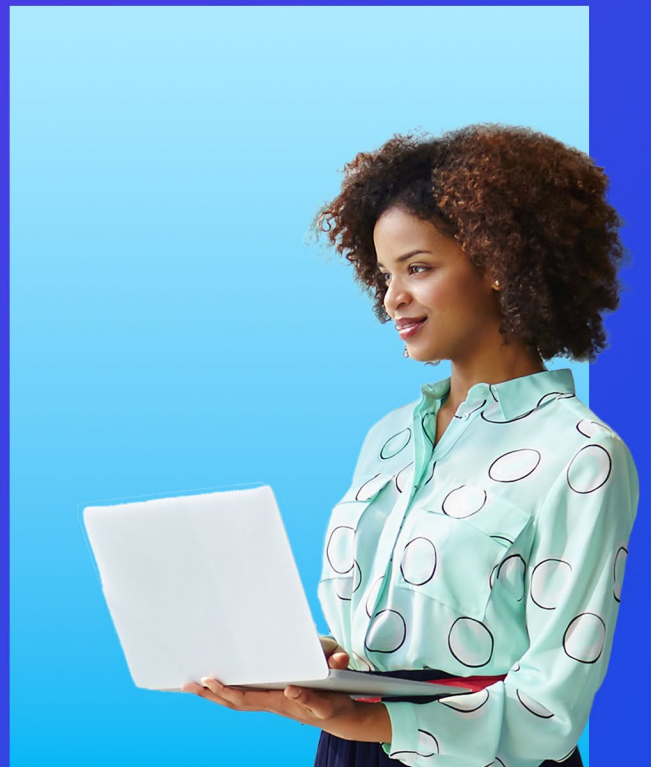
# Learning Academy

Flexible and affordable online learning  
for finance and accounting professionals

**December 2024**

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# Accounting



**Premium** Courses available through a premium level subscription.

## 2016 FASB Updates to Revenue Recognition

### 23-WB-262-CL

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

Paul Munter, PhD, CPA, reviews ASU 2014-09 on revenue recognition, as well as the recent updates to that guidance provided by the FASB. The updates in ASU 2016-08 (gross versus net), ASU 2016-10 (performance obligations and licensing), and ASU 2016-12 (targeted improvements and practical expedients) are all included and the impact of those updates on the initial guidance is considered. Other than the guidance covered within this program, no additional major changes are expected related to recognition and measurement prior to the effective date of the Topic 606 on revenue recognition.

By the end of this course, participants should be able to:

- identify the core principle and the model used
- identify the effective date for the initial and additional guidance on revenue recognition
- identify the changes to the guidance.

## Accounting Alternatives for PPP Loans

### 21-WB-233-TR **Premium**

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

In this course, Russ Madray, CPA, examines different models to account for loans administered under the PPP Program resulting from legislation associated with the CARES Act and the Economic Aid Act.

While the debt model under ASC 470 applies to all types of entities, there are other accounting models that may be used by entities depending on the facts and circumstances. These models include the gain contingency model, an NFP model, and the IAS 20 model.

This course is well suited for practitioners at all levels and for whom PPP loans and loan forgiveness are of interest. It does not cover the legal or tax implications associated with these loans or their forgiveness. Neither does it address loan application or forgiveness.

By the end of this course, participants should be able to:

- identify different models to account for loans issued under the PPP program
- determine the financial statement impacts of accounting for these loans under the different models.

### Accounting Basics

#### **23-WB-261-CL**

Field Of Study: Accounting

CPE Credits: 6.00

Level of Knowledge: Overview

This course introduces accounting for business at a remedial level for currently practicing accountants or for the professional with aspiration to become more versed in accounting basics. Included in this presentation is instruction on analyzing transactions, the matching and adjustment process, the accounting cycle, inventories, fixed assets, intangible assets, the Statement of Cash Flows, financial statement analysis, managerial accounting, cost accounting budgeting and capital investment analysis.

This overview level course provides a general review of accounting from a broad perspective. This course is appropriate for the professional at any organizational level.

By the end of this course, participants should be able to:

- recognize basic accounting and business terms
- determine how to analyze transactions
- identify the matching and adjustment process
- recall the accounting cycle
- recognize the accounting for inventories, fixed assets, and intangible assets
- identify the elements of the Statement of Cash Flows
- determine how to analyze financial statements
- recognize managerial accounting and cost accounting
- recall different budgeting systems, and
- identify capital investment analysis.

### Accounting for Company Generated Tax Credits

#### **23-WB-112-WC**

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

In this course, KPMG professionals discuss the accounting for tax credits generated by a company through participation in qualifying activities or ownership of qualifying property.

Topics include:

- refundable tax credits
- transferable tax credits
- nonrefundable, nontransferable tax credits.

By the end of this course, participants should be able to:

- recall the accounting for tax credits generated through an entity's participation in activities or ownership of qualifying property.

Note: This course is based on a live webcast that took place on June 8, 2023.

## Accounting for Contingencies and Guarantees

### 20-WB-218

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course introduces both loss and gain contingencies, and the proper accounting on the financial statements under ASC 450. The accounting for guarantees in ASC 460 is also reviewed in addition to commitments, and disclosure requirements.

By the end of this course, participants should be able to:

- determine if a loss contingency exists and if it should be accrued and/or disclosed based on the guidance in ASC 450
- recall the accounting and presentation requirements for gain contingencies
- determine the initial and subsequent accounting requirements for guarantees under ASC 460
- identify common disclosures related to gain and loss contingencies, guarantees and commitments.

## Accounting for Contingencies **New!**

### 23-WB-268-CL

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Russ Madray, CPA discusses FASB guidance on accounting for contingencies, the differences between estimates and contingencies, and when to accrue for gains or losses.

By the end of this course, participants should be able to:

- identify where the authoritative guidance is found on uncertainties and contingencies and how to apply it
- identify the relationship between uncertainties, estimates, and contingencies
- define a contingency
- identify the steps and how to recognize a contingency

### Accounting for Corporate Reorgs

New!

#### **24-WB-287-CL**

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Russ Madray, CPA reviews the different bankruptcy guidance available to business organizations and the accounting associated with corporate reorganizations.

By the end of this course, participants should be able to:

- determine which chapter of the bankruptcy code is applicable to reorganizations
- determine when ASC 852 is applicable and how the financial statements are impacted.

### Accounting for Leases

#### **23-WB-264-CL**

Field Of Study: Accounting

CPE Credits: 5.00

Level of Knowledge: Intermediate

Finance leases, operating leases, lessee accounting, lessor accounting, lease classification. No matter what area of lease accounting you are involved with under FASB ASC 842, this course offers expert guidance and instruction. A special section includes detailed presentation of accounting and reporting by lessees and lessors. This intermediate level course is most appropriate for the professional with detailed knowledge in accounting for leases who may be at a mid level position within an organization with operational or supervisory responsibilities, or both.

By the end of this course, participants should be able to:

- identify basic concepts in lease accounting
- demonstrate accounting and reporting by lessees and lessors
- account for sale-leaseback

## Accounting for Partnerships

### 21-WB-234-TR Premium

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Russ Madray, CPA, reviews the accounting for partnerships including the bonus and goodwill methods.

By the end of this course, participants should be able to:

- identify how partnerships are similar to other entities
- identify where the guidance on partnership formation and liquidation is found
- identify the accounting methods used in adding and removing partners from a partnership.

## Accounting for Share-Based Compensation Updated!

### 20-WB-133-TR Premium

Field of Study: Accounting – 4

CPE Credits: 4.00

Level of Knowledge: Intermediate

Share-based compensation can get tricky. Master all the nuances with this up-to-date study program. Coverage includes employee share purchase plans, tax consequences of equity instruments, accounting for fixed share options, and much more. As an intermediate-level course, this course is most beneficial for the professional with a detailed knowledge in accounting for share-based compensation and/or experience at a mid-level position within an organization with operational or supervisory responsibilities, or both.

By the end of this course, participants should be able to:

- describe fair value accounting and option-pricing models
- discuss measurement and recognition of compensation cost
- summarize settlements of awards and tax issues
- describe EPS implications and required disclosures.



## Accounting for Treasury Stock

### 21-WB-235-TR Premium

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Russ Madray, CPA, CGFM, discusses accounting for treasury stock, the MBCA, and the legality of treasury stock that is coming up in peer reviews.

By the end of this course, participants should be able to:

- identify the location and methods of FASB guidance
- identify when treasury stock was eliminated in some states.

## Accounting for Uncertainty in Income Taxes - Understanding the Requirements

### 24-WB-284-CL

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course will help you prepare financial statements that comply with Subtopic 740-10. This course includes a hypothetical example of tax positions that a business entity may establish. This intermediate-level course is most appropriate for the professional with detailed knowledge in accounting for uncertainty in income taxes or the professional seeking to expand their knowledge base and who may be at a mid-level position within an organization with operational or supervisory responsibilities, or both.

By the end of this course, participants should be able to:

- explain the requirements of Accounting for Uncertainty in Income Taxes
- discuss the implementation of the FASB's financial and reporting standards for the effects of income taxes that result from an entity's activities during the current and preceding years.

## Accounting Overview for Tax Professionals

### 21-WB-200-TR Premium

Field of Study: Accounting

CPE Credits: 4.00

Level of Knowledge: Basic

This course provides the tax professional with an overview of GAAP and the GAAP standard-setting bodies. It also provides an introduction to Compilations and Reviews, including the requirements of AR-C 80 and AR-C 90.

This basic-level course is most beneficial to professionals new to GAAP who may be at the staff or entry level in an organization, but also for a seasoned professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- identify key standard-setting bodies and elements of GAAP, the Codification, and basic financial statements
- recognize the procedures an accountant should perform as part of a compilation engagement and the professional requirements that must be met
- identify the procedures an accountant should perform as part of a review engagement and the professional requirements that must be met
- determine practice issues and the basic provisions of the quality control and peer review standards for compilation and review engagements.

## Advanced Fair Value Measurement Issues

### 19-WB-102

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Advanced

Fair value measurement is one of the most common, and yet complex, issues in financial accounting and reporting.

This course addresses the more advanced fair value issues within ASC 820 and covers:

- active, inactive, and not orderly markets
- using net asset value (NAV) per share as a practical expedient to measuring fair value
- fair value considerations for liabilities
- advanced issues applicable to the fair value hierarchy.

By the end of this course, participants should be able to:

- identify the fair value considerations when transactions take place in inactive, inactive, and not orderly markets
- recall when net asset value (NAV) per share can be used as a practical expedient to measure fair value
- recognize the additional considerations when determining the fair value of liabilities.

This course is the second of two that make up the Fair Value Measurement series.

“Overview of ASC Topic 820 Fair Value Measurement” covers key concepts of ASC 820 and provides an overview of the accounting and reporting requirements for fair value measurements.

## Advanced Fair Value: Valuation Approaches, Hierarchy and Disclosures

### 23-WB-308

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

Fair value measurement is one of the most common, and yet complex, issues in financial accounting and reporting. This course addresses the more advanced fair value issues within ASC 820 and covers:

- determining the fair value of assets and liabilities, including inputs and valuation techniques
- classifying fair value measurements within the fair value hierarchy.

By the end of this course, participants should be able to:

- recall the general principles for using valuation approaches under ASC 820
- recognize the key elements of each of the three valuation approaches detailed in ASC 820
- distinguish when one valuation approach may be more indicative of fair value as defined in ASC 820 than another valuation approach
- recall other considerations that are critical to ensuring the valuation approach is applied consistently with the guidance in ASC 820
- identify the appropriate level within the fair value hierarchy for common fair value measurements.

## AICPA Draft Accounting and Valuation Guide for Venture Capital and Private Equity Funds and Other Investment Companies

### 18-WB-110-WC

Field of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Overview

KPMG’s Sean McKee was the Co-Chair of the AICPA Task Force responsible for drafting the AICPA’s Valuation of Portfolio Company Investments of Venture Capital and Private Equity Funds and Other Investment Companies accounting and valuation guide (the Guide).

During this course, he reviews the changes in accounting results from the Guide, valuation techniques and inputs for level 3 investments and the concept of calibration and its importance in fair valuation.

By the end of the course, participants should be able to:

- recall the content of the working draft of the AICPA Accounting and Valuation Guide titled “Valuation of Portfolio Company Investments of Venture Capital and Private Equity Funds and Other Investment Companies.”

## Basic Interview Techniques for Forensic Accountants Updated!

### 20-WB-008-TR Premium

Field of Study: Accounting

CPE Credits: 2.00

Level of Knowledge: Overview

CPAs and Forensic Accountants are often asked to help attorneys, boards of directors, management, regulators, law enforcement and others to determine the facts surrounding complex financial matters. In a forensic investigation, interviews are critical when determining the who, what, when, where, how and why of a matter under review. This course will outline basic interview techniques that are essential in gathering facts and steering an investigation in the right direction. This course provides a general review of interview techniques for a forensic accountant from abroad perspective. This course is appropriate for the professional at any organizational level.

By the end of this course, participants should be able to:

- identify characteristics of an effective interview recognize considerations and proper procedures in gathering, marking, and preserving evidence for admissibility in a legal proceeding
- identify the various types of questions that can be used during an interview
- recognize the possibility and effects of deception on gathering information through interviews
- recognize some ‘flags’ that the interviewee may be deceptive in her/his response for one reason or another
- identify successful techniques in obtaining and reporting confessions
- identify appropriateness and dangers of various interview locations.

## Basic Accounting for Crowdfunding

### 21-NA-004-TR Premium

Field of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Overview

Crowdfunding continues to grow in popularity as a means of generating the necessary capital to fund all sorts of projects and businesses. This fundraising method gives an individual or entity the ability to bypass the standard means of raising money for a new venture – such as bank loans or venture capital. There’s no dilution of ownership, board oversight, or mandatory financial reporting requirements to the contributors.

This course gives an overview of crowdfunding and basic accounting considerations. This overview course may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- recognize accounting for simple, straightforward crowdfunding campaigns.

## Business Combinations: Emerging Issues, Potential Pitfalls, and Best Practices

### 22-WB-104-WC

Field of Study: Accounting – 1.0

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course features KPMG professionals from the Department of Professional Practice discussing:

- a look back at 2021 M&A activity
- emerging issues with business combinations
- differences between U.S. GAAP and tax allocations
- common pitfalls and challenges.

By the end of this course, participants should be able to:

- recognize key differences between U.S. GAAP and tax allocations and how to avoid common valuation issues.

Note: This course is based on a live webcast that took place on April 7, 2022.

## Business Combinations, Goodwill, and Other Intangible Assets

### 23-WB-269-CL

Field Of Study: Accounting

CPE Credits: 3.00

Level of Knowledge: Advanced

Understand the implications of business combinations as regulated by the FASB Accounting Standards Codification Topic 805 including how to identify the acquirer and acquiree. In addition, the application of the acquisition method is addressed with emphasis on the calculation of goodwill and the computation of a bargain purchase. Furthermore, this course presents the amortization of intangibles and indicators, recognition and measurement associated with impairments of goodwill and other intangible assets. In the final chapter, financial statement presentation, disclosure, and other issues are explained. All ASUs issued through 2023-01 are included in the course.

This course is most beneficial to professionals new to business combinations who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to business combinations.

By the end of this course, participants should be able to:

- identify acquirer and acquiree
- calculate the amount of goodwill and the gain from a bargain purchase
- summarize the amortization of intangibles
- explain the impairment and disposal of goodwill and other intangibles
- apply the standards related to the acquisition of contract assets and contract liabilities in a business combination
- summarize financial statement presentation, disclosures, and miscellaneous issues
- apply the standards related to pushdown accounting

## Business Combinations – Goodwill New!

### 24-WB-246-CL

Field Of Study: Accounting

CPE Credits: 4.00

Level of Knowledge: Advanced

Mergers, acquisitions, and other types of business combinations are a common strategy among companies to grow their businesses or diversify their risk. Entering into business combinations can help companies reach new geographic markets, expand product offerings, or achieve various synergies. Business combinations offer a number of benefits to the parties involved, but the initial accounting for the business combination can be complicated and often requires extensive time and effort. In this third course of our six-course series on Business combinations, we will cover the subsequent measurement of certain elements in a business combination and ongoing measurement of goodwill.

By the end of this course, participants should be able to:

- identify certain elements of a business combination that require subsequent measurement; and
- recall the overall goodwill impairment testing process.

## Business Combinations - Final Review in Accounting for the Transaction

### 23-WB-242-CL

Field Of Study: Accounting

CPE Credits: 4.00

Level of Knowledge: Intermediate

Mergers, acquisitions, and other types of business combinations are a common strategy among companies to grow their businesses or diversify their risk. Entering into business combinations can help companies reach new geographic markets, expand product offerings, or achieve various synergies. Business combinations offer a number of benefits to the parties involved, but the initial accounting for the business combination can be complicated and often requires extensive time and effort. In this second course of our six-course series on Business Combinations, we will cover the final review process related to the initial accounting for a business combination, discussing the general recognition and measurement principles for common elements that are acquired in a business combination, including the clarifying guidance within Topic 805 for certain assets and liabilities, as well as narrow exceptions to the general recognition measurement principles.

By the end of this course, participants should be able to:

- apply the general recognition and general measurement principles during the final review process for the initial accounting for a business combination
- recall the clarifications and exceptions to the general principles
- demonstrate the ability to recognize and measure certain elements in a business combination



## Business Combinations – Other Important Considerations

### 22-WB-250-TR Premium

Field Of Study: Accounting

CPE Credits: 3.00

Level of Knowledge: Advanced

Mergers, acquisitions, and other types of business combinations are a common strategy among companies to grow their businesses or diversify their risk. Entering into business combinations can help companies reach new geographic markets, expand product offerings, or achieve various synergies. Business combinations offer a number of benefits to the parties involved, but the initial accounting for the business combination can be complicated and often requires extensive time and effort. In this fifth course of our six-course series on business combinations, we will cover income tax matters, foreign currency matters, and pushdown accounting.

By the end of this course, participants should be able to:

- determine deferred taxes and tax accounting for equity-classified replacement awards in a business combination
- determine a foreign entity’s functional currency, translate balances recorded, assign translation adjustments for goodwill, and release cumulative translation adjustments related to step acquisitions and dispositions
- define, discuss the election of, apply, and provide disclosures about pushdown accounting

## Business Combinations - Presentation and Disclosure **New!**

### 24-WB-248-CL

Field Of Study: Accounting

CPE Credits: 5.00

Level of Knowledge: Advanced

Mergers, acquisitions, and other types of business combinations are a common strategy among companies to grow their businesses or diversify their risk. Entering into business combinations can help companies reach new geographic markets, expand product offerings, or achieve various synergies. Business combinations offer a number of benefits to the parties involved, but the initial accounting for the business combination can be complicated and often requires extensive time and effort. In this fourth course of our six-course series on business combinations, we will cover presentation and disclosure matters as we analyze certain presentation matters and the required disclosures for a business combination.

By the end of this course, participants should be able to:

- recognize business combination related transactions and issues that require disclosure in the financial statements; and
- compose the necessary disclosures for inclusion in the financial statements.



## Business Combinations - Steps to Accounting for the Transaction

### 23-WB-241-CL

Field Of Study: Accounting

CPE Credits: 5.00

Level of Knowledge: Intermediate

Mergers, acquisitions, and other types of business combinations are a common strategy among companies to grow their businesses or diversify their risk. Entering into business combinations can help companies reach new geographic markets, expand product offerings, or achieve various synergies.

Business combinations offer a number of benefits to the parties involved, but the initial accounting for the business combination can be complicated and often requires extensive time and effort. The authoritative accounting and reporting guidance for business combinations under US GAAP is included in Topic 805, Business Combinations, of the FASB Accounting Standards Codification.

Topic 805 interacts with various other technical areas of the Codification, such as the guidance on consolidation (the concept

of control), fair value measurements, income taxes, and share-based payments. Thus, a reporting entity must be familiar with not only Topic 805, but also these other technical areas. In this first course of our six-part course series on Business Combinations, we will cover, in depth, the steps that must be taken to properly account for every business combination transaction.

By the end of this course, participants should be able to:

- recall the four basic steps in the acquisition method
- identify or determine the acquirer, acquire, acquisition date, and measurement period for the business combination
- recognize and measure the assets, liabilities, and noncontrolling interests, as well as any goodwill or gain from a bargain purchase

## Cash Flows (FASB ASC 230)

### 21-WB-126-TR Premium

Field of Study: Accounting

CPE Credits: 4.00

Level of Knowledge: Basic

Cash flows can be a basic concept, but the preparation of a cash flow statement can be tricky. The analysis of transactions and determination of the proper classification are essential in order to present this critical information to the users of the set of financial statements required by GAAP.

This comprehensive course provides a concise overview of the topic of cash inflows, cash outflows, and all the complicated currents in between. A special summary chapter covers miscellaneous reporting requirements and reviews statement of cash flows procedures.

This course is most beneficial to professionals new to Cash Flows who may be at the staff or entry level in an organization, but also for a seasoned professional with limited exposure to Cash Flows.

By the end of this course, participants should be able to:

- recognize topics related to a statement of cash flows
- classify transactions for each of the appropriate sections of the statement of cash flows (operating, investing, and financing activities)
- identify cash flow reporting issues

## Consolidation Accounting – The Consolidation Analysis Updated!

### 19-WB-211

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course introduces consolidation accounting and the two consolidation models in ASC 810 Consolidation. It covers the consolidation analysis steps that an entity follows to determine which consolidation model is the appropriate model to evaluate a legal entity for consolidation.

By the end of this course, participants should be able to:

- recall the two primary consolidation models under ASC 810
- recognize scope exceptions to ASC 810 and to the Variable Interest Entity Model
- apply scope exceptions within ASC 810 and the variable interest entities model
- identify variable interests held
- apply the requirements of ASC 810 when identifying variable interests held
- employ the three characteristics used to determine whether or not the entity in question is a variable interest entity.

## Consolidation Accounting – The Consolidation Models Updated!

### 19-WB-212

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course addresses the two primary consolidation models under ASC 810, the Variable Interest Entity Model and the Voting Interest Entity Model. ASC 810 Consolidation provides consolidation accounting guidance for evaluating whether a legal entity is required to be consolidated by a reporting entity.

By the end of this course, participants should be able to:

- identify which entity consolidates a variable interest entity (VIE) under the Variable Interest Entity Model
- apply the primary beneficiary requirements to determine the primary beneficiary of a VIE
- identify which entity consolidates the legal entity under the Voting Interest Entity Model
- apply the consolidation principles under the Voting Interest Entity Model.

## COSO on Internal Control over Sustainability Reporting New!

### 24-WB-289-CL

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Jennifer Louis, CPA discusses the COSO model on internal control and how it can be utilized in planning for internal control over sustainability reporting. The internal controls around this reporting will become more critical as entities move to needing assurance services around the numbers and disclosures related to climate control.

By the end of this course, participants should be able to:

- define sustainability
- identify the first step in implementing internal control over sustainability reporting (ICSR)
- identify a benefit of ICSR.

## Credit Losses Under ASC 326

### 20-WB-224

Field of Study: Accounting

CPE Credits: 2.00

Level of Knowledge: Basic

Estimating credit losses under ASC 326 requires a high degree of judgment. It also requires the application of a consistent methodology that must consider information about past events, current conditions, and reasonable and supportable forecasts about the future.

This course covers the principles of and accounting for credit losses under ASC Topic 326, including how to estimate credit losses, considering information about past events, current conditions, and reasonable and supportable forecasts.

By the end of this course, participants should be able to:

- identify instruments within the scope of the CECL model
- recall the principles and concepts to be applied when estimating current expected credit losses under ASC 326
- recognize when the “gross-up” approach for calculating the Day 1 amortized cost of purchased credit deteriorated assets is appropriate
- recall the process of assessing available-for-sale debt securities for impairment under ASC 326

## Derivatives – Accounting Basics

### 23-WB-300

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course explores the identification of and accounting requirements for freestanding derivatives and the basic accounting requirements for embedded derivatives.

By the end of this course, participants should be able to:

- identify characteristics of derivative instruments under ASC 815
- recognize scope exceptions described under ASC 815
- recall the principles of accounting for freestanding and embedded derivative instruments.

## Discontinued Operations: Back-to-Basics

### 23-WB-103-WC

Field of Study: Accounting – 1

CPE Credits: 1.00

Level of Knowledge: Update

In this course, KPMG professionals provide a refresher on the discontinued operations (ASC 205-20) and held-for-sale [HFS] (ASC 360-10) guidance, including key SEC requirements and trends. Topics include:

- scope of ASC subtopics 205-20 and 360-10
- key concepts (component, disposal group and discontinued operations)
- determining the appropriate disposal group
- measuring HFS disposal groups and timing of gain or loss
- determining if the strategic shift test is met
- reporting discontinued operations
- interplay with SEC requirements for registrants

SEC staff comment letter trends.

By the end of this course, participants should be able to:

- explain accounting for discontinued operations and held-for-sale disposal groups.

Note: This course is based on a live webcast that took place on March 15, 2023.

## Discount Rate for Lessees Updated!

### 23-WB-263-CL

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Russ Madray, CPA discusses the lease guidance and how to determine the discount rate to be used in ASC 842 by lessees.

By the end of this course, participants should be able to:

- determine how the discount rate impacts the liability
- determine the factors affecting the incremental borrowing rate and the methods to use
- identify the disclosures to be made

## Fair Value: Definition and Key Elements

### 23-WB-307

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Overview

This course explores the definition, key elements and requirements for fair value measurement accounting. Measuring fair value requires a consistent process and involves significant judgement and estimation.

In this course, you will be introduced to:

- the definition of fair value
- the key elements of fair value, including principal market, exit price, market participant assumptions, and orderly transactions.

By the end of this course, participants should be able to:

- recall the definition of fair value and the key elements of the definition in accordance with ASC Topic 820
- identify the use of market participant assumptions for fair value measurements.

## FASB Guidance on Joint Ventures New!

### 24-WB-286-CL

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Prior to August 2023 GAAP did not provide specific authoritative guidance on the accounting for joint ventures. The FASB issued ASU 2023-05 to provide clarity around the accounting when a joint venture is formed. Russ Madray, CPA reviews this guidance designed to assist in providing decision-useful information to stakeholders and reduce diversity in practice.

By the end of this course, participants should be able to:

- identify a joint venture and its accounting.

## Financial Management Overview

### 22-WB-123-TR Premium

Field of Study: Accounting – 3

CPE Credits: 3.00

Level of Knowledge: Basic

The primary principles and objectives of financial management include internal auditing, management of costs, preparation of forecasts and budgets, measuring financial performance and making capital investment decisions.

This course provides an overview of financial management to include the attributes and performance standards for internal auditing as published by the Institute of Internal Auditing; techniques for managing and controlling costs; the process for creating an effective forecast and budget; tools for financial performance analysis using metrics; and an overview for the process of managing working capital including capital investment decisions. This basic level course is most beneficial to professionals new to financial management who may be staff or entry level. It may also benefit an experienced professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- recognize the skills, goals, objectives and responsibilities of a financial manager
- identify the attributes and performance standards for internal auditing as published by the Institute of Internal Auditing
- define fixed costs, variable costs, economies of scale, standard costing, activity-based costing and cost-benefit analysis
- determine the key aspects of an effective forecast and budget
- identify methods for analyzing financial data utilizing financial ratios and metrics
- recognize effective ways to manage working capital and make solid capital investment decisions.

## GHG Emissions Reporting for Finance Professionals

### 23-WB-105-WC

Field Of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Intermediate

Most companies follow the Greenhouse Gas Emissions (GHG) Protocol in measuring and reporting emissions. With SEC regulation pending and international disclosure requirements being finalized, KPMG professionals explain the basics of how emissions are measured and reported.

Topics include:

- foundational concepts
- the organizational and operational boundaries
- emissions calculations
- scope 1, 2 and 3
- tracking emissions and setting targets
- offset credits
- reporting.

By the end of this course, participants should be able to:

- explain the foundational concepts of how emissions data are gathered, measured and reported.

Note: This course is based on a live webcast that took place on May 3, 2023.



## Hedge Accounting Qualification

### 19-WB-204

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

In this module, you will learn about the criteria to qualify for hedge accounting, as prescribed by ASC 815 Derivatives and Hedging, and the effectiveness requirements to maintain hedge qualification. There is strict criteria prescribed by ASC 815 that must be met in order to apply hedge accounting. It is important that you know the hedge qualification criteria to ensure that hedge accounting is applied appropriately.

By the end of this course, participants should be able to:

- identify the documentation requirements to qualify for hedge accounting
- recognize the hedge accounting qualification requirements for hedge items and the risk being hedged
- recognize the hedge accounting qualification requirements for the hedging instrument
- recall the effectiveness requirements to qualify for hedge accounting.

## Hot Topics in Accounting for Compensation Arrangements

### 23-WB-116-WC

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

In this course, KPMG professionals discuss hot topics in compensation arrangements, including the SEC's clawback rule and the FASB's proposed ASU on profits interests.

Topics include:

- The SEC's clawback listing standards (Rule 10D-1)
- The FASB's proposed ASU on profits interests.

By the end of this course, participants should be able to:

- recall requirements of the SEC's compensation clawback rule (Rule 10D-1)
- determine when and how to account for clawbacks
- identify the impacts of the FASB's proposed ASU on profits interests awards.

Note: This course is based on a live webcast that took place on August 16, 2023.

### How Businesses Are Embracing Change

#### **21-NA-000-TR** Premium

Field of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Overview

Many businesses were shut down in 2020, at least temporarily. As businesses reopen, a new round of challenges emerge for accountants. This course explores trends as businesses reopen and the related accounting effects of COVID-19.

This basic overview may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- identify the trends and accounting challenges as businesses reopen in 2021.

### How Stablecoin Can Stabilize Cryptocurrency

#### **22-WB-247-TR** Premium

Field of Study: Accounting – 1

CPE Credits: 1.00

Level of Knowledge: Overview

Cryptocurrency and its volatility have created a conundrum for the accounting standards setters. Because of its high volatility, many are searching for an intermediate digital asset that is designed to provide a steady value that doesn't fluctuate in this virtual landscape. This is the space where stablecoin lives and it plays an important role in the cryptocurrency market.

This overview course may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- define stablecoin and its purpose.

### IFRS – Accounting Policies and Changes in Accounting Estimates and Errors – IAS 8

#### **19-WB-458**

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides an overview on how to select accounting policies, account for changes in accounting policies and estimates, account for errors in the financial statements, and describe the respective disclosure requirements under IFRS.

By the end of this course, participants should be able to:

- recall IFRS guidance on selecting and applying accounting policies in preparing and presenting IFRS financial statements
- identify a change in an accounting policy, a change in an accounting estimate, an error, and related accounting
- apply requirements in IAS 8 to changes in accounting policies, changes in accounting estimates, and correction of errors.

### IFRS – Agriculture – IAS 41

#### **17-WB-479**

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course explains the accounting and disclosure requirements of IAS 41 Agriculture.

By the end of this course, participants should be able to:

- identify the scope and objective of IAS 41
- identify recognition and measurement requirements for biological assets and agricultural produce
- identify presentation and disclosure requirements of IAS 41.

### IFRS – Application of IAS 38 – Technical Feasibility

#### 17-WB-604

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course demonstrates how the criteria for capitalization of development costs are applied in different industries, through the use of case studies using examples from three different industries. The course also shows the distinction between the research phase and the developments phase, and explains which types of costs should be capitalized. The course covers application guidance for concepts covered under IFRS – Tangible and Intangible Assets – Part I Recognition and Measurement Principles – IAS 16 and IAS 38, which is a suggested prerequisite for this course.

By the end of this course, participants should be able to:

- apply the requirements of IAS 38 for capitalization of certain development costs to different kinds of development projects indifferent industries
- identify the types of costs that are included in the carrying amount of intangible assets
- identify the differences between U.S. GAAP and IFRS with respect to the recognition and measurement of internally-generated intangible assets.

### IFRS – Business Combinations – IFRS 3

#### 19-WB-477

Field of Study: Accounting

CPE Credits: 2.00

Level of Knowledge: Basic

This course provides an overview of IFRS 3 and explains the acquisition method, measurement and recognition principles and disclosures required by IFRS 3 via interactive examples.

By the end of this course, participants should be able to:

- identify the scope of IFRS 3
- determine whether a transaction or other event is a business combination
- calculate the consideration transferred
- recall and apply initial and subsequent recognition and measurement principles for the identifiable assets acquired, the liabilities assumed, and any non-controlling interests in the acquiree
- recall and apply exceptions to the general recognition and measurement principles
- recall and apply requirements of IFRS 3 to a business combination achieved stages and to a business combination achieved without transferring consideration
- identify disclosures required by IFRS 3.

## IFRS – Consolidations – IFRS 10 and 12

### 17-WB-605

Field of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Basic

This course explains the control model in IFRS 10 Consolidated Financial Statements and required disclosures in IFRS 12 Disclosures of Interests In Other Entities. The course also explains presentation requirements for non-controlling interests, consolidation accounting requirements and accounting for a loss of control.

By the end of this course, participants should be able to:

- identify the scope and core principles of IFRS 10
- recall the control model in IFRS 10
- identify how to apply consolidation accounting in accordance with IFRS 10
- recall how to account for non-controlling interests and for a loss of control
- identify the disclosure requirements in IFRS 12.

## IFRS – Debt and Equity Classifications – IAS 32

### 18-WB-476

Field of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Basic

This course provides an introduction to IAS 32, Financial Instruments: Presentation and its requirements for debt and equity classification.

By the end of this course, participants should be able to:

- identify the definition of a financial instrument and whether various instruments are treated as debt or equity under IFRS
- identify financial instrument settlement provisions and their impact on classification in the financial statements
- identify compound instruments, the corresponding bifurcation process, and accounting impact on the financial statements
- identify transaction costs for debt, equity, and compound instrument sand how to account for those transaction costs under IFRS
- assess the classification and accounting treatment for treasury share sand dividends paid on liability and equity instruments.

## IFRS – Derecognition – IFRS 9

### 19-WB-475

Field of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Basic

This course provides an introduction to derecognition of financial asset and liabilities (IFRS 9).

By the end of this course, participants should be able to:

- select the appropriate steps and requirements of the eight-step model for derecognition of financial assets
- select the accounting for transfers of financial assets qualifying and not qualifying for derecognition
- identify securitization transactions and their impact on derecognition assessment
- recall the criteria for derecognizing financial liabilities and the related accounting
- apply requirements of IFRS 9 for derecognition of financial assets and liabilities to specific situations.

This course is part of the IFRS Curriculum series.

## IFRS – Employee Benefits Amended IAS 19 and IFRIC 14

### 19-WB-602

Field of Study: Accounting

CPE Credits: 2.00

Level of Knowledge: Basic

This course explains the different categories of employee benefits and how to account for each type of employee benefits under IAS 19. The course also provides presentation and disclosure requirements for post-employment benefits.

By the end of this course, participants should be able to:

- identify the appropriate accounting treatment and presentation and disclosure requirements for post-employment benefits, including the determination of whether a post-employment plan is a defined contribution plan or a defined benefit plan
- identify the appropriate accounting treatment, presentation and disclosure requirements for short-term, other long-term, and termination benefits
- identify the major differences between IFRS and U.S. GAAP for employee benefits
- apply IAS 19 to determine attribution of post-employment benefits, PV of DB obligation, lump sum payments, and the related amounts to be recognized in the financial statements
- apply IAS 19 to determine if the benefits are short-term, other long-term, or termination benefits and the related accounting, presentation and disclosure.

## IFRS – Financial Instruments – Classification and Measurement – IFRS 9

### 21-WB-487

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides an overview of requirements in IFRS 9 with respect to classification and measurement of financial instruments and differences between IFRS 9 and U.S. GAAP (ASU 2016-01).

By the end of this course, participants should be able to:

- recall classification and measurement requirements for financial instruments in IFRS 9
- identify key differences when classifying and measuring financial instruments under IFRS 9 and U.S. GAAP.

## IFRS – Financial Instruments – Impairment – IFRS 9

### 17-WB-488

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides overview of requirements in IFRS 9 with respect to impairment and differences between IFRS 9 and U.S. GAAP (ASU 2016-13).

By the end of this course, participants should be able to:

- recall impairment requirements in IFRS 9
- identify key differences between IFRS 9 and U.S. GAAP (ASC Topic 326) with respect to impairment.

## IFRS – First-Time Adoption of International Financial Reporting Standards – IFRS 1

### 19-WB-457

Field of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Basic

This course provides an overview of transition requirements, mandatory exceptions and mandatory exemptions available on the first-time adoption of IFRS.

By the end of this course, participants should be able to:

- identify the general requirements to be applied when an entity adopts IFRS and prepares its first IFRS financial statement
- identify the mandatory exceptions and optional exemptions granted by IFRS 1
- recognize the process of adoption and conversion to IFRS
- identify the presentation and disclosure requirements including the required reconciliations when an entity prepares its first IFRS financial statements
- apply IFRS 1 to specific scenarios related to applicability, mandatory exceptions and optional exemptions, transition adjustments, and required financial statements and reconciliations.

## IFRS – Foreign Exchange Rates and Financial Reporting in Hyperinflationary Economies

### 19-WB-483

Field of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Basic

This course is intended to provide an introduction to foreign exchange rates, hyperinflationary economies, and related disclosure considerations under IAS 21 and IAS 29.

By the end of this course, participants should be able to:

- identify requirements for translating foreign currency transactions and balances into an entity's FC and related definitions
- apply requirements of IAS 21 to identify an entity's FC, and translate FX transactions and balances into an entity's FC
- recall requirements for translating financial statements into a presentation currency
- identify characteristics indicating that an economy is hyperinflationary
- recall basic restatement procedures of FS whose FC is that of a hyperinflationary economy in accordance with IAS 29
- identify the presentation and disclosure requirements of IAS 21 and IAS 29.

This course is part of the IFRS Curriculum series.



## IFRS – Hedge Accounting – IFRS 9 New!

### 21-WB-466B

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides an introduction to hedge accounting in accordance with IFRS 9.

By the end of this course, participants should be able to:

- identify qualifying hedging instruments and hedged items
- determine the type of hedging relationship and related accounting
- determine when fair value option can be applied as an alternative to hedge accounting
- identify requirements for hedge accounting, including hedge effectiveness, documentation, rebalancing, and discontinuing hedge accounting
- recall differences between IFRS 9 and U.S. GAAP (ASU 2017-12) related to hedge accounting.

## IFRS – IAS 36 – Application Issues – Impairment of Long-Lived Assets and Goodwill

### 17-WB-603

Field of Study: Accounting

CPE Credits: 2.00

Level of Knowledge: Intermediate

Through the use of a case study, this course explains how cash generating units are determined for testing for impairment under IAS 36. The course also explains how the recoverable amount of an asset or a cash-generating unit is calculated, how the impairment charge is allocated to the underlying assets in a cash generating unit, and how the reversal of impairment is accounted for. The course describes the presentation and disclosure requirements for impairment of assets. The course covers application guidance for concepts covered under IFRS – Impairment of Assets IAS 36, which is a recommended prerequisite for this course.

By the end of this course, participants should be able to:

- recognize requirements in IAS 36 with respect to determining recoverable amount, identification of cash generating unit, timing of impairment testing and other considerations for impairment testing
- apply the principles of IAS 36 to determine the recoverable amount of an asset or CGU
- apply the principles of IAS 36 to calculate impairment loss under IFRS and U.S. GAAP
- apply the principles of IAS 36 to allocate an impairment loss to assets within a CGU
- apply the principles of IAS 36 to determine the amount of reversal of an impairment loss
- identify the differences between IFRS and U.S. GAAP with respect to the impairment of long-lived assets and goodwill.

## IFRS – Impairment of Assets – IAS 36

### 19-WB-454

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course is intended to provide the key principles of asset impairment under IFRS through interactive examples and comparisons to U.S. GAAP.

By the end of this course, participants should be able to:

- recall the methodology for impairment testing of property, plant and equipment and intangible assets, including goodwill, under IFRS
- recall how the asset’s recoverable amount is determined
- compute recoverable amount and impairment loss, including reversals
- identify appropriate accounting for reversals of impairment
- identify the differences between IFRS and U.S. GAAP with respect to the impairment of long-lived assets, indefinite lived intangibles and goodwill.

This course is part of the IFRS Curriculum series.

## IFRS – Income Taxes – IAS 12

### 18-WB-465

Field of Study: Accounting

CPE Credits: 2.00

Level of Knowledge: Basic

This course provides an introduction to IAS 12, Income Taxes.

By the end of this course, participants should be able to:

- compute current and deferred taxes
- identify general recognition and measurement principles in IAS 12
- determine the tax rates to be used
- identify the exceptions for recognizing a DTL or DTL
- identify considerations for recognition of deferred taxes for investments in subsidiaries, equity method investments and business combinations
- identify how deferred taxes are recognized for uncertain tax positions, forex differences, and share-based payments
- identify disclosures and presentation requirements in IAS 12
- identify permanent and temporary differences
- identify requirements of IFRIC 23 and compute amounts for to tax uncertainties.

## IFRS – Interim Financial Reporting and Impairment (IAS 34, IFRIC 10)

### 17-WB-478

Field of Study: Accounting

CPE Credits: 1.25

Level of Knowledge: Basic

This course is intended to explain accounting and disclosure requirements of IAS 34 Interim Financial Reporting and IFRIC 10 Interim Financial Reporting and Impairment.

By the end of this course, participants should be able to:

- identify the components, form, and content of interim financial statements
- recognize the recognition, measurement, and disclosure requirements in IAS 34
- identify the periods for which interim financial reports are to be presented
- apply the recognition and measurement principles in an interim financial report
- identify the key differences between IFRS and U.S. GAAP as they relate to interim financial reporting.

## IFRS – Introduction to IFRS and its Framework

### 19-WB-451

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

IFRS – Introduction to IFRS and its Framework is a 1-hour interactive web-based self-study that provides an introduction to IFRS. The course will include an overview of the IASB and its objectives and describe the fundamentals of the IFRS framework.

By the end of this course, participants should be able to:

- describe the objectives of the IASB and the increased use of IFRS worldwide
- explain what it means to comply with IFRS
- identify the key concepts within the IFRS framework.

## IFRS – Investment Property – IAS 40

### 19-WB-470

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides an introduction to IAS 40, Investment Property.

By the end of this course, participants should be able to:

- define and identify types of investment property
- describe the recognition and measurement criteria for investment property
- describe how to account for transfers and disposals
- describe the related disclosure requirements
- explain differences in IFRS and U.S. GAAP relating to investment property.

## IFRS – Joint Ventures – IFRS 11 and IAS 28

### 17-WB-606

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course explains the different types of joint arrangements and how to account for each type of joint arrangement. The course also explains the concept of significant influence and how it is determined. Additionally, this course explains the equity method of accounting for joint ventures and investments in associates, including the treatment of transactions between the investor and the investee.

By the end of this course, participants should be able to:

- identify and account for the different types of joint arrangements, distinguishing between joint operations and joint ventures
- identify investments in associates and define significant influence
- apply equity method accounting to joint ventures and investments in associates.

### IFRS – Presentation of Financial Statements – IAS 1 and IAS 10

#### 17-WB-464

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides an overview to presentation of financial statements, including events after the reporting period (IAS 1 & IAS 10).

By the end of this course, participants should be able to:

- recall scope of IAS 1
- recall the purpose of financial statements
- identify features of financial statements
- identify the structure and content of financial statements
- identify IFRS accounting and disclosure requirements for events after the reporting period.

### IFRS - Revenue from Contracts with Customers - IFRS 15 vs ASC 606

#### 18-WB-486

Field of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Basic

This course focuses on differences between IFRS 15 and ASC 606.

By the end of this course, participants should be able to:

- recall requirements of IFRS 15
- identify differences between IFRS 15 and ASC 606.

### IFRS – Selected Disclosures – Financial Instruments – Disclosures and Related Party Disclosures and Operating Segments – IFRS 7, IAS 24 and IFRS 8

#### 21-WB-461

Field of Study: Accounting

CPE Credits: 2.00

Level of Knowledge: Basic

This course provides an introduction to presentation of certain selected disclosures for financial instruments under IFRS 7, related party disclosures under IAS 24, and operating segments under IFRS 8.

By the end of this course, participants should be able to:

- identify the purpose, scope, and application of selected IFRS disclosure standards: IFRS 7 Financial Instruments: Disclosures; IAS 24 Related Party Disclosures; and IFRS 8 Operating Segments
- identify key features and requirements of IFRS 7 Financial Instruments: Disclosures
- identify key features and requirements of IAS 24 Related Party Disclosures
- identify key features and requirements of IFRS 8 Operating Segments
- identify the key differences between IFRS and U.S. GAAP as they relate to selected disclosures.

## IFRS – Share-based Payments – IFRS 2

### 18-WB-462

Field of Study: Accounting

CPE Credits: 2.00

Level of Knowledge: Basic

This course provides an overview of IFRS 2 Share-based Payment via interactive examples and comparisons to U.S. GAAP.

By the end of this course, participants should be able to:

- identify the differences between equity-settled, cash-settled, and compound share-based payment transactions
- identify the recognition, measurement, and attribution for share-based payment transactions
- determine how to classify share-based payment awards
- determine the impact of modifications to a share-based payment plan
- determine the impact of share-based payment transactions on accounting for income taxes
- identify the disclosure requirements for share-based payment transactions
- identify vesting conditions and amounts to recognize in the financial statements.

## IFRS – Statement of Cash Flows – IAS 7

### 19-WB-485

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This 1.5-hour, CPE-eligible, interactive, web-based self-study is part of the IFRS curriculum. It is intended to provide an introduction to presentation of cash flow information in the Statement of Cash Flows under the direct and indirect methods under IAS 7.

By the end of this course, participants should be able to:

- identify requirements in IAS 7, including the scope, objective, definitions and guidance for reporting cash flows
- classify different transactions in a statement of cash flows
- identify differences between the direct and indirect method for presenting operating cash flows
- prepare a statement of cash flows based on the direct method and on the indirect method
- identify the disclosure requirements of IAS 7, including items to be disclosed separately (i.e., non-cash transactions, changes in liabilities arising from financing activities and acquisitions, and disposals of subsidiaries or other business units).

## IFRS – Tangible and Intangible Assets – Part I Recognition and Measurement Principles – IAS 16 and IAS 38

### 17-WB-453

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides the key principles of asset recognition and measurement under IFRS through interactive examples and comparisons to U.S. GAAP.

By the end of this course, participants should be able to:

- identify tangible and intangible assets
- recall the recognition and measurement criteria for tangible and intangible assets
- assess the appropriateness of accounting for subsequent costs related to tangible and intangible assets
- identify the major recognition and measurement differences between IFRS and U.S. GAAP with respect to accounting for tangible and intangible assets.

## IFRS – Tangible and Intangible Assets Part II – Disposals Replacements AHFS and Disc Ops – IAS 16, IAS 38 and IFRS 5

### 21-WB-460

Field of Study: Accounting

CPE Credits: 2.00

Level of Knowledge: Basic

This course provides an overview of the retirement and disposal criteria applicable for tangible and intangible assets; criteria and treatment for classifying assets as held for sale or as discontinued operations; and the related disclosure requirements under IFRS.

It is recommended that IFRS – Tangible and Intangible Assets Part I – Recognition and Measurement Principles – IAS 16 and IAS 38 be completed prior to taking this self-study.

By the end of this course, participants should be able to:

- identify the retirement and disposal criteria applicable for tangible and intangible assets
- identify the criteria for classifying tangible and intangible assets as held for sale or as discontinued operations
- identify the measurement and presentation requirements for assets held for sale, discontinued operations, and retirements
- assess the allocation of goodwill when a portion of a cash-generating unit is disposed of or internally restructured
- identify the presentation and disclosure requirements for tangible and intangible assets
- apply IFRS presentation and measurement requirements regarding assets held for sale and disc ops to selected transactions.



## IFRS 16 Leases

### 18-WB-609

Field of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Basic

This course explains when to apply IFRS 16 and lessee and lessor accounting models in IFRS 16. The course also highlights differences between IFRS and US GAAP.

By the end of this course, participants should be able to:

- recall requirements of IFRS 16 Leases with respect to scope, lease definition, lessee and lessor accounting
- recall requirements of IFRS 16 with respect to sale-and-leaseback transactions, subleases and investment property
- apply requirements in IFRS 16 to identify a lease and to determine the initial and subsequent accounting, including measurement of the lease liability and right-of-use assets
- apply requirements of IFRS 16 to sale-and-leaseback transactions and subleases
- recognize the key differences between IFRS 16 Leases and ASC Topic 842 Leases.

## IFRS 17: Introduction to IFRS 17

### 21-WB-500

Field of Study: Accounting

CPE Credits: 0.00

Level of Knowledge: Basic

This introduction to IFRS 17 Insurance Contracts accounting standards provides a high-level overview of contract liabilities, income statements and disclosure requirements, in accordance with IFRS 17 standards.

By the end of this course, participants should be able to:

- describe the overall purpose of IFRS 17
- recognize the wide-ranging global impacts of IFRS 17 across the insurance industry
- explain the General Measurement Model (GMM) and its components
- outline the high-level financial impacts on the valuation of an insurance contract under IFRS 17.

This course is the first of three courses that make up the IFRS 17 series:

- IFRS 17: What is IFRS? is a brief introductory animation that takes a high-level look at IFRS 17 and what it means for you. The concept of the General Measurement Model is introduced, and some of the key impacts on you and the insurance industry as a whole are highlighted.
- IFRS 17: Timeline and Business Impacts is the second of three courses in the IFRS 17 series. This course introduces the IFRS 17 timeline and key presentational, business, operational and people impacts of the Standard.
- IFRS 17: Primary Statements and Disclosure is the third of three courses in the IFRS 17 series. This course covers the new KPIs under IFRS 17 and how they affect presentation, and the new requirement of primary statements and disclosures on insurance liabilities.

This course is not CPE-eligible.

## IFRS 17: Primary Statements and Disclosure

### 21-WB-502

Field of Study: Accounting

CPE Credits: 0.00

Level of Knowledge: Basic

This course covers the new KPIs under IFRS 17 Insurance Contracts and how they affect presentation, and the new requirement of primary statements and disclosures on insurance liabilities.

By the end of this course, participants should be able to:

- describe the format of the primary statements
- explain the Key Performance Indicators (KPIs), 'CSM' and 'insurance revenue' and their measurement
- explain some of the disclosure requirements for insurance contracts
- explain the new mandatory reconciliations for insurance contracts.

This course is the third of three courses that make up the IFRS 17 series:

- IFRS 17: What is IFRS? is a brief introductory animation that takes a high-level look at IFRS 17 and what it means for you. The concept of the General Measurement Model is introduced, and some of the key impacts on you and the insurance industry as a whole are highlighted.
- IFRS 17: Introduction to IFRS 17 is the first of three courses in the IFRS 17 series. This course provides a high-level overview of contract liabilities, income statements and disclosure requirements, in accordance with IFRS 17 standards.
- IFRS 17: Timeline and Business Impacts is the second of three courses in the IFRS 17 series. This course introduces the IFRS 17 timeline and key presentational, business, operational and people impacts of the Standard.

This course is not CPE-eligible.

## IFRS 17: Timeline and Business Impacts

### 21-WB-501

Field of Study: Accounting

CPE Credits: 0.00

Level of Knowledge: Basic

This course introduces the IFRS 17 Insurance Contracts timeline and key presentational, business, operational and people impacts of the Standard.

By the end of this course, participants should be able to:

- describe the IFRS 17 timeline and key implementation dates
- describe some key impacts of IFRS 17 on insurers, including the effects on products and pricing, internal processes and controls, risk and KPIs, and how IFRS 17 impacts financial reporting in different geographies
- explain the importance of managing relationships with stakeholders with respect to IFRS 17.

This course is the second of three courses that make up the IFRS 17 series:

- IFRS 17: What is IFRS? is a brief introductory animation that takes a high-level look at IFRS 17 and what it means for you. The concept of the General Measurement Model is introduced, and some of the key impacts on you and the insurance industry as a whole are highlighted.
- IFRS 17: Introduction to IFRS 17 is the first of three courses in the IFRS 17 series. This course provides a high-level overview of contract liabilities, income statements and disclosure requirements, in accordance with IFRS 17 standards.
- IFRS 17: Primary Statements and Disclosures is the third of three courses in the IFRS 17 series. This course covers the new KPIs under IFRS 17 Insurance Contracts and how they affect presentation, and the new requirement of primary statements and disclosures on insurance liabilities.

This course is not CPE-eligible.

## IFRS 17: What Is IFRS 17?

### 21-VD-500

Field of Study: Accounting

CPE Credits: 0.00

Level of Knowledge: Basic

This brief animation takes a high-level look at IFRS 17 and what it means for you. The concept of the General Measurement Model is introduced and some of the key impacts on you and the insurance industry as a whole are highlighted.

This animation provides an introduction to the three-part IFRS 17 series of courses:

- IFRS 17: Introduction to IFRS 17 is the first of three courses in the IFRS 17 series. This course provides a high-level overview of contract liabilities, income statements and disclosure requirements, in accordance with IFRS 17 standards.
- IFRS 17: Timeline and Business Impacts is the second of three courses in the IFRS 17 series. This course introduces the IFRS 17 timeline and key presentational, business, operational and people impacts of the Standard.
- IFRS 17: Primary Statements and Disclosure is the third of three courses in the IFRS 17 series. This course covers the new KPIs under IFRS 17 and how they affect presentation, and the new requirement of primary statements and disclosures on insurance liabilities.

This video is not CPE-eligible.

## IFRS Derivatives and Embedded Derivatives – IFRS 9

### 21-WB-466A

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides an introduction to derivatives and embedded derivatives in accordance with IFRS 9 Financial Instruments.

By the end of this course, participants should be able to:

- identify the objectives and scope of IFRS 9 as they relate to derivatives and embedded derivatives
- identify a derivative and how to account for it
- identify whether a contract to buy or sell a nonfinancial item should be accounted for as a derivative
- identify an embedded derivative
- determine whether an embedded derivative should be separated from the host contract and the related accounting treatment
- identify when reassessment of an embedded derivative is required
- apply IFRS 9 in specific situations to identify derivatives and embedded derivatives
- determine whether to account for certain contracts as derivatives
- determine whether to separate the embedded derivatives and related accounting.

## IFRS® Institute: Mid-Year Update 2024 New!

### 24-WB-108-WC

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

This course summarizes key international accounting and sustainability standard-setting activities that may be relevant to IFRS® preparers in the United States for their interim and annual financial statements.

Topics include:

- amendments and interpretations effective in 2024
- newly issued IFRS 18 and IFRS 19, and their impact on financial statements presentation and disclosures
- digest of the IASB and ISSB’s respective work plans
- interoperability of the various climate standards.

By the end of this course, participants should be able to:

- recall current standard-setting activities relevant to IFRS® preparers.

Note: This course is based on a live webcast that took place on June 12, 2024.

## IFRS Year-End Update

### 21-WB-123-WC

Field of Study: Accounting – 1

CPE Credits: 1.00

Level of Knowledge: Update

This course summarizes the key 2021 standard-setting developments that may be relevant to IFRS preparers for their annual financial statements. This includes a summary of the IASB’s and IFRS Interpretations Committee’s recent and forthcoming activities.

By the end of this course, participants should be able to:

- identify the key 2021 topics that may be relevant to IFRS preparers for their annual financial statements.

Note: This course is based on a live webcast that took place on December 15, 2021.

## IFRS Year-End Update 2023

### 23-WB-122-WC

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

This course summarizes key standard-setting activities of the International Accounting Standards Board (IASB) and provides updates on financial instruments, revenue recognition and presentation of financial statements.

By the end of this course, participants should be able to recall recent:

- IFRS standard-setting updates
- updates relating to financial instruments
- updates relating to revenue recognition
- updates relating to the presentation of financial statements project.

Note: This course is based on a live webcast that took place on December 12, 2023

## Impact of EU ESG Reporting Standards on US Companies

### 22-WB-112-WC

Field of Study: Accounting – 1

CPE Credits: 1.00

Level of Knowledge: Intermediate

In this course, professionals from KPMG in the US and Germany discuss the latest on the EU's proposed Corporate Sustainability Reporting Directive (CSRD), including the impact on US companies.

Topics include:

- overview of the CSRD
- recent amendments made to the proposed CSRD, including
- proposed scoping requirements
- reporting exemptions
- next steps toward final regulation.

By the end of this course, participants should be able to:

- describe the key requirements of the CSRD, including the implications for US companies
- describe the key requirements of the German Supply Chain Due Diligence Act.

Note: This course is based on a live webcast that took place on October 17, 2022.

## Improvements to Reportable Segment Disclosures **New!**

### 24-WB-105-WC

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

In this course, KPMG professionals discuss recent amendments to reportable segment disclosures introduced by FASB's ASU 2023-07, Improvements to Reportable Segment Disclosures, and the SEC's expectations in relation to segment reporting.

Topics include:

- significant segment expenses
- multiple measures of segment profit or loss
- single reportable segment entities
- interim reporting requirements
- SEC comment letters and statements related to segment reporting.

By the end of this course, participants should be able to:

- highlight key enhancements in reportable segment disclosures pursuant to the adoption of ASU 2023-07.

Note: This course is based on a live webcast that took place on March 28, 2024. This course references data and sources that were available at the time of development. Please visit the Financial Reporting View website for the most up-to-date guidance and insights.

## International ESG Reporting: ISSB and ESRs

### 23-WB-121-WC

Field Of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Intermediate

In this course, KPMG ESG professionals from the Department of Professional Practice examine the disclosure requirements of:

- IFRS Sustainability Disclosure Standards issued by the International Sustainability Standards Board (ISSB)
- European Sustainability Reporting Standards (ESRSs) that apply under the EU’s Corporate Sustainability Reporting Directive (CSRD).

By the end of this course, participants should be able to:

- recall how the components of interoperability apply to a selection of topics from the ESRs and ISSB standards.

Note: This course is based on a live webcast that took place on October 10, 2023.

## Introduction to Bank Auditing and Accounting I

### 21-WB-129aTR Premium

Field of Study: Accounting

CPE Credits: 11.00

Level of Knowledge: Basic

Need a refresher on government banking regulations? How about audit planning for banks? Or maybe you need to brush up on balance sheets and liabilities.

Do you understand how paper checks are disappearing and being replaced by electronic check-image clearing? Do you understand the variety of proof methods and their different risks and controls? Whatever your interests, this course is a thorough and thoroughly enjoyable overview of bank auditing and accounting.

By the end of this course, participants should be able to:

- identify the environment and organizational structure of banks
- recognize governmental regulation of the banking industry
- identify bank financial statements
- identify bank auditing, bank operations, deposit systems, and accounts
- determine the information needed for PCAOB Auditing Standard 5 walk-throughs and assessment of internal controls under the Sarbanes-Oxley Act of 2002.



## Introduction to Business Valuation and Use of Guidelines

### 20-WB-010-TR Premium

Field of Study: Accounting

CPE Credits: 3.00

Level of Knowledge: Basic

This introductory course concentrates on the valuation of closely held businesses. Such valuations are often needed for estate planning and gift tax purposes. The course explains key IRS rulings and court cases that often dictate the methods used in a given case. Both the IRS and the courts emphasize using historical facts instead of a valuation based on future projections. Because of the lack of a market value for a closely held company, it is useful and desirable to calculate the valuation based on the market value of a comparable publicly held company.

This course is most beneficial to professionals new to business valuation who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to this subject.

By the end of this course, participants should be able to:

- describe closely held business valuation
- identify comparable companies.

## Introduction to SEC Reporting

### 22-WB-019-TR Premium

Field of Study: Accounting – 4

CPE Credits: 4.00

Level of Knowledge: Basic

This course provides an overview of the purpose and objectives of the Securities and Exchange Commission (SEC), including the Securities Act of 1933 (Securities Act or 1933 Act) and the Securities Exchange Act of 1934 (Exchange Act or 1934 Act). The course also allows participants to become familiar with the sources of SEC rules and understand basic registration and periodic reporting requirements. Additionally, users will gain an understanding of the role of the independent auditor. The course concludes with the basic procedures and forms involved in the securities and registration process. This basic level course is most beneficial to professionals new to SEC reporting who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- identify the role of the SEC in corporate securities regulation and how it is organized
- list the basic objectives of the Securities Act and the Exchange Act
- identify the basic periodic reporting forms
- recognize the role of the independent auditor
- identify the basic procedures and forms involved in the securities registration process.

## Inventory

### 20-WB-216

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course covers the accounting and reporting requirements for Inventory in accordance with ASC Topic 330: Inventories. The principles of inventory, including classification, cost inclusions, measurement of inventory, exchanges and presentation/disclosures in the financial statements, are touched upon in this course.

By the end of this course, participants should be able to:

- recall the various classifications of inventory
- determine what costs should be included for both purchased and/or manufactured inventory
- identify the inventory measurement principles
- recall the accounting for inventory exchanges
- apply the appropriate measurement and accounting requirements to inventory.

## Investments in Equity Securities

### 19-WB-207

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course introduces the accounting and reporting requirements for investments in equity securities and other ownership interests in an entity within the scope of ASC 321. It also provides an overview of the equity method of accounting set out in ASC 323. Many entities hold equity securities in their portfolio and the accounting guidance in this area is complex. Therefore, understanding the proper recognition and measurement according to ASC 321 and ASC 323 is important.

By the end of this course, participants should be able to:

- determine whether investments in equity securities and other ownership interests are within the scope of ASC 321
- distinguish between investments that have a readily determinable fair value and those that do not
- recognize the requirements for the use of the measurement alternative for equity securities and other ownership interests
- apply the guidance in ASC 321 for measurement alternative for equity securities and other ownership interests
- recognize the requirements for the use of the equity method of accounting.

## Issuance of Debt and Equity Securities – Introduction to Accounting and Reporting

### 19-WB-213

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course covers the basic definitions of debt and equity securities and provides an overview of basic accounting and reporting issues surrounding the initial and subsequent recognition when these instruments are issued by an entity. Debt and equity play a key role in the analysis of an entity's financial position, liquidity, and capital-raising capacity and is therefore a focus of users of the financial statements.

By the end of this course, participants should be able to:

- recall types of debt and equity instruments commonly issued by entities
- identify the proper accounting and reporting requirements for basic debt issuances under U.S. GAAP
- recognize the appropriate accounting and reporting for extinguishments and modifications of debt under U.S. GAAP
- identify the proper accounting and reporting requirements for basic equity issuances under U.S. GAAP
- apply the appropriate accounting and reporting to common debt and equity issuances and subsequent transactions an entity typically would execute.

## Is this Contract a Lease - Analyzing the Facts **New!**

### 24-NA-016-CL

Field Of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Basic

This 10-minute course applies the definition of a lease under ASC 842 to various fact patterns. It explores the concepts of identified asset, control, and substantive substitution rights, and applies these concepts to various scenarios to determine if a contract should be accounted for as a lease.

By the end of this course, participants should be able to:

- Recognize key components that qualify a contract to be defined as a lease.

## Leases – A Whole New World

### **23-WB-266-CL**

Field Of Study: Accounting

CPE Credits: 3.00

Level of Knowledge: Intermediate

This course discusses the authoritative pronouncements for leases, the advantages and disadvantages of leasing, lease terminology, classification and accounting for leases, the disclosure requirements of the lessee, and sale-leaseback transactions. The guidance issued in ASUs 2016-02, 2021-05, 2021-09 and 2023-01 codified in ASC 842 is covered in these materials.

By the end of this course, participants should be able to:

- describe the advantages and disadvantages of leasing
- summarize lease terminology
- classify and account for leases from the standpoints of the lessee and lessor
- describe disclosure requirements for lessees
- discuss sale-leaseback transactions.

## Leases - Accounting Basics **New!**

### **24-WB-300**

**Field Of Study: Accounting**

CPE Credits: 1.00

Level of Knowledge: Basic

This course introduces participants to the accounting requirements under ASC 842, Leases.

The following topics are discussed:

- key concepts and terms that are applicable to both lessees and lessors
- reporting and disclosure requirements.

By the end of this course, participants should be able to:

- recognize whether a contract is, or contains, a lease and is within the scope of ASC 842
- recall the information necessary to identify lease and nonlease components
- recognize the accounting requirements for key concepts and terms that are applicable to both lessees and lessors.

Note: For additional technical and/or regulatory updates, please subscribe to Financial Reporting View for the latest insights.

## Leases - Lessee Accounting **New!**

### **24-WB-301**

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course introduces participants to the accounting requirements under ASC 842, Leases. Specifically, lessee accounting will be discussed.

By the end of this course, participants should be able to:

- recall lease classification criteria for leases of lessees
- determine the ROU asset and lease liability to be recognized by a lessee at lease commencement
- recall the accounting requirements of lessees for both operating leases and finance leases post-commencement
- identify when there is a lease reassessment or remeasurement event, or a lease modification.

Note: For additional technical and/or regulatory updates, please subscribe to Financial Reporting View for the latest insights.

## Lease Components **New!**

### **24-WB-267-CL**

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Russ Madray, CPA discusses lease components and what that means under the new lease guidance in ASC 842.

By the end of this course, participants should be able to:

- identify what guidance applies and the criteria to be met in accounting for the components and
- define lease components, non-lease components, and non-components.

## Liquidation Basis of Accounting

### 21-WB-239-TR Premium

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Russ Madray, CPA, reviews the liquidation basis of accounting and when it should be used.

By the end of this course, participants should be able to:

- recognize when the liquidation basis should be used
- define liquidation
- identify what measurement bases to use in presenting under the liquidation basis.

## Navigating Impairments in the Current Environment

### 23-WB-119-WC

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

In this course, KPMG professionals discuss current market trends, recent accounting developments and potential pitfalls to consider when assessing goodwill, indefinite-lived intangibles and long-lived assets for impairment. Topics include:

- capital markets update and overview of observed impairment trends reported by U.S. companies
- the impact of inflation and rising discount rates on impairment testing
- frequent questions when performing long-lived asset impairment analyses
- overview of recent FASB developments.

By the end of this course, participants should be able to:

- recall recent goodwill impairment trends and acknowledge the common valuation and accounting challenges in impairment testing.

Note: This course is based on a live webcast that took place on September 27, 2023.

## Overview of ASC 820 Fair Value Measurement

### 19-WB-101

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Overview

Fair value is one of the most judgmental and complex areas of accounting, and most entities are subject to the fair value measurement accounting requirements in some way.

In this course, you will learn about many important considerations when measuring fair value, including:

- identifying the principal market and the transaction price
- determining if the transaction was orderly and how the market participants view the transaction
- selecting the appropriate valuation approach/ technique to measure fair value
- disclosing all the important information about fair value measurements, including appropriately classifying them within the fair value hierarchy.

By the end of this course, participants should be able to:

- recall the key components of the definition of fair value in accordance with ASC 820
- identify the appropriate level in the fair value hierarchy for various instruments measured at fair value
- recognize the fair value disclosure requirements under ASC 820.

This course is the first of two that make up the Fair Value Measurement series. “Advanced Fair Value Measurement Issues” covers more advanced fair value topics such as identifying active, inactive and disorderly markets; net asset value per share as a practical expedient; and fair value considerations for liabilities.

## Overview of Foreign Exchange Transactions and Translations Updated!

### 20-WB-217

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course provides guidance on the general principles of accounting for foreign currency matters in accordance with ASC 830, including how to determine an entity’s functional currency, account for foreign currency transactions, and translate financial statements into the functional currency of the parent.

By the end of this course, participants should be able to:

- identify foreign currencies and which currency is more valuable from an exchange rate
- compute the foreign exchange gains and losses given changes in exchange rates
- apply the functional currency concept based on the entity’s primary economic environment
- recall the measurement requirements and accounting for foreign currency transactions
- recall the accounting requirements for translation of financial statements.



## PFI: The Foundation of Fair Value Measurements

### 22-WB-110-WC

Field of Study: Accounting –1

CPE Credits: 1.00

Level of Knowledge: Overview

In this course, KPMG professionals discuss the role that prospective financial information (PFI) plays in fair value measurements, PFI's relationship with discount rates, common challenges that arise with PFI and helpful resources.

By the end of this course, participants should be able to:

- recall major sources of guidance related to PFI in financial reporting.

Note: This course is based on a live webcast that took place on October 6, 2022.

## Pillar Two: Frequently Asked Questions

### 24-WB-103-WC

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

With Pillar Two now in effect, many questions are being raised about specific aspects of the rules; accounting for top-up taxes in interim and annual periods; and the impact on the external audit process. In this course, professionals from KPMG's audit and tax practices share their insights to help get you ready.

By the end of this course, participants should be able to:

- recall readiness objectives for accounting for income taxes under the new Pillar Two regime.

Note: This course is based on a live webcast that took place on January 24, 2024.

## Property, Plant and Equipment

### 19-WB-208

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Overview

This course covers the accounting and reporting requirements for property, plant and equipment (PPE) in accordance with ASC 360, including assessing which costs would be capitalized as part of PPE, what assets are classified as PPE and depreciation methods. For many entities, PPE is often a significant line item on the balance sheet, so it is important to be familiar with what is considered PPE within the scope of ASC 360.

By the end of this course, participants should be able to:

- determine if assets are classified as PPE
- identify the types of costs that should be capitalized as part of PPE
- recognize the inputs needed and various methodologies available to calculate depreciation
- recall the allowable methods of accounting for planned major maintenance
- apply the appropriate measurement and accounting requirements to PPE.

## Quarterly Outlook for Accounting and Financial Reporting (Q1 2024) New!

### 24-WB-104-WC

Field Of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Update

In this course, KPMG professionals discuss major developments that may affect a company's accounting and financial reporting in the current period or near term.

Topics include:

- the latest on ESG
- recent SEC and FASB developments.

By the end of this course, participants should be able to:

- recall major developments that may affect a company's accounting and financial reporting.

Note: This course is based on a live webcast that took place on March 19, 2024.

Note: There is no charge for this course. Click on the Purchase Course button to request this course.

## Quarterly Outlook for Accounting and Financial Reporting (Q2 2024)

**New!**

### **24-WB-109-WC**

Field Of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Update

In this course, KPMG professionals discuss major developments that may affect a company's accounting and financial reporting in the current period and near term.

Topics include:

- recent SEC and FASB headlines
- PCAOB developments of interest to audit committees
- AI in financial reporting
- the latest on sustainability reporting.

By the end of this course, participants should be able to:

- recall major developments that may affect a company's accounting and financial reporting.

Note: This course is based on a live webcast that took place on June 18, 2024.

Note: There is no charge for this course. Click on the Purchase Course button to request this course.

## Quarterly Outlook for Accounting and Financial Reporting (Q3 2023)

### **23-WB-118-WC**

Field Of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Update

In this course, KPMG professionals discuss major developments that may affect a company's accounting and financial reporting both in the current period and near term.

Topics include:

- the latest on ESG
- recent SEC and FASB developments.

By the end of this course, participants should be able to:

- recall major developments that may affect a company's accounting and financial reporting.

Note: This course is based on a live webcast that took place on September 19, 2023.

## Quarterly Outlook for Accounting and Financial Reporting (Q4 2023)

### 24-WB-101-WC

Field Of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Update

In this course, KPMG professionals discuss major developments that may affect a company's accounting and financial reporting in the current period or near term. Topics include:

- highlights from the 2023 AICPA & CIMA Conference on Current SEC and PCAOB Developments
- the latest on ESG
- recent SEC and FASB developments.

By the end of this course, participants should be able to:

- recall major developments that may affect a company's accounting and financial reporting.

Note: This course is based on a live webcast that took place on January 3, 2024.

## Revenue from Contracts with Customers – Application Guidance and Disclosure Requirement

### 17-WB-107

Field of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Basic

This course covers selected revenue recognition application guidance, contract modifications and costs, presentation and disclosures from ASC Topic 606.

Additional application topics include:

- licenses
- sales with a right of return
- repurchase agreements
- warranties
- other topics.

By the end of the course, participants should be able to:

- define the application guidance of ASC 606
- identify the presentation and disclosure requirements of ASC 606.

This course is the third of four in the Revenue Recognition (ASC Topic 606) Series. "Revenue from Contracts with Customers – Overview" provides an overview of the standard and its basic provisions. "Revenue from Contracts with Customers – the Five Step Model" provides an overview of the model. "Revenue from Contracts with Customers – Transition, Accounting Impacts and Other Considerations" provides an understanding of transition approaches and some considerations companies should think about when selecting and implementing a transition approach.

## Revenue from Contracts with Customers – Overview

### 17-WB-105

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Overview

This course provides participants an overview of the revenue recognition standard (ASC Topic 606).

Topics include:

- overview of the standard, including effective date, transition, and scope
- examples of potential changes to current practice
- business impacts.

By the end of this course, participants should be able to:

- define the scope of ASC Topic 606 and recall the Five-Step Model, effective date, and transition approaches
- identify some of the potential changes to current practice
- identify the implications of ASC Topic 606 on your company's business.

This course is the first of four in the Revenue Recognition (ASC Topic 606) Series. "Revenue from Contracts with Customers – the Five Step Model" provides an overview of the model. "Revenue from Contracts with Customers – Application Guidance and Disclosure Requirements" covers selected application guidance, contract modifications and costs, presentation and disclosures. "Revenue from Contracts with Customers – Transition, Accounting Impacts and Other Considerations" provides an understanding of transition approaches and some considerations companies should think about when selecting and implementing a transition approach.

## Revenue from Contracts with Customers – The Five Step Model

### 17-WB-106

Field of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Basic

This course covers the five main steps to apply the revenue recognition model in ASC Topic 606.

Topics include:

- background and scope
- the five step model.

At the end of the course, participants should be able to:

- define the five steps of the revenue recognition model.

This course is the second of four in the Revenue Recognition (ASC Topic 606) Series. "Revenue from Contracts with Customers – Overview" provides an overview of the standard and its basic provisions. "Revenue from Contracts with Customers – Application Guidance and Disclosure Requirements" covers selected application guidance, contract modifications and costs, presentation and disclosures. "Revenue from Contracts with Customers – Transition, Accounting Impacts and Other Considerations" provides an understanding of transition approaches and some considerations companies should think about when selecting and implementing a transition approach.

## Revenue from Contracts with Customers – Transition, Accounting Impacts, and Other Considerations

### 17-WB-108

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides an understanding of transition approaches and some considerations companies should think about when selecting and implementing a transition approach to the revenue recognition requirements of ASC Topic 606.

By the end of the course, participants should be able to:

- define the transition approaches in the revenue recognition standard (ASC 606)
- recognize the accounting impact of the various transition approaches.

This course is the fourth of four in the Revenue Recognition (ASC Topic 606) Series. “Revenue from Contracts with Customers – Overview” provides an overview of the standard and its basic provisions. “Revenue from Contracts with Customers – the Five Step Model” provides an overview of the model. “Revenue from Contracts with Customers – Application Guidance and Disclosure Requirements” covers selected application guidance, contract modifications and costs, presentation and disclosures.

## Revenue Recognition for NFPs

### 21-WB-236-TR Premium

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Kurt Oestriecher, CPA, discusses how nonprofits account for revenue under Topic 606 and ASU 2018-08.

By the end of this course, participants should be able to:

- identify differences in the accounting for nonprofits and nonpublic companies
- identify the appropriate accounting guidance
- distinguish between a contribution and an exchange.

### Revenue Recognition – Fundamentals

#### 23-WB-265-CL

Field Of Study: Accounting

CPE Credits: 3.00

Level of Knowledge: Basic

This course covers revenue recognition guidance of FASB ASC 606, including issues concerning the five steps required to recognize revenue, combining and modifying contracts, and the implementation of the revenue procedures. The content further presents topics including other presentation matters, contract costs, and disclosures requirements surrounding revenue recognition in accordance with U.S. GAAP. This course provides guidance on the steps required to recognize revenue, recognition of performance obligations satisfied over time or at a point in time, understanding when contracts should be combined, and identifying how contract modifications affect revenue recognition. This course is most beneficial to professionals new to revenue recognition who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to revenue recognition.

By the end of this course, participants should be able to:

- identify contracts with customers
- describe the steps required for revenue recognition
- recognize contract modifications
- identify required disclosures for revenue recognition

### Revenue Recognition for NFPs

#### 23-WB-236-TR Premium

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Kurt Oestriecher, CPA discusses how nonprofits account for revenue under Topic 606 and ASU 2018-08.

By the end of this course, participants should be able to:

- identify differences in the accounting for nonprofits and nonpublic companies
- identify the appropriate accounting guidance
- distinguish between a contribution and an exchange.

### Revenue Recognition Step 1

#### 23-NA-009-CL

Field Of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Basic

Under the guidance issued by the Financial Accounting Standards Board in 2014 the revenue recognition literature moved from over 100 pieces of literature to a single new topic in the Codification, Topic 606. Under this new guidance we've moved from a realization model to a transfer of control model. In this course, we look at Step 1 of the guidance identifying the contract.

By the end of this course, participants should be able to:

- identify if the criteria for step one of the revenue model have been met.



## Revenue Recognition Step 2

### **23-NA-010-CL**

Field Of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Basic

This course looks at step two of the revenue recognition model under ASC Topic 606. That step concerns identifying a performance obligation

By the end of this course, participants should be able to:

- determine a performance obligation.

## Revenue Recognition Step 3

### **23-NA-011-CL**

Field Of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Basic

Determining the transaction price might seem relatively simple, however, lots of factors may enter into the determination.

By the end of this course, participants should be able to:

- identify the factors used in determining the transaction price.

## Revenue Recognition Step 4

### **23-NA-012-CL**

Field Of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Basic

ASU 2014-09 on revenue from contracts with customers was issued several years ago moving to a five-step model for recognition. Step 4 relates to the allocation of prices to performance obligations, which means it's closed related to Step 2, identifying performance obligations. This course looks at the impact of Topic 606 on allocating the price to performance obligations.

By the end of this course, participants should be able to:

- determine how to allocate prices to various performance obligations.

## Revenue Recognition Step 5

### **23-NA-013-CL**

Field Of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Basic

Topic 606 moved revenue recognition from the earned and realized model to a 5 step process tied to transfer of control. Step 5 of this model looks at recognition of revenue. The entity must determine in step 5 if control is transferred at a point in time or over time in meeting the performance obligations. This course looks at step 5 and the determination of when to recognize revenue.

By the end of this course, participants should be able to:

- determine when and how control is transferred and revenue is recognized.

## Sarbanes-Oxley - Benefiting From Compliance **New!**

### **24-WB-291-CL**

Field Of Study: Accounting

CPE Credits: 6.00

Level of Knowledge: Basic

This program on the Sarbanes-Oxley Act briefly reviews the primary sections of the Act and the framework of internal control provided by COSO. It discusses the self-assessments that management should consider performing related to internal control. Significant deficiencies and material weaknesses are reviewed and the role of IT in internal control, including COBIT(r), are examined. Techniques for compliance planning and implementation are included. Additionally, implications for private companies are provided, along with why private entities would consider complying.

Note: As we go to press, the SEC has proposed amendments that will change the definition of accelerated and large accelerated filers. As a result of the proposed amendments, smaller reporting companies with less than \$100 million in revenues would not be required to obtain an attestation of

their internal control over financial reporting from an independent outside auditor. This course is most beneficial to professionals new to Sarbanes-Oxley who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to Sarbanes-Oxley.

By the end of this course, participants should be able to:

- recognize the relevance and importance of the Sarbanes-Oxley Act
- recognize the key provisions of the Sarbanes-Oxley Act
- recognize the importance of the COSO's Internal Control-Integrated Framework
- identify and define internal control
- recognize the importance of documentation and communication in the assessment process
- recognize the different levels of risk
- recognize the internal control components
- recognize the significance of information technology as a component of internal control processes
- identify the IT risks and various control approaches.

## SEC Climate Rule: Disclosing the Impact of Climate Risks in Financial Statements **New!**

### **24-WB-107-WC**

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

In this course, KPMG Sustainability leaders will discuss the connectivity of the SEC's climate-related disclosure requirements to the financial statements, including the SOX and final statement audit implications.

Topics include:

- the required disclosures in the financial statements and how they might look
- how those disclosures connect to climate-related risks and disclosures outside of the financial statements.

By the end of this course, participants should be able to:

- identify the disclosures in financial statements related to climate-related risks
- recognize the relationship of disclosures in the financial statements to disclosures outside of the financial statements understand the relationship between the financial statements disclosures and the types of climate risks.

Note: This course is based on a live webcast that took place on May 7, 2024. It references data and sources that were available at the time of development.

Please visit the Financial Reporting View website for the most up-to-date guidance and insights on Sustainability reporting.

## SEC Climate Rule: What Does the Rule Require? **New!**

### **24-WB-106-WC**

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

With its final climate rule, the SEC aims to provide more consistent, comparable and reliable information for investors. While scaled back from the initial proposal, the final rule significantly expands the reporting required by registrants. In this course, KPMG professionals discuss what's required. Topics include: required climate risk disclosures, including greenhouse gas (GHG) emissions and assurance effective dates and transition implications for processes and controls.

By the end of this course, participants should be able to:

- identify who and what are in scope of the SECs' final climate rule
- describe the disclosures required by the SEC's final climate rule
- explain how the SEC's final climate rule compares to other frameworks.

Note: This course is based on a live webcast that took place on March 13, 2024. It references data and sources that were available at the time of development. Please visit the Financial Reporting View website for the most up-to-date guidance and insights on Sustainability reporting.

## SEC Comment Letter Trends

### 21-WB-119-WC

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

In this course, KPMG professionals discuss recent themes and trends in comment letter activity from the SEC and what areas of focus may be on the horizon.

By the end of this course, participants should be able to:

- understand SEC requirements when performing filing reviews.

Note: This course is based on a live webcast that took place on October 26, 2021.

## SEC Cybersecurity Disclosures New!

### 24-WB-288-CL

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Update

Jennifer Louis, CPA considers recent disclosures required by the SEC as related to cybersecurity incidents. These disclosures include two components. One component requires disclosure of material cybersecurity incidents within days of the determination that the incident is material, while the other revolves around the annual information to be disclosed regarding risk management and strategies. The rules became effective for annual reports for fiscal years ending on or after December 15, 2023.

By the end of this course, participants should be able to:

- define cybersecurity threats and incidents
- identify where a material cybersecurity incident would be disclosed
- identify when registrants must file Form 8-K related to a cybersecurity incident
- identify the disclosures needed related to a cybersecurity incident.

## SEC Update 2024

### 24-WB-102-WC

Field Of Study: Accounting

CPE Credits: 1.50

Level of Knowledge: Update

In this course, KPMG professionals discuss recent activity of the SEC, including implementation questions and other issues important to registrants. Topics include:

- AICPA & CIMA Conference highlights regarding SEC developments
- recent observations on the adoption of new SEC rules
- update on SEC rulemaking activities
- update on the SEC’s areas of focus
- what to expect in 2024.

By the end of this course, participants should be able to:

- recall major developments that may affect a company’s accounting and financial reporting.

Note: This course is based on a live webcast that took place on January 18, 2024.

## Statement of Cash Flows: Latest Issues

### 22-WB-106-WC

Field of Study: Accounting – 1

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course features KPMG professionals from the Department of Professional Practice discussing the latest issues impacting the statement of cash flows. Topics include:

- impact of the Russia-Ukraine War on cash and cash equivalents
- classification of funds held for others
- classification of cryptocurrencies
- classification issues relating to share-based payments
- non-GAAP reporting measures
- recent SEC comments.

By the end of this course, participants should be able to:

- identify the basic requirements in Topic 230
- recall the classification of cash and cash equivalents
- recognize the classification of funds held for others in the statement of cash flows
- recall the classification of cryptocurrencies in the balance sheet
- recognize the classification issues related to share-based payments
- identify the basic presentation requirements related to non-GAAP measures.

Note: This course is based on a live webcast that took place on May 11, 2022.

## Stock Compensation Scope Classification and Measurement

### 19-WB-209

Field of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Basic

This course explores the scope of ASC 718, how to classify awards within scope as either equity-classified or liability-classified, and basic measurement techniques and key inputs when determining the fair value of awards.

Many entities enter into share-based payment awards with their employees for a variety of reasons and determining whether the awards should be classified as a liability or equity can involve judgment.

By the end of this course, participants should be able to:

- recall the various types of share-based payment awards issued by entities
- differentiate when an award is granted to an employee or a nonemployee
- recognize the criteria necessary for a share-based payment award to employees to be considered noncompensatory
- determine whether an award is compensatory or noncompensatory
- distinguish share-based payment awards to employees as either equity-classified or liability-classified
- identify common inputs for various pricing models when determining the fair value of awards
- determine the impact that changing an input would have on the fair value of an award.

## Tax Credit Accounting for Tax Equity Investors

### 23-WB-115-WC

Field Of Study: Accounting

CPE Credits: 1.00

Level of Knowledge: Intermediate

In this course, KPMG professionals discuss the accounting for tax credits allocated to tax equity investors, including when applying the proportional amortization method as amended by ASU 2023-02.

Topics include:

- investors in tax credit structures (ASC 323 and ASC 740)
- proportional amortization method (ASU 2023-02).

By the end of this course, participants should be able to:

- recall the accounting for tax credits allocated to tax equity investors, including when applying the proportional amortization method as amended by ASU 2023-02.

Note: This course is based on a live webcast that took place on August 2, 2023.

### The Basics of Accounting - A Foundation Course **New!**

#### **24-WB-292-CL**

Field Of Study: Accounting

CPE Credits: 5.00

Level of Knowledge: Basic

Regardless of how long a professional has been exposed to accounting, it's always a good to get a refresher on the basics. This course is aimed at business professionals new to accounting or those who would like a refresher at a remedial level in order to improve and/or expand their knowledge of the essentials to accounting for business success. After introducing the importance of accounting, this course steps through each of the key financial statements (Balance Sheet, Income Statement and Statement of Cash Flows), then goes through the accounting cycle. As a bonus, this course provides some key ratio and trend analysis techniques as well as a discussion on managerial accounting.

By the end of this course, participants should be able to:

- recognize basic accounting concepts and principles
- determine the proper method for preparing a Balance Sheet, Income Statement and Statement of Cash Flows; identify the accounting cycle along with assets, liabilities and equity
- recognize key ratio and trend analysis procedures
- recall the main objectives of managerial accounting.

### The Evolving Crypto Landscape

#### **23-WB-400**

Field of Study: Accounting – 1

CPE Credits: 1.00

Level of Knowledge: Intermediate

From NFTs to crypto asset staking, liquidity pools and other decentralized finance (DeFi) activities, the crypto asset landscape continues to evolve and expand. This course includes:

- a refresh on accounting for crypto assets
- recent SEC, FASB and IASB activity
- emerging hot topics.

By the end of this course, participants should be able to:

- recall crypto accounting basics (as GAAP currently stands)
- recognize some of the latest innovations and evolutions in the world of crypto assets
- recognize key accounting and reporting considerations that companies should be aware of if they venture into these emerging areas
- recognize recent crypto asset activities of the FASB, IASB and SEC.

Note: This course is based on a live session that took place on December 2, 2022.



## The Need for New Accounting Guidance for Digital Assets

### 23-NA-019-CL

Field Of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Overview

To date, no accounting standard addresses the economics and nuanced nature of the digital asset. This course discusses one type of digital asset – crypto assets – and the accounting for such assets. The course explores the challenges associated with the current accounting framework for

crypto assets and a potential roadmap to address the need for authoritative guidance on the broader topic of digital assets. This overview course may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- discuss crypto assets and their challenges associated with the current accounting framework.

## Understanding and Analyzing Financial Statements

### 23-WB-124-TR Premium

Field Of Study: Accounting

CPE Credits: 3.00

Level of Knowledge: Basic

Current and potential employees, lenders, and shareholders read company financial statements with a different goal or purpose in mind. They use financial statements in a variety of ways, seeking information specific to their needs. This course provides an overview of the basic financial statements and how to interpret the information presented within the statements and footnotes. Since there are many financial statement users, the course is designed for both accountants and nonaccountants alike.

This basic level course is most beneficial to professionals new to this topic who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- describe income statements
- present comprehensive income
- identify balance sheets
- summarize statements of changes in owners' equity
- describe statements of cash flows
- define ratio analysis.

## Understanding Greenhouse Gas (GHG) Emissions – Scopes 1, 2 and 3 **New!**

### **23-CU-301**

Field of Study: Specialized Knowledge

CPE Credits: 2.00

Level of Knowledge: Basic

This course is designed to provide learners with an understanding of GHG emissions, how organizations contribute to climate change and how GHG inventories are developed. This curriculum includes six required microlearning courses and an exam.

By the end of this course, participants should be able to:

- identify the seven main types of GHGs
- identify the three types of anthropogenic (human) activities that lead to GHG emissions
- recall the GHG classifications as published by Greenhouse Gas Protocol (GHGP)
- recognize the four types of scope 1 emissions (mobile, process, stationary and fugitive)
- identify the ways in which organizations produce scope 1 emissions
- identify opportunities for organizations to reduce scope 1 emissions
- list the four forms of scope 2 emissions (electricity, steam, heat and cooling)
- identify the differences between location-based and market-based emissions reporting
- identify the ways in which organizations produce scope 2 emissions
- list opportunities to reduce scope 2 emissions
- recall the 15 categories of scope 3 emissions
- recognize the time boundaries of the 15 categories of scope 3 emissions
- identify the ways in which organizations produce scope 3 emissions
- list opportunities to reduce scope 3 emissions
- list the five principles of GHG accounting and reporting
- identify the steps for creating a GHG inventory
- list the GHG emissions calculation components
- recall how to set GHG emissions targets and monitor GHG emissions data against set targets.

## Valuation Methods – The Normalization of Earnings

### 21-WB-012-TR Premium

Field of Study: Accounting

CPE Credits: 2.00

Level of Knowledge: Basic

An important step in the business valuation process is the normalization of earnings. Many companies subject to business valuations are smaller, closely held companies. It is not unusual for such organizations to treat various financial items differently than the publicly held companies chosen as comparables.

Thus, earnings often need to be normalized in order to make an effective comparison. Even when market or income business-valuation approaches are used, normalization adjustments are frequently needed for the financial statements of closely held companies.

This basic-level course is most beneficial to professionals new to this topic who may be at the staff or entry level in organization, but also for a seasoned professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- describe the normalization of earnings
- demonstrate the normalization of earnings.

## What Are Financial Instruments?

### 21-NA-001bTR Premium

Field of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Basic

Whether it's writing off credit losses or hedging risk, it's always helpful to know if the contract you're dealing with is a financial instrument. This course provides examples of a variety of different types of financial instruments to help the user determine whether a particular piece of accounting guidance applies or not. This course is most beneficial to those with some accounting or finance experience.

By the end of this course, participants should be able to:

- recognize a financial instrument.

## What is a Balance Sheet

### 22-NA-002-TR Premium

Field of Study: Accounting – 0.2

CPE Credits: 0.20

Level of Knowledge: Basic

Along with the income statement and the statement of cash flows, the balance sheet is one of the main financial statements of a business. This course outlines what a bank statement is. This basic level course is most beneficial to professionals new to this topic who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- identify a balance sheet.

## What is a Lease **New!**

### **24-NA-015-CL**

Field Of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Basic

This 10-minute course explores the definition of a lease under ASC 842. It explores the concepts of identified asset, control, and substantive substitution rights.

By the end of this course, participants should be able to:

- Recognize key components that qualify a contract to be defined as a lease.

## What is a Lease Term **New!**

### **24-NA-014-CL**

Field Of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Basic

This 10-minute course introduces lease term. Although this concept may sound easy and straight-forward, this course introduces factors to be considered when determining a lease term.

By the end of this course, participants should be able to:

- Recognize factors that must be considered when determining a lease term.

## What Is Profitability?

### **21-NA-005-TR** Premium

Field of Study: Accounting

CPE Credits: 0.20

Level of Knowledge: Basic

Financial ratios offer a company's stakeholders a way to evaluate and compare their performance against other similar businesses in their industry. Ratios measure the relationship between two or more components of financial statements.

In general, financial ratios can be broken down into main categories, such as profitability or return on investment, liquidity, debt or leverage, market, and operating or efficiency – with several specific ratio calculations prescribed within each.

This short course focuses on the most common profitability ratios. This basic overview may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- identify and use the most common profitability ratios.

## What to Know Before You Go on Crypto

### **21-WB-120-WC**

Field of Study: Accounting – 1.5

CPE Credits: 1.50

Level of Knowledge: Basic

Crypto market capitalization has reached more than \$2 trillion. So what do we need to know before we go on Crypto?

In this course, KPMG professionals discuss (1) some of the key accounting, reporting and other considerations companies should contemplate before they expand their use of and/or investments in cryptocurrencies and (2) some of the latest innovations and developments in the crypto space.

By the end of this course, participants should be able to:

- identify the accounting considerations for companies using crypto assets.

Note: This course is based on a live session that took place on November 17, 2021.

# Auditing

**Premium**

Courses available through a premium level subscription.



## Analytical Fraud Detection Updated!

**22-WB-222-TR** **Premium**

Field of Study: Auditing

CPE Credits: 4.00

Level of Knowledge: Basic

Fraud detection consists of the procedures or actions undertaken to ascertain that a fraud has been committed. Being aware of how to actively search for fraud is one of the best ways to detect it. This course focuses on analytical procedures as ways to uncover fraud. It discusses cash flow analysis as well as horizontal and vertical analyses, organizational or related-party relationships, and personal conduct, lifestyle, and corporate culture analyses. This course meets the requirements to qualify for California: Detection and/or Reporting of Fraud fraud category.

This course is most beneficial to professionals new to analytical fraud detection who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to this subject.

By the end of this course, participants should be able to:

- discuss different types of analytical procedures
- recognize relationships with external parties
- identify personal conduct, lifestyle, and corporate culture assessments
- summarize various fraud cases
- identify analytical procedures used to detect fraud.

## COSO 2013: Framework Components, Principles, and Points of Focus Updated!

### 17-WB-109

Field of Study: Auditing

CPE Credits: 3.00

Level of Knowledge: Basic

This course equips participants with an awareness of COSO's 2013 Framework, which emphasizes the requirements for determining what constitutes effective internal control. It provides participants with in-depth knowledge of the Framework and its five components (Control Environment, Risk Assessment, Control Activities, Information and Communication, and Monitoring Activities) and the associated 17 principles. This course also covers the Framework within the context of an internal control over financial reporting (ICFR) assessment, where the objective is reliable financial reporting and the preparation of financial statements in accordance with U.S. GAAP.

By the end of this course, participants should be able to:

- recall key concepts related to the COSO 2013 Framework
- identify the five principles that support the 7 Control Environment COSO component, including the related points of focus
- identify the four principles that support the Risk Assessment COSO component, including the related points of focus
- identify the three principles that support the Control Activities COSO component, including the related points of focus
- identify the three principles that support the Information and Communication COSO component, including the related points of focus
- identify the two principles that support the Monitoring Activities COSO component, including the related points of focus.



## Counteracting Unconscious Bias in Audits

### 21-NA-006-TR Premium

Field of Study: Auditing

CPE Credits: 0.20

Level of Knowledge: Overview

Psychology research suggests that factors in the audit setting create cognitive biases that can reduce the auditor's likelihood of following up on client explanations with additional evidence. Cognitive biases often represent unconscious, systemic influences affecting how individuals gather and interpret information when forming judgments and decisions. This course discusses some ways of reducing this unconscious bias in audits.

This overview course may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- discuss ways of counteracting unconscious bias in audits.

## Introduction to Information Produced by the Entity

### 20-WB-402

Field of Study: Auditing

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides foundational concepts of IPE for control owners and testers who are new to the area or might need a refresher on the use of IPE within an organization's controls.

By the end of this course, participants should be able to:

- recognize IPE and the importance of IPE used in the operation of a control
- identify IPE elements
- recall control owner responsibilities when relying on IPE during execution of a control
- recall control tester responsibilities for IPE.

## Introduction to Internal Control over Financial Reporting

### 16-WB-106

Field of Study: Auditing

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides participants with a context and background for internal controls, an understanding of the differences between an integrated audit and a financial statement audit, and an overview of typical components of an ICFR Framework.

By the end of this course, participants should be able to:

- recall the ICFR background, historical and contextual information
- contrast an integrated audit with a financial statement audit
- recall why Internal Controls exist, including General Computer Controls (GCCs)
- identify components of an ICFR Framework:
  - compliance roles and responsibilities
  - self-assessment process
  - ICFR program management
  - documentation tool.

## Introduction to Management Review Controls **Updated!**

### 20-WB-401

Field of Study: Auditing

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides foundational concepts on MRCs for control owners and testers in an Internal Control Over Financial Reporting (or ICOFR) program.

By the end of this course, participants should be able to:

- recognize the importance of Management Review Controls (MRCs)
- identify the key elements to consider when designing MRCs
- recall the importance of information used in MRCs
- list documentation requirements and considerations for MRCs
- recall the purpose, approach and results of testing MRCs.

### Introduction to Processes, Risks, and Controls

#### 17-WB-110

Field of Study: Auditing

CPE Credits: 2.00

Level of Knowledge: Basic

This course provides context to and an awareness of processes, risks, and controls within an organization's operations. This foundational course highlights the importance of understanding the overall business process in order to recognize its risks and to identify and test controls to mitigate those risks.

The course also introduces participants to risk considerations related to fraud. Fraud awareness is highlighted to provide participants with knowledge that will help them identify potential fraud areas when evaluating risks.

By the end of this course, participants should be able to:

- recognize how enterprise risk management and COSO influence an organization's processes, risks, and controls
- define a business process
- recognize various types of risks
- identify various types of controls
- identify fraud categories, drivers, and prevention and detection methods.

### Monitoring Internal Control

#### 21-WB-232-TR Premium

Field of Study: Auditing

CPE Credits: 3.00

Level of Knowledge: Basic

This program seeks to convey the importance of an effective monitoring system for an entity's system of internal control. The program will breakdown the four key elements of establishing an internal control baseline and provide useful tools to build a proper foundation for effective monitoring.

We will look at how to prioritize risk and evaluate the different types of information monitoring provides and close the program with a discussion of how to address and report the results of the monitoring process. This basic level course is most beneficial to professionals new to this subject who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- identify the purpose of monitoring internal control effectiveness
- recognize the four key elements of establishing an internal control monitoring baseline
- identify the purpose and impact of Internal Control Over Financial Reporting Guidance for Smaller Companies
- recognize the structure of internal control systems
- recognize the four steps used by evaluators to design their monitoring activity
- identify controls and information
- recognize the three attributes related to monitoring from COSO's guidance for smaller companies
- identify the concept of applying prioritization and communication of results.

## Understanding GHG Scope 3 Categories **New!**

### **23-CU-302**

Field Of Study: Audit

CPE Credits: 2.00

Level of Knowledge: Overview

This 11-part curriculum on scope 3 greenhouse gas emissions provides an overview of scope 3 greenhouse gas emissions related to each applicable category as noted in the GHG-Protocol, including information on the applicable standards, data, and methodologies used to calculate these emissions.

By the end of this course, participants should be able to:

- describe each Scope 3 categories minimum boundary
- relate each Scope 3 category to the applicable entities
- list applicable standards and other considerations
- describe the types and sources of data and methodologies used to calculate emissions.

# Behavioural Ethics



**Premium**

Courses available through a premium level subscription.

## Exploring the Value of Ethical Culture – Global Business Ethics Survey Series (Part 1)

### 21-WB-570

Field of Study: Behavioral Ethics

CPE Credits: 1.00

Level of Knowledge: Basic

In this course, Pat Harned (CEO of the Ethics and Compliance Initiative [ECI]) and Scott Essex (KPMG's Chief Ethics & Compliance Officer) discuss the five key trends from the Global Business Ethics Survey and explore the value of ethical culture.

This course is one of four electives in the Global Business Ethics Survey series based on longitudinal research from the ECI:

- Exploring the Value of Ethical Culture – Global Business Ethics Survey Series (Part 1)

- Pressure in the Accounting Profession – Global Business Ethics Survey Series (Part 2)
- Misconduct and the Role of Internal Audit – Global Business Ethics Survey Series (Part 3)
- Reporting and Retaliation Are on the Rise – Global Business Ethics Survey Series (Part 4)

By the end of this course, participants should be able to:

- identify ethical culture trends from the Global Business Ethics Survey
- define what it means to have an ethical culture
- explain how ethical culture is relevant to the accounting profession
- recognize the role of leaders and employees in shaping an organization's ethical culture
- define the components of a high-quality ethics and compliance program and how they influence ethical culture.

## Misconduct and the Role of Internal Audit – Global Business Ethics Survey Series (Part 3)

### 21-WB-572

Field of Study: Behavioral Ethics

CPE Credits: 1.00

Level of Knowledge: Basic

In this course, Pat Harned (CEO of the Ethics and Compliance Initiative [ECI]) and Angela Rodin and Omid Yazdi (KPMG partners) discuss the Global Business Ethics Survey finding that observed misconduct is increasing and explore the role of internal auditors in identifying the elements that give rise to misconduct.

This course is one of four electives in the Global Business Ethics Survey series based on longitudinal research from the ECI:

- Exploring the Value of Ethical Culture – Global Business Ethics Survey Series (Part 1)
- Pressure in the Accounting Profession – Global Business Ethics Survey Series (Part 2)
- Misconduct and the Role of Internal Audit – Global Business Ethics Survey Series (Part 3)
- Reporting and Retaliation Are on the Rise – Global Business Ethics Survey Series (Part 4)

By the end of this course, participants should be able to:

- recall the ECI’s definition of misconduct
- identify trends about the reporting of misconduct
- recognize the opportunity internal auditors have to identify early indicators of degradation in ethical culture
- recognize how close collaboration between internal audit and other oversight partners can support the “virtuous circle.”

## Pressure in the Accounting Profession – Global Business Ethics Survey Series (Part 2)

### 21-WB-571

Field of Study: Behavioral Ethics

CPE Credits: 1.00

Level of Knowledge: Basic

In this course, Pat Harned (CEO of the Ethics and Compliance Initiative [ECI]) and Robin Valentine and Nancy Miller (KPMG leaders) discuss the Global Business Ethics Survey finding that pressure to compromise standards is increasing and explore what that means for the accounting profession.

This course is one of four electives in the Global Business Ethics Survey series based on longitudinal research from the ECI:

- Exploring the Value of Ethical Culture – Global Business Ethics Survey Series (Part 1)
- Pressure in the Accounting Profession – Global Business Ethics Survey Series (Part 2)
- Misconduct and the Role of Internal Audit – Global Business Ethics Survey Series (Part 3)
- Reporting and Retaliation Are on the Rise – Global Business Ethics Survey Series (Part 4)

By the end of this course, participants should be able to:

- recognize how pressure to compromise standards can lead to unethical decision-making
- identify pressures affecting accounting professionals
- list safeguards and strategies individuals and organizations can use to respond to pressures.

## Reporting and Retaliation are on the Rise – Global Business Ethics Survey Series (Part 4)

### 21-WB-573

Field of Study: Behavioral Ethics

CPE Credits: 1.00

Level of Knowledge: Basic

In this course, Pat Harned (CEO of the Ethics and Compliance Initiative[ECI]) and Scott Essex and Angela Rodin (KPMG Chief and Deputy Chief Ethics and Compliance Officers) discuss the Global Business Ethics Survey findings that while the reporting of misconduct is increasing, levels of workplace retaliation for reporting are also on the rise.

This course is one of four electives in the Global Business Ethics Survey series based on longitudinal research from the ECI:

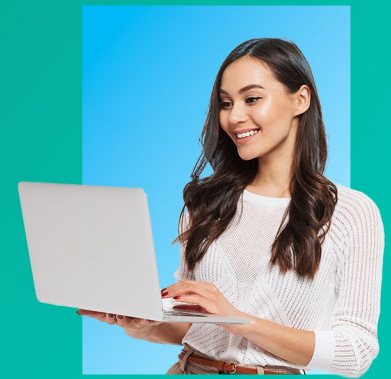
- Exploring the Value of Ethical Culture – Global Business Ethics Survey Series (Part 1)
- Pressure in the Accounting Profession – Global Business Ethics Survey Series (Part 2)
- Misconduct and the Role of Internal Audit – Global Business Ethics Survey Series (Part 3)
- Reporting and Retaliation Are on the Rise – Global Business Ethics Survey Series (Part 4)

By the end of this course, participants should be able to:

- identify trends on reporting of misconduct and retaliation
- explain why reporting is important for a strong ethical culture
- identify ways leaders can encourage others to report, or support them once they do
- list strategies to prevent retaliation against those who report misconduct.



# Business Law



**Premium**

Courses available through a premium level subscription.

## Harassment in the Workplace for Managers

**21-WB-238-TR** **Premium**

Field of Study: Business Law

CPE Credits: 2.00

Level of Knowledge: Overview

This course examines the types of workplace conduct that are considered unlawful discrimination and harassment. It explains what employees, including supervisors and managers, should do to avoid or minimize incidents of discrimination and harassment in the workplace.

It is recommended as a training tool to reduce the risk of legal liability that employers face for violations of federal, state, and local workplace discrimination and harassment laws. This course satisfies the sexual harassment training requirements for Delaware and Illinois.

By the end of this course, participants should be able to:

- recall the relevant federal, state, and local laws related to harassment
- recite the conduct that should be prohibited in any organization's harassment policies as well as the duties such policies should impose on supervisory employees
- express the ability to respond appropriately when misconduct is observed or when an employee complains about harassment-type conduct
- express how to avoid retaliation.

## Harassment in the Workplace

**21-WB-237-TR** **Premium**

Field of Study: Business Law

CPE Credits: 1.00

Level of Knowledge: Overview

This course examines the types of workplace conduct that are considered unlawful discrimination and harassment. It explains what employees should do to avoid or minimize incidents of discrimination and harassment in the workplace.

It is recommended as a training tool to reduce the risk of legal liability that employers face for violations of federal, state, and local workplace discrimination and harassment laws. This course satisfies the sexual harassment training requirements for Delaware and Illinois.

By the end of this course, participants should be able to:

- recall the relevant federal, state, and local laws related to harassment
- recite the conduct that should be prohibited in any organization's harassment policies as well as the duties such policies should impose on supervisory employees
- express the ability to respond appropriately when misconduct is observed or when an employee complains about harassment-type conduct
- express how to avoid retaliation.

# Business Management & Organization



**Premium** Courses available through a premium level subscription.

## Financial Statement Analysis for Profit Improvement

**21-WB-168-TR** **Premium**

Field of Study: Business Management & Organization

CPE Credits: 4.00

Level of Knowledge: Basic

Financial statement analysis is an art much more than a science. As such, it can generate the opportunity to be creative and innovative. Finding the real operational problems through financial statement analysis within an organization can be exceedingly difficult. Sometimes only a creative approach will cause discovery of that seminal or core problem-causing issue.

This course gives participants familiarity with some techniques and approaches to help determine the operational problems through

effective financial statement analysis within an organization and recommends ways to remedy such problems. This basic-level course is most beneficial to professionals new to financial statement analysis who may be at the staff or entry level, but it may also benefit an experienced professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- identify the process of preparation of financial statements in various formats
- recognize the impact of financial statement analysis on operations
- identify some of the tools and techniques used in the financial analysis process
- identify some of the available financial ratios
- determine how financial and operating data can be utilized for more effective decision-making activities within the organization.

### Fraud in the Remote Workplace

**21-NA-007-TR** Premium

Field of Study: Business Management & Organization

CPE Credits: 0.20

Level of Knowledge: Overview

The way we do business has forever changed due to COVID-19. Many professions have changed how they provide their services, from education to healthcare and beyond.

One of the most significant changes is the transition to remote work. Businesses around the world are adopting new work-from-home policies. Even after the pandemic crisis is over, many companies will adopt a hybrid work environment, where employees will be allowed to work from home at least for a couple of days a week.

As remote work finds a permanent home in the workplace, organizations are opening themselves to fraud due to the remote work environment. Though remote work can leave organizations open to fraud, they can take measures to minimize their risk. This course gives a basic overview of how organizations can mitigate fraud risk in the remote work environment.

This overview course may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- identify ways organizations can mitigate fraud risk in a remote work environment.

## I Am Supposed to Supervise These People

### 21-WB-170-TR Premium

Field of Study: Business Management & Organization – 4

CPE Credits: 4.00

Level of Knowledge: Basic

This course is designed for those who manage or supervise one or more employees. It is especially useful for people who may have a high level of skill in their area of expertise but have little background in management and supervision of employees or have been frustrated as they tried to motivate better performance or deal with employee problems. Working within your own sphere of influence as a manager, you can do quite a bit to initiate positive changes at your organization if you know where to begin. This course shows you, step-by-step, how to do that. The course is written as a series of challenges which a manager or supervisor may face in managing employees and workflow, or improving their own career potential.

This basic level course is most beneficial to professionals new to this topic who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- apply the skills of hiring, firing and evaluating performance
- demonstrate how to succeed in presentations and projects
- apply team building and change management to your employees
- illustrate how your management style can improve
- apply the skills managing employees with different issues and cultures
- demonstrate how to succeed with employees that are either your best friend or your worst enemy
- improve the working relationship between team members and between the supervisor and the team.

## Ignite Change: The Build Objective

### 19-WB-803

Field of Study: Business Management & Organization

CPE Credits: 3.50

Level of Knowledge: Basic

This course identifies how the finance organization is going to change as a result of technology and how that changes the workforce associated with it. The focus is on using technology for business solutions that enables the organization to understand data as efficiently as possible.

When you complete this course, you will be able to:

- recognize the technology components included in an integrated finance technology design
- identify the capabilities being delivered by Finance in the Build objective of the finance value chain
- recognize the underlying competencies and skills needed specific to the Build objective
- recognize the type of roles present in the Build objective and the related financial processes.

## Ignite Change: The Engage Objective

### 19-WB-804

Field of Study: Business Management & Organization

CPE Credits: 3.00

Level of Knowledge: Basic

This course identifies how the finance organization is going to change as a result of technology and how that changes the workforce associated with it. The focus is on how to engage with the business and how to influence the business to do things differently.

When you complete this course, you will be able to:

- identify the capabilities being delivered by Finance in the Engage objective of the finance value chain
- recognize the underlying competencies and skills needed specific to the Engage objective
- recognize the type of roles present in the Engage objective and the related financial processes.

## Ignite Change: The Plan Objective

### 19-WB-805

Field of Study: Business Management & Organization

CPE Credits: 2.50

Level of Knowledge: Basic

This course identifies how the finance organization is going to change as a result of technology and how that changes the workforce associated with it. The focus is on how to understand the finances of the organization collectively to ensure accurate planning for the future.

When you complete this course, you will be able to:

- identify the capabilities being delivered by Finance in the Plan objective of the finance value chain
- recognize the underlying competencies and skills needed specific to the Plan objective
- recognize the type of roles present in the Plan objective and the related financial processes.

## Ignite Change: The Run Objective

### 19-WB-806

Field of Study: Business Management & Organization

CPE Credits: 2.50

Level of Knowledge: Basic

This course identifies how the finance organization is going to change as a result of technology and how that changes the workforce associated with it. The focus is on driving value through efficiency and running the finance team.

When you complete this course, you will be able to:

- identify the capabilities being delivered by Finance in the Run objective of the finance value chain
- recognize the underlying competencies and skills needed specific to the Run objective
- recognize the type of roles present in the Run objective and the related financial processes.

## **Manage Disruption: Disruption in the Business Environment**

### **19-WB-800**

Field of Study: Business Management & Organization

CPE Credits: 2.50

Level of Knowledge: Basic

This course identifies and discusses disruptive factors in the business environment, and how this disruption impacts today's businesses. An understanding of these issues is essential for finance professionals as trusted advisors and partners to senior managers from across the business and as providers of information to other stakeholders.

By the end of this course, participants should be able to:

- recognize the disruptive factors within the business environment that are prompting change
- recognize the impact of disruptive forces on businesses and the Finance function
- identify the impact disruption could have on your enterprise or organization, including the Finance function.

## **Manage Disruption: Emerging Roles and Competencies**

### **19-WB-802**

Field of Study: Business Management & Organization

CPE Credits: 2.50

Level of Knowledge: Basic

This course focuses on the roles and competencies required by the Finance function of the future. By understanding the roles required to support the finance value chain, finance professionals can assess the skills and competencies required in order to drive value throughout the organization.

By the end of this course, participants should be able to:

- recognize the underlying competencies, skills, and capabilities of a future Finance function
- identify the emerging roles required within a future Finance function
- review your Finance team's ability to drive value in your organization and assess the needs for development.



## Manage Disruption: Transformation of the Finance Function

### 19-WB-801

Field of Study: Business Management & Organization

CPE Credits: 2.50

Level of Knowledge: Basic

This course focuses on how disruption in the business environment is changing the fundamental purpose of the Finance function. The role of finance continues to evolve, as organizations adapt to the increasingly volatile business environment. This course also considers how the role of finance is driving change across the organization, and the need for the finance function to leverage technology.

By the end of this course, participants should be able to:

- recognize how the fundamental purpose of finance is evolving
- recognize the role of finance in driving change
- recognize the need for the Finance function to leverage technology
- identify opportunities for your Finance team to contribute to value creation in your enterprise/organization.

## Managing an Accounting Department

### 23-WB-119-TR Premium

Field Of Study: Business Management and Organization

CPE Credits: 3.00

Level of Knowledge: Basic

This course introduces administration of an accounting department in a small- to medium-sized entity. Topics include evaluating the effectiveness and efficiency of the operations, the accounting system, the coordination of tasks and responsibilities, as well as managing the accounting department staff. This course also takes a look at the billing cycle and recommendations for successful credit and collections along with processing accounts payable and recommendations for controlling expenses. And, finally, opportunities for improving the efficiency of the general ledger closing process are addressed. This basic level course is most beneficial to professionals who want to ensure their accounting department is being managed efficiently and effectively.

By the end of this course, participants should be able to:

- evaluate the staffing, process and procedures of an accounting department
- draft an effective employee manual
- identify the most appropriate methods to recruiting, hire, retain and train qualified staff
- evaluate the performance of staff in the accounting department
- identify the process for managing payroll
- recognize an efficient and effective billing cycle
- evaluate the credit and collections process
- process accounts payable while controlling cash flow.

### Managing Working Capital

#### **23-NA-008-TR** Premium

Field Of Study: Business Management and Organization

CPE Credits: 0.2

Level of Knowledge: Overview

Regardless of a company's size or industry sector, working capital is a critical financial metric. Working capital is the capital used in a company's day-to-day operations. While a business needs to have enough working capital to pay for inventory, operating expenses, unexpected needs, and short-term debt, excessive investment in cash and liquid assets may not be the best use of a company's resources. Companies need to manage a delicate balance between these two seemingly opposing positions.

This course gives a basic overview of working capital management.

This overview course may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- identify steps to successful working capital management.

### Project Management Essentials for the CPA

#### **21-WB-167-TR** Premium

Field of Study: Business Management & Organization

CPE Credits: 2.00

Level of Knowledge: Basic

In this introductory course, we will discuss the basic essentials of project management. We will start with the definition of what a project is and what it is not. We will go on to discuss the project management process, the project plan, directing and managing project execution, monitoring and controlling the project, and closing the project.

By the end of this course, participants should be able to:

- define a project and explain the role of the project manager
- discuss the key elements of project initiation and prepare a project statement of work
- identify the phases in the project management plan
- describe project execution and manage stakeholder expectations
- define and explain the importance of scope, schedule and cost
- evaluate project performance and employ project closing tools and techniques.

### Transform Skills: Business Skills

#### **20-WB-809**

Field of Study: Business Management & Organization

CPE Credits: 2.50

Level of Knowledge: Basic

This course will enable you to understand how business skills are changing to adapt to the future of finance. You will learn how to acquire these skills and engage in them on the job.

By the end of this course, participants should be able to:

- recognize which business skills will be affected by changes to the future of finance
- identify each of the business skills and how to engage in them on the job
- recall why each skill is important and potential ways of acquiring these new skills
- recognize how to apply business skills to your own work and build multidisciplinary teams that work cross-functionally.

### Transform Skills: Digital Skills

#### **20-WB-812**

Field of Study: Business Management & Organization

CPE Credits: 3.00

Level of Knowledge: Basic

This course will enable you to understand how digital skills are changing to adapt to the future of finance. You will learn how to acquire these skill sand engage in them on the job.

By the end of this course, participants should be able to:

- recognize which digital skills will be affected by changes to the future of finance
- identify each of the digital skills and how to engage in them on the job
- recall why each skill is important and potential ways of acquiring these new skills
- recognize how to apply digital skills to your own work and build multidisciplinary teams that work cross-functionally.

## **Transform Skills: Leadership Skills**

### **20-WB-811**

Field of Study: Business Management & Organization

CPE Credits: 1.50

Level of Knowledge: Basic

This course will enable you to understand how leadership skills are changing to adapt to the future of finance. You will learn how to acquire these skills and engage in them on the job.

By the end of this course, participants should be able to:

- recognize which leadership skills will be affected by changes to the future of finance
- identify each of the leadership skills and how to engage in them on the job
- recall why each skill is important and potential ways of acquiring these new skills
- recognize how to apply leadership skills to your own work and build multidisciplinary teams that work cross-functionally.

## **Transform Skills: People Skills**

### **20-WB-810**

Field of Study: Business Management & Organization

CPE Credits: 3.00

Level of Knowledge: Basic

This course will enable you to understand how people skills are changing to adapt to the future of finance. You will learn how to acquire these skills and engage in them on the job.

By the end of this course, participants should be able to:

- recognize which people skills will be affected by changes to the future of finance
- identify each of the people skills and how to engage in them on the job
- recall why each skill is important and potential ways of acquiring these new skills
- recognize how to apply people skills to your own work and build multidisciplinary teams that work cross-functionally.

### Transform Skills: Technical Skills

#### **20-WB-808**

Field of Study: Business Management & Organization

CPE Credits: 2.50

Level of Knowledge: Basic

This course will enable you to understand how technical skills are changing to adapt to the future of finance. You will learn how to acquire these skills and engage in them on the job.

When you complete this course, you will be able to:

- recognize which technical skills will be affected by changes to the future of finance
- identify each of the technical skills and how to engage in them on the job
- recall why each skill is important and potential ways of acquiring these new skills
- recognize how to apply technical skills to your own work and build multidisciplinary teams that work cross-functionally.

### Transform Skills: The Changing Role of the CFO

#### **20-WB-807**

Field of Study: Business Management & Organization

CPE Credits: 3.50

Level of Knowledge: Basic

This course will enable you to understand the evolving role of the CFO. You will recognize the competencies finance teams will require in the future and how to implement a comprehensive talent strategy.

By the end of this course, participants should be able to:

- recognize the disruptors and challenges faced by businesses today
- identify the impact these disruptors are having on finance organizations
- recognize the evolving role of CFOs in organizations
- recall the capabilities needed in finance organizations in the future
- identify how to prioritize and plan the finance organization's transformation journey.

# Communications and Marketing

**Premium**

Courses available through a premium level subscription.



## Effective Problem Solving

### 23-WB-275-CL

Field Of Study: Communications and Marketing

CPE Credits: 1.00

Level of Knowledge: Basic

In a single day, you will be bombarded with countless choices. With each choice, a decision needs to be made. For each decision made, there are consequences. These consequences could be positive or negative, small or large, inexpensive or costly. Their ramifications could be short-lived or long-lasting. The more penetrating and long-lasting the ramifications are, the more important it is to make the

best decision possible. This course outlines the steps to effective problem solving and the techniques to successful brainstorming. This basic level course is most beneficial to professionals new to this topic who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- recognize effective problem-solving techniques.

## Keeping Emails, Texts, and Tweets Professional

### 23-WB-277-CL

Field Of Study: Communications and Marketing

CPE Credits: 2.00

Level of Knowledge: Basic

Have you ever sent an e-mail in haste and then regretted it after getting responses asking for clarity? Do you know the law related to sending commercial email? Has a blog or post on a social media site left you cringing because what you meant wasn't what the reader understood? In business, communication is critical. Most communication is sent and received in short bytes whether in writing, e-mail or on some form of social or professional media network platform. Writing effectively for these platforms requires the skill to fully grasp being concise and understanding the habits and needs of the reader. This course presents some suggestions for writing strong short business communications, how to engage the reader, writing with impact and the value of proofreading before sending an electronic message or posting to a social media web site. This course is most beneficial to professionals new to business communication who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to different platforms for effective professional communication.

By the end of this course, participants should be able to:

- identify the most effective way to engage the reader when writing email
- recall some basic spelling and grammar rules that are often violated in the haste to fire off quick emails or social media posts
- recognize the pitfalls of misusing words or making spelling and grammar errors in email or on social media.

## Powerful Presentations

### 21-WB-175-TR Premium

Field of Study: Communications and Marketing – 5

CPE Credits: 5.00

Level of Knowledge: Basic

Speaking before a group can be daunting, but using the right techniques can make the presentation a success. This course helps improve skills and confidence in speaking before groups. It focuses on content and delivery techniques enhancing presentation power and impact. Other topics include tailoring presentations to the audience, organizing around themes, using visual aids effectively, preparing and rehearsing, and controlling question and answer sessions.

By the end of this course, participants should be able to:

- organize a presentation
- recognize the use of substance and punch in a presentation
- identify effective visual aids
- determine a range of delivery techniques
- recall methods to control the question and answer session as well as group meetings.



# Computer Software & Applications



**Premium** Courses available through a premium level subscription.

## Creating and Formatting Excel Charts

### **22-WB-029a-TR** **Premium**

Field of Study: Computer Software and Applications – 3

CPE Credits: 3.00

Level of Knowledge: Intermediate

Creating and Formatting Excel Charts is a three-chapter intermediate-level course for Microsoft Excel that guides you using a variety of tools to create and format different types of charts. To get the most out of this course, the learner must have the Microsoft Excel application accessible on the computer being used. This intermediate-level course is most appropriate for professionals with detailed knowledge in this topic or the professional seeking to expand their knowledge base and who may be at a mid-level position within an organization with operational or supervisory responsibilities, or both.

By the end of this course, participants should be able to:

- identify chart elements and chart types
- recognize tools used to create basic charts and change chart types
- identify tools to make more advanced charts such as Stack Area and exploded 3-D Pie charts.

## Getting Started with Microsoft Excel

### **22-WB-243-TR** **Premium**

Field of Study: Computer Software and Applications – 4

CPE Credits: 4.00

Level of Knowledge: Basic

Getting Started with Microsoft Excel is a three-chapter basic level course that introduces you to the Excel software and then guides you through basic Excel features using step-by-step hands-on activities. Although this is a basic level course, experienced Excel users can benefit from this course's review of commonly used features plus the introduction of new features. This basic level course is most beneficial to professionals new to this topic who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to this topic.

Note that this course emphasizes using the traditional keyboard and mouse actions to perform tasks in Excel. Some relevant tips for working with Excel with a Windows touch-screen device are also provided.

By the end of this course, participants should be able to:

- identify basic elements of Excel
- recognize ways to enter, edit and format cell contents, including formulas and functions
- identify methods to save, close, set preferences, and create a workbook.

## Microsoft Excel – Useful Functions for CPAs

### 22-WB-251a-TR Premium

Field of Study: Computer Software and Applications – 2

CPE Credits: 2.00

Level of Knowledge: Basic

Microsoft Excel – Useful Functions for CPAs is a one-chapter intermediate-level course that guides you through creating formulas using Financial, Date and Time, Math and Trig, Statistical, Lookup and Reference, Database, Text, and Logical functions. This intermediate-level course is most appropriate for the professional with detailed knowledge in this topic or the professional seeking to expand their knowledge base and who may be in a mid-level position within an organization with operational or supervisory responsibilities.

By the end of this course, participants should be able to:

- identify multiple ways to create a formula using one or more functions
- recognize methods to create formulas using specific Financial, Date and Time, Math and Trig, Statistical, Lookup, Database, Text, and Logical functions.

# Finance



**Premium**

Courses available through a premium level subscription.

## AI-Enabled Finance **New!**

### **24-WB-111-WC**

Field Of Study: Finance

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course discusses how to accelerate enterprise adoption and scale responsibly using Generative AI.

Topics include:

- the pivotal roles finance plays in enterprise adoption
- new opportunities for finance to unlock value across the enterprise and within their function
- how Trusted AI is critical to mitigating risks and enabling organizations to scale responsibly
- how leading organizations are utilizing AI to adapt, augment and empower their workforce
- effective change management to unlock maximum value.

By the end of this course, participants should be able to:

- identify the pivotal roles finance plays in enterprise adoption of Generative AI and opportunities for finance to unlock value.

Note: This course is based on a live webcast that took place on March 27, 2024.

## Elevating Finance: The CFO Agenda (Episode 1)

### **23-WB-106-WC**

Field Of Study: Finance

CPE Credits: 1.00

Level of Knowledge: Intermediate

Finance functions are increasingly challenged to evolve from being backoffice support to becoming strategic advisors that are uniquely positioned to lead enterprise performance. This course provides insights from recent KPMG global surveys and highlights critical enablers that are enabling finance leaders to turn disruption into a competitive advantage. Topics include:

- disruption as the new norm
- the rapidly changing finance landscape
- the CFO agenda for “Elevating Finance”
- a roadmap to a future-ready finance organization.

By the end of this course, participants should be able to:

- articulate how to turn disruption into competitive advantage
- describe ways of monetizing investments in digital, data and talent
- identify how enabling innovation and organizational agility will help to drive sustainable, profitable growth
- articulate the importance of managing enterprise risks in order to maintain stakeholder trust.

Note: This course is based on a live webcast that took place on July 28, 2022.

## Elevating Finance: Digital Acceleration (Episode 2)

### 23-WB-107-WC

Field Of Study: Finance

CPE Credits: 1.00

Level of Knowledge: Intermediate

Technology and digital acceleration are key to Finance being future-ready, enabling value creation driven by information agility and dynamic insights. This course highlights how the digital technology landscape is enabling Finance and discusses the digital core and enabler environment supporting the transformation. Topics include:

- the CFO agenda for “Elevating Finance”
- the digital core
- modern digital enablers.

By the end of this course, participants should be able to:

- recall the digital core and enabler environment
- recognize how to enable the finance function through digital technology
- identify the importance of embracing digital and embedding it into culture
- recognize fit-for-purpose solutions across finance processes.

Note: This course is based on a live webcast that took place on August 18, 2022.

## Elevating Finance: Strategy & Innovation (Episode 3)

### 23-WB-108-WC

Field Of Study: Finance

CPE Credits: 1.00

Level of Knowledge: Intermediate

Finance leaders are uniquely positioned to play a critical role in driving business strategy and innovation investments by taking advantage of signals of change and prioritizing opportunities to unlock sustainable value. This course discusses finance’s evolving role in driving enterprise performance and a framework to drive and deliver continuous value realization to the organization. Topics include:

- the CFO agenda
- elevating the role of finance in strategy and innovation
- the value management life cycle
- beginning the journey.

By the end of this course, participants should be able to:

- recognize finance’s role in creating, integrating and realizing enterprise value
- identify how CFOs can leverage data as a competitive advantage to enable value creation
- recognize finance’s role in integrating enterprise processes and driving enterprise performance
- recall a framework to drive and deliver continuous value realization to the organization.

Note: This course is based on a live webcast that took place on September 22, 2022.

### Elevating Finance: Data Intelligence (Episode 4)

#### 23-WB-109-WC

Field Of Study: Finance

CPE Credits: 1.00

Level of Knowledge: Intermediate

The demand of the digital economy and the need to accelerate transformation has led to a more strategic role for the finance organization. Organizations are now looking to leverage advanced data and analytics to drive innovation, address business challenges with the aid of new technology and establish a competitive advantage over peers.

This course highlights ways to unlock the potential of data and discusses how finance can use data intelligence to create value across the enterprise. Topics include:

- the CFO agenda
- elevating the role of finance in strategy and innovation
- establishing governance framework over data.

By the end of this course, participants should be able to:

- discuss how finance is uniquely positioned to influence data for the enterprise
- identify key objectives for a data strategy leading to actionable insights
- recognize why finance must empower their people to unlock the potential of data
- recall the importance of having a governance framework over data.

Note: This course is based on a live webcast that took place on October 27, 2022.

### Elevating Finance: Dynamic Risk Management (Episode 5)

#### 23-WB-110-WC

Field Of Study: Finance

CPE Credits: 1.00

Level of Knowledge: Intermediate

Now is the time to elevate Finance to a more dynamic capability that rapidly adopts new tools and competencies while fueling digital transformation. The promises of digitized finance are very real: reduced costs, near-real-time reporting, better insights, exception-based analytics and a more empowered workforce. This course highlights ways to overcome macro disruption in the marketplace, as well as an approach to proactively manage risks by leveraging digital solutions.

Topics include:

- disruption is everywhere
- the CFO agenda for “Elevating Finance”
- trust to disrupt
- automate where it matters.

By the end of this course, participants should be able to:

- determine how to embrace agility to proactively respond to external disruption
- identify the critical elements required for a risk function to preserve value while strengthening trust across stakeholders
- recall Finance’s role in enabling a culture that turns risks into opportunities
- demonstrate how to leverage digital solutions, data and analytics to proactively assess and mitigate risk.

Note: This course is based on a live webcast that took place on January 26, 2023.

### Elevating Finance: Modern Workforce (Episode 6)

#### 23-WB-111-WC

Field Of Study: Finance

CPE Credits: 1.00

Level of Knowledge: Intermediate

As digital innovation becomes a necessary part of an organization's DNA, CFOs are rethinking their approach to building a high-performing finance organization to drive long-term value. This course discusses how finance organizations can drive organizational agility by optimizing service delivery and redefining their talent strategy. Topics include:

- keeping up with the roaring pace of change
- enabling a modern finance workforce
- the modern talent agenda.

By the end of this course, participants should be able to:

- recognize how Finance can drive organizational agility by optimizing its delivery of services
- identify how technology advancements are elevating the value of services delivered
- recall the new and evolving roles of Finance beyond value preserver to performance driver and strategic advisor
- demonstrate how to transform talent strategy to retain high-potential (hi-po) talent and optimize the value of employees' performance.

Note: This course is based on a live webcast that took place on February 23, 2023.

### ESG for CFOs: What You Need to Know

#### 21-WB-103-WC

Field of Study: Finance

CPE Credits: 1.00

Level of Knowledge: Basic

Research indicates that informed customers are more interested in buying from sustainable companies than ever before. Organizations with a reputation for having environmentally sustainable, socially responsible, and good corporate governance practices outperform their competitors.

During this webcast, KPMG executives discuss:

- the role that finance plays in driving awareness of Environmental, Social, and Governance (ESG) data and its financial value
- how to effectively measure sustainability to help demonstrate your company's commitment to ESG
- the key benefits of reporting on your organization's reputation for ESG sustainability
- the common challenges organizations face with reporting on and measuring ESG value across all three components.

By the end of this course, participants should be able to:

- identify why finance is uniquely positioned to help organizations identify, report on, and drive ESG commitments

## Financial Answers to Common Budget Issues

### 22-WB-244-TR Premium

Field of Study: Finance – 1

CPE Credits: 1.00

Level of Knowledge: Basic

A business budget estimates an organization's revenue and expenses over a specific period and drives important business decisions.

A carefully crafted and constructed budget allows a business to track where it is financially. This allows for strategic, long-term planning for everything from current operating costs to potential expansion. Budgeting is vital for small-business owners because they often operate with minimal funding. Being a little bit off on earnings can have a devastating effect. This course gives a basic overview of how organizations can prevent business and financial problems due to budgeting issues.

This overview course may be appropriate for professionals at all organizational levels.

Upon successful completion of this course, the user should be able to:

- identify and mitigate budget issues.

## Financial Answers to Common Cash Flow Issues

### 22-WB-245-TR Premium

Field of Study: Finance – 1

CPE Credits: 1.00

Level of Knowledge: Basic

It shocks some business owners to find out that the amount of cash a company has during the period rarely equals the revenue and expense figures listed on the income statement for the period. Net income refers to earnings of the business earned during the period after considering all the expenses incurred by the company during that period. On the other hand, cash flow refers to the net cash generated by the company during the specified period of time. Both cash flow and net income are key indicators of a company's financial health. In this course, we will be focusing on the importance and challenges of maintaining a healthy cash flow.

This overview level course provides a general review of this topic from a broad perspective. This course is appropriate for the professional at any organizational level.

By the end of this course, participants should be able to:

- identify cash flow challenges and their solutions.



### Financial Answers to Common Pricing Issues **New!**

#### **23-WB-223-CL**

Field Of Study: Finance

CPE Credits: 1.00

Level of Knowledge: Overview

If you're like most people, one of the first things you notice about a product is its price. While you may base your final purchasing decision on the overall benefits offered by the product, you'd likely compare the price with your perceived value of the product. If the price is too high, the company may lose your business. If the price is too low, the company can experience significant negative consequences. Setting the wrong price can bring about the downfall of a company. Finding that balance between meeting customer expectations and supporting a healthy profit margin for the business is the focus of this course. This overview level course provides a general review of this topic from a broad perspective. This course is appropriate for the professional at any organizational level.

By the end of this course, participants should be able to:

- identify various price strategies for setting the right price for products.

### Financial Management - Budgeting and Forecasting **New!**

#### **24-WB-107-CL**

Field Of Study: Finance

CPE Credits: 4.00

Level of Knowledge: Basic

This course presents an overview of the importance in preparing a forecast and budget as well as the different methodologies associated with these two very important tools used in managing a business. The process of developing an effective forecast is more of an art rather than a science. Budgeting can be a challenge simply as a result of the negative connotation associated with the term. This course is most beneficial to professionals new to forecasting and budgeting who maybe be at the staff or entry level in organization but also for seasoned professionals with limited exposure to forecasting and budgeting.

By the end of this course, participants should be able to:

- demonstrate an understanding of the key aspects of an effective forecast
- recognize the different methodologies for creating a forecast
- identify the purpose for creating and using a budget for successful financial management
- and differentiate between different budgeting processes.

## Financing a Start Up Business

### 22-WB-132-TR Premium

Field of Study: Finance

CPE Credits: 2.00

Level of Knowledge: Basic

Starting a new business, expanding an existing business or furthering the efforts of a nonprofit organization all require money. Financing any of these would be easy if there is a bank account with unlimited funds from which to draw. But, in most cases, financing is an issue with risks attached. Before one can reap the rewards of entrepreneurship, identifying the most appropriate source of financing is critical. This course explores some of the basic methods of financing a fledgling business, expansion of an existing business as well as offering some tips on finding grant funds for nonprofit ventures. This course is most beneficial to professionals new to business financing options who may be at the staff or entry level in organization but also for an experienced professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- recognize the different sources for financing a new business as well as funding business expansion
- identify the process for grant application in order to fund a nonprofit venture.

## From Digital Close to Intelligent Close New!

### 24-WB-112-WC

Field Of Study: Finance

CPE Credits: 1.00

Level of Knowledge: Intermediate

This course provides participants with an understanding of how to leverage Generative AI (GenAI) to elevate the financial close process and enable accounting to become a value driver.

Topics include:

- key pillars of the Intelligent Close, including how to rethink the financial close process by starting at the transaction
- enabling technologies that support practical improvements of transactional activities, accounting, and reporting
- characteristics of the modern accounting workforce to support Intelligent Close
- how to get started in your Intelligent Close journey.

By the end of this course, participants should be able to:

- apply GenAI and the principles of the Intelligent Close to enhance the financial close process.

Note: This course is based on a live webcast that took place on May 16, 2024.

## GenAI for Finance Leaders

### 23-WB-117-WC

Field Of Study: Finance

CPE Credits: 1.00

Level of Knowledge: Intermediate

In this course, KPMG professionals discuss how leading finance organizations are sharpening their focus on emerging generative AI (GenAI) technology to achieve new levels of automation and optimization. While the promise of GenAI is real, thoughtful planning, digital literacy and careful risk mitigation will be imperative to accelerating its adoption and delivery value.

Topics include:

- how GenAI impacts your workforce
- building a responsible AI
- unlocking the potential of GenAI in finance
- discovering GenAI, from media buzz to business value.

By the end of this course participants should be able to:

- recall how leading organizations are exploring the use of GenAI in finance
- identify the critical considerations for leaders to implement AI responsibly
- determine how GenAI impacts the workforce.

Note: This course is based on a live webcast that took place on July 20, 2023.

## The Transition to Alternate Risk-Free Rates (RFRs)

### 20-WB-703

Field of Study: Finance

CPE Credits: 0.50

Level of Knowledge: Basic

This course provides an overview of the transition away from the London Interbank Offering Rate (LIBOR), the impacts and challenges of transitioning to alternate risk-free rates (RFRs), and how companies can prepare for the transition.

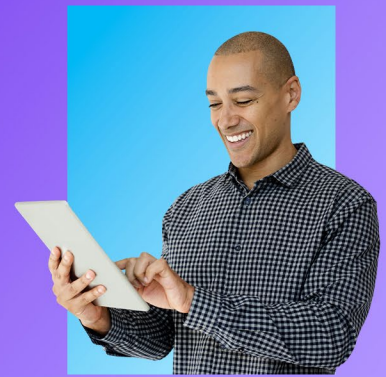
By the end of this course, participants should be able to:

- explain the basic principles of LIBOR's history, challenges, and the case for change
- identify major phases in the global transition timeline
- describe the impact and implications of the transition on key industries and clients
- recognize the need for transition planning
- describe the focus areas organizations need to consider as part of transition planning and execution.

# Information Technology

**Premium**

Courses available through a premium level subscription.



## ChatGPT Writes Things, But Is It Right for You

### 23-WB-282-CL

Field Of Study: Information Technology

CPE Credits: 1.00

Level of Knowledge: Basic

Although the concept of artificial intelligence (AI) dates back to the 1950s, it took until 2023 for a wave of AI tools to crash onto the scene. The leader of the pack currently seems to be ChatGPT, and since it was released to the public, people have been playing with it for fun and experimenting with it for work purposes. Some attempts to deploy ChatGPT and other AI tools are obviously destined for failure or silliness, while others bring up even more questions. The best attempts, however, will lead to much-needed efficiency improvements. In this course, we will share foundational knowledge about AI and explore this new wave of AI tools to help you understand how AI will impact the future of your practice, your clients, and maybe your life.

By the end of this course, participants should be able to:

- recognize vocabulary, common uses, and a basic set of potential benefits from and drawbacks to using generative AI
- determine when and how to use generative AI in professional projects and settings
- understand the evolution of generative AI and the differences between what is actually new and what is more established technology

## Common Controls that Mitigate Cyberattack Risk **New!**

### 24-NA-022-CL

Field Of Study: Information Technology

CPE Credits: 0.20

Level of Knowledge: Overview

Staying secure in today's digital landscape requires vigilance and a layered defense strategy. This short course gives an overview of common preventive, detective, and corrective controls to mitigate the risk of cyberattacks for an organization. This overview course may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- recognize some common preventive, detective, and corrective controls that mitigate the risk of cyberattacks for an organization

## Common Digital Data Collection Methods

### 23-NA-021-CL

Field Of Study: Information Technology

CPE Credits: 0.20

Level of Knowledge: Overview

Data collection is an important part of the research process and digital data collection has become increasingly popular in recent years due to the many advantages it offers over traditional paper-based data collection methods. This short course gives an overview of some common digital data collection methods. This overview course may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- discuss some common digital data collection methods.

## Components of IT Infrastructure

### 23-WB-271-CL

Field Of Study: Information Technology

CPE Credits: 1.00

Level of Knowledge: Overview

Information technology plays a vital role in today's wireless world. Simply put, the work of most organizations would slow to a crawl without functioning IT systems. A well-designed and maintained IT infrastructure is crucial for the efficient functioning of an organization, enabling seamless communication, data processing, storage, and access to information. It supports business operations, enhances productivity, facilitates collaboration, and enables the implementation of new technologies and applications.

Therefore, auditors must understand their client's IT infrastructure to successfully audit its structure. This course provides a basic overview of the key components of the IT infrastructure. This overview-level course provides a general review of this topic from a broad perspective. This course is appropriate for the professional at any organizational level.

By the end of this course, participants should be able to:

- describe an IT infrastructure and its key components.

## Cyber Security to Protect Your Company and Your Clients

### 20-WB-012-TR Premium

Field of Study: Information Technology

CPE Credits: 2.00

Level of Knowledge: Basic

Cybercrime has become an epidemic. Hackers are ramping up the cyber war, downloading software used to attack commercial companies. Federal law enforcement officials have made clear the risks posed by cybercrime. Stolen secret government documents have the potential to place American lives at risk, and threaten the country's infrastructure and national security. This course highlights the role of government, the increasing number of laws and regulations, and leading frameworks and standards that a person or business should implement as cybersecurity controls and countermeasures. This course also describes methods and practices to safeguard company assets and data via strategic, tactical and operational management. This course is most beneficial to professionals new to cyber security who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to computer system vulnerabilities.

By the end of this course, participants should be able to:

- define the terms used in online activity and transactions
- determine the value of cyber security and the consequences of weak cyber security
- identify different types of computer crime and cyber schemes.

## Data Backup Basics

### 23-WB-273-CL

Field Of Study: Information Technology

CPE Credits: 1.00

Level of Knowledge: Basic

In an increasingly digitized business landscape, data backup is critical for the survival of an organization. Data backup is the practice of copying data from a primary to a secondary location, to protect it in case of a disaster, accident, or malicious action. This process is pivotal to a successful disaster recovery plan. This short course gives an overview of the data backup process.

This overview course may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- discuss the relevance and steps of data backup.

## Doing Business in the Cloud

### 22-WB-100-TR Premium

Field of Study: Information Technology – 1

CPE Credits: 1.00

Level of Knowledge: Basic

Is there a cloud in your future? What exactly is cloud computing? Designed for individuals who work or provide services for small- to mid-sized businesses, this course will explain what cloud computing is and then describe both the advantages and disadvantages of cloud computing. Discover the potential uses for the cloud in your business or other small- to mid-sized businesses. This basic level course is most beneficial to professionals new to cloud computing or with limited exposure to this topic.

By the end of this course, participants should be able to:

- assess cloud computing
- identify some of the advantages and disadvantages of cloud computing
- recognize the potential uses for the cloud in your business or other small- to mid-sized businesses.

## Encryption Fundamentals **New!**

### 24-NA-006-CL

Field Of Study: Information Technology

CPE Credits: 0.20

Level of Knowledge: Overview

Encryption plays a crucial role in safeguarding sensitive information and ensuring the security and privacy of individuals in their everyday activities. It is the process of scrambling data into a format that can only be decoded with a specific key. This makes it a vital tool for protecting sensitive information in a digital world, where data breaches and cyberattacks are common. This short course gives a basic overview of encryption fundamentals.

By the end of this course, participants should be able to:

- discuss the fundamentals of encryption.

## How Does Blockchain Work

### 23-NA-018-CL

Field Of Study: Information Technology

CPE Credits: 0.20

Level of Knowledge: Basic

This course looks at the technical manner in which Blockchain (distributed ledger) technology works.

By the end of this course, participants should be able to:

- identify the method and cost of transactions using blockchain.



## Internet of Things – Marketplace Trends

### 20-WB-304

Field of Study: Information Technology

CPE Credits: 1.50

Level of Knowledge: Basic

This course provides an overview of the Internet of Things (IoT) marketplace trends. In particular, this course presents a high-level overview of what IoT is, why it is significant, and potential applications within corporate environments.

By the end of this course, participants should be able to:

- define the Internet of Things (IoT)
- identify the technologies required to deliver IoT
- identify opportunities for organizations to leverage IoT
- recognize IoT use cases
- identify IoT-related risks.

## IT Fundamentals Chapter 1: An Introduction to IT

### 20-WB-710

Field of Study: Information Technology

CPE Credits: 1.00

Level of Knowledge: Basic

This course is part of the IT Fundamentals series, which focuses on foundational IT concepts that describe how technology works in a corporate environment, how technology affects company processes, and the potential IT risks for consideration within IT environments.

By the end of this course, participants should be able to:

- recognize the impact of IT on business
- explain how these concepts influence technology risks.

This course is the first of three courses that make up the IT Fundamentals series.

- IT Fundamentals Chapter 2: Applications, Databases, and Operating Systems defines what applications, databases, and operating systems are, how they are used within corporate environments, and how these concepts influence the risks we expect to find.
- IT Fundamentals Chapter 3: Connectivity and Networking describes basic concepts related to connectivity and networking, as well as the risk considerations and impact on the business.

## IT Fundamentals Chapter 2: Applications, Databases, and Operating Systems

### 20-WB-711

Field of Study: Information Technology

CPE Credits: 1.00

Level of Knowledge: Basic

This course is part of the IT Fundamentals series, which focuses on foundational IT concepts that describe how technology works in a corporate environment, how technology affects company processes, and the potential IT risks for consideration within an IT environment.

By the end of this course, participants should be able to:

- define what applications, databases, and operating systems are and how they are used
- explain how these concepts influence the risks to consider.

This course is the second of three courses that make up the IT Fundamentals series.

- IT Fundamentals Chapter 1: An Introduction to IT provides an overview of how technology works in a corporate environment and how it can create risks for businesses.
- IT Fundamentals Chapter 3: Connectivity and Networking describes basic concepts related to connectivity and networking, as well as the risk considerations and impact on the business.

## IT Fundamentals Chapter 3: Connectivity and Networking

### 20-WB-712

Field of Study: Information Technology

CPE Credits: 0.50

Level of Knowledge: Basic

This course is part of the IT Fundamental series, which focuses on foundational IT concepts that describe how technology works in a corporate environment, how technology affects company processes, and the potential IT risks for consideration within an IT environment.

By the end of this course, participants should be able to:

- define basic concepts related to connectivity and networking
- identify risk considerations and the impact on the business.

This course is the third of three courses that make up the IT Fundamentals series.

- IT Fundamentals Chapter 1: An Introduction to IT provides an overview of how technology works in a corporate environment and how it can create risks for businesses.
- IT Fundamentals Chapter 2: Applications, Databases, and Operating Systems defines what applications, databases, and operating systems are, how they are used within corporate environments, and how these concepts influence the risks we expect to find.

## Using AI to Detect Potential Wrongdoing **New!**

### **24-NA-024-CL**

Field Of Study: Information Technology

CPE Credits: 0.20

Level of Knowledge: Overview

The use of AI for detecting potential wrongdoing, flagging high-risk business activities, and monitoring compliance to identify possible violations is an emerging field with both benefits and risks that need to be carefully considered. This short course gives an overview of how AI can be used to detect potential wrongdoing. This overview course may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- identify benefits and risks associated with the use of AI systems in detecting potential wrongdoings.

## What are the Stages of Cyberattacks **New!**

### **24-NA-023-CL**

Field Of Study: Information Technology

CPE Credits: 0.20

Level of Knowledge: Overview

Cyberattacks are malicious attempts to harm computer systems, networks, or devices. They can be launched by individuals or groups with various goals, from stealing data to causing disruption. By understanding the stages of cyberattacks, organizations can implement security measures at each step to make it harder for attackers to succeed. This short course gives an overview of the common stages of cyberattacks. This overview course may be appropriate for professionals at all organizational levels.

By the end of this course, participants should be able to:

- identify the common stages of a cyberattack.

## What Is Blockchain

### **23-NA-020-CL**

Field Of Study: Information Technology

CPE Credits: 0.20

Level of Knowledge: Basic

Blockchain is a growing list of records called blocks. The digital ledgers involved are distributed and form the underpinning technology for bitcoin among other cryptocurrencies, but what is blockchain and why do so many think it will be so widely disruptive to the business world.

By the end of this course, participants should be able to:

- identify a purpose and benefit of blockchain.

# Management Services

**Premium**

Courses available through a premium level subscription.



## ESG and Internal Controls

### 21-WB-118-WC

Field of Study: Management Services – 1.5

CPE Credits: 1.50

Level of Knowledge: Basic

Over the past year, there has been increased focus on Environmental, Social & Governance (ESG) issues. As investors and rating agencies are demanding ESG reporting, the SEC and other agencies are focusing on the accuracy and transparency of disclosures as companies report on their ESG policies and practices.

There are some very clear parallels to SOX programs that companies would do well to consider as they develop internal controls related to ESG measurement and disclosure.

This course explores these similarities in light of the evolving role that internal control functions will play in the development of an organization's ESG strategy. Topics include:

- what ESG is and why it is now important to the risk function
- the changing ESG regulatory environment
- implementation approach
- internal control considerations
- example of ESG disclosures.

By the end of this course, participants should be able to:

- define the internal control considerations that factor into the development of an organization's ESG strategy.

Note: This course is based on a live webcast that took place on September 23, 2021.

## ESG Fundamentals: Setting ESG Strategy

### 22-WB-402

Field of Study: Management Services (Advisory Services)

CPE Credits: 1.00

Level of Knowledge: Intermediate

For more than two decades, companies have come under increasing pressure to incorporate ESG goals in their business. An increasing body of evidence indicates that companies can both do good and do well financially, which is contributing to a record number of companies setting out on their own "ESG journeys". The first step in an ESG journey is to level set and develop your strategy. In this course you will learn the key considerations in identifying your material ESG issues, including the basics of conducting materiality and maturity assessments on your journey to improve ESG performance.

By the end of this course, participants should be able to:

- identify the stages of setting an ESG strategy
- define key considerations in conducting maturity and materiality assessments
- recognize the benefits of developing a roadmap to achieve ESG goals.

## ESG Fundamentals: Climate Risk Management

### 22-WB-400

Field of Study: Management Services

CPE Credits: 1.50

Level of Knowledge: Intermediate

Climate change is rapidly emerging as a threat to the stability of our financial systems. More frequent and severe weather events are damaging infrastructure and disrupting supply chains.

Transition to a lower carbon economy is bringing new policies, regulations and rapid changes to market dynamics. And some carbon-intensive companies are already facing challenges over their contributions to climate change. Together, these trends threaten to bring serious financial risks to companies and their investors, lenders and insurers.

This course provides an overview of the effect of climate change on organizations and how to manage that risk. Topics include:

- major climate risk types
- common climate risk scenarios
- emerging regulatory standards and disclosure requirements
- green financing and capital markets.

By the end of this course, participants should be able to:

- recognize the effect of climate change on organizations and how to manage that risk
- define key concepts related to climate risk management
- identify why it is important to integrate climate risk management into the enterprise risk management framework.

## Payments 101

### 20-WB-301

Field of Study: Management Services

CPE Credits: 0.50

Level of Knowledge: Basic

This course provides a foundational understanding of the core elements of payments, how payments are defined in the marketplace, and why they are important to financial institutions.

By the end of this course, participants should be able to:

- identify basic elements, and types, of payments in today's business environment
- recognize various lenses to consider payment challenges faced by organizations
- recognize the impact of payments on an organization's bottom line
- recognize some of the most critical focus areas in the payments industry.

# Personal Development

**Premium**

Courses available through a premium level subscription.



## Change – The Only Constant

### **23-WB-270-CL**

Field Of Study: Personal Development

CPE Credits: 2.00

Level of Knowledge: Basic

Change is part of our daily life. Ancient philosophers contemplated change. The normal of today was the change of yesterday. This course explores changes in technology and the workplace. It provides insights onto how people react to change, and gives tips on navigating change in the workplace.

Statement of recent changes: This course has been designed to provide the learner with an overview of change in the workplace and techniques for navigating these changes. This basic level course is most beneficial to professionals who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- recognize innovative technologies and companies
- identify the impact that stress associated with change can have on our health
- determine strategies to help navigate change in the workplace.

## Closing the IT Skill Gap for Accounting and Auditing Professions

### **23-NA-017-CL**

Field Of Study: Personal Development

CPE Credits: 0.20

Level of Knowledge: Overview

Technology and data analytics are key components of modern accounting. CPAs need to adjust and acquire the skills and competencies the practice of accounting and auditing requires today and will require in the future. Because information technology has saturated all industries, learning more can promote personal development and help CPAs better assist their clients. One way to identify skill gaps in this area would be to conduct a skill gap analysis within their workforce. Once the gaps have been identified, a plan can be formed to close the skill disparity. This overview-level course provides a general review of this topic from a broad perspective. This course is appropriate for the professional at any organizational level.

By the end of this course, participants should be able to:

- discuss the relevance of a skill gap analysis for information systems and controls.



## Delegating to Financial Employees **New!**

### **24-WB-119-CL**

Field Of Study: Personal Development

CPE Credits: 2.00

Level of Knowledge: Basic

Delegation is one of the most important skills a manager can possess. This course explores the reasons many managers cite for failure to delegate, and provides the manager with strategies to learn to delegate. In turn, the manager will ultimately become a better manager and develop more well-rounded employees. This course is most beneficial to professionals new to delegation and management who may be at the staff or entry level in the organization but also for a seasoned professional with limited exposure to management and delegation.

By the end of this course, participants should be able to:

- recognize the reasons many managers fail to delegate,
- determine the strategies for delegating to employees, and
- identify when to provide feedback to the employee.

## Diversity and Inclusion in the Workplace

### **23-WB-274-CL**

Field Of Study: Personal Development

CPE Credits: 1.00

Level of Knowledge: Basic

In today's workplace, organizations are comprised of a variety of races, cultures, religions, ages, and lifestyles that interact regularly, making workplace diversity training even more crucial. The norms that dictated behavior a half-century ago are transforming. To be successful in today's corporate environment, employers and employees must develop an awareness of diversity within their business through appropriate diversity training in the workplace. Proper training can assist organizations in this development. Diversity in the workplace is apparent in everything from our names to the types of food we eat, and long-taboo subjects are now discussed freely. People with disabilities often work alongside openly gay coworkers, and various languages are spoken by employees and customers alike. Human conditions from obesity and dwarfism to mental and physical illness are treated with increasing sensitivity and openness.

By the end of this course, participants should be able to:

- recognize the importance of a diverse workplace
- recognize the need to give other employees the respect and dignity
- they deserve
- identify the characteristics protected by discrimination laws.



## Essential Coaching Skills **New!**

### **23-WB-240-CL**

Field Of Study: Personal Development

CPE Credits: 1.00

Level of Knowledge: Basic

Coaching is more than just managing. In fact, there are different types of styles of coaching including management coaching, performance coaching, as well as strategic human resource coaching. Each style requires unique skills to be effective. There are both direct and indirect benefits of coaching which can be rewarding for both the coach and the individual being coached. Coaching can create an effective framework for positive and productive change within an organization. An effective coaching session will be structured in a particular way with effective questioning techniques as well as an appreciation for the power of observation. This course delves into essential and effective coaching skills in order to improve communication, productivity, and efficiency in an organization. This course is most beneficial to professional new to managing a team who may be at the staff or entry level in an organization but also for a seasoned professional wanting to expand his or her exposure to coaching as a management style.

By the end of this course, participants should be able to:

- recognize the benefits of coaching
- identify effective questioning skills and describe how they are used during a coaching session

## Introverts and Extroverts at Work

### **20-WB-014-TR** Premium

Field of Study: Personal Development

CPE Credits: 2.00

Level of Knowledge: Basic

Introverts and extroverts are very different. Knowing what personality traits you have and which traits belong to your coworkers can go a long way toward a productive work environment. This course will discuss the attributes of introverts and extroverts, demonstrate how to recognize the differences between the two, identify tips and techniques introverts and extroverts can use to improve their communication with each other, illustrate issues that introverts and extroverts may face related to meetings and other types of office communication, and identify strategies introverts and extroverts can use to resolve office conflict and management issues.

Another personality type is the ambivert, which is described and defined in this course. This course will benefit not only professionals new to managing people at the staff or entry level of an organization, but also seasoned professionals with limited exposure to management techniques.

By the end of this course, participants should be able to:

- recognize the differences between introverts and extroverts
- identify tips and techniques introverts and extroverts can use to improve their communication with each other
- recognize issues that introverts and extroverts may face related to meetings and other types of office communication
- identify strategies introverts and extroverts can use to resolve office conflict and management issues.

## Meetings that Matter

### 21-WB-002-TR Premium

Field of Study: Personal Development

CPE Credits: 1.00

Level of Knowledge: Basic

Look back at the meetings you have conducted or attended in the past couple of weeks. Think about any conference calls you were involved in recently. Were they productive, worthwhile components of your workday? Did they matter?

If you are responsible for scheduling, conducting, or participating in any type of meeting, take some steps to make it more valuable for you and the other attendees.

This course provides insight into holding effective meetings. It provides tips on preparing for and leading a meeting. In addition, it provides alternatives to the typical meeting in order to best use the time available. Follow the suggestions in this course to develop meetings that matter.

By the end of this course, participants should be able to:

- identify the pros and cons of scheduling a meeting
- recognize the components of a worthwhile meeting
- identify additional collaboration tools.

## Moral Leadership and Character Development

### 21-WB-224-TR Premium

Field of Study: Personal Development

CPE Credits: 5.00

Level of Knowledge: Basic

During the past decade, many corporate leaders have participated in fraudulent activities, and the size of many scandals has been surprising. These revelations of corporate wrongdoing are very disheartening to a society that is built on a foundation of honesty and trust. In this course, you will examine personal character, the impact organizations have on character development, and the impact of moral leadership on organizations.

By the end of this course, participants should be able to:

- recognize moral character
- determine character development
- identify ways to measure and predict honesty
- recognize moral leadership
- determine morality in organizations.

## Negotiating Skills for CPAs

### 16-WB-013-TR Premium

Field of Study: Personal Development

CPE Credits: 2.00

Level of Knowledge: Basic

Skillfully conducted negotiations achieve better results. CPAs are often placed in the uncomfortable position of negotiating on behalf of their company or firm; therefore, it is essential that all CPAs are equipped with sophisticated, yet practical skills for winning negotiations while preserving relationships. This is particularly true in our current difficult and competitive business climate in which all parties in a negotiation tend to be unusually stressed. The focus will be on helping you become more strategic and productive in negotiations, which in turn should reduce your anxiety level. To accomplish this, the course will provide basic tools and suggest proven techniques that you can use immediately.

Upon successful completion of Negotiating Skills for CPAs, the user should be able to:

- identify behavioral models for conflict situation
- recognize basic negotiating principles
- recognize BATNA
- recognize types of effective and useful questions.

## Sketchnoting – Visual Notes for Effective Meetings and Training Sessions

**21-WB-020-TR** Premium

Field of Study: Personal Development

CPE Credits: 2.00

Level of Knowledge: Overview

This fun and simple course explains the concept and techniques of sketchnoting as a method of taking notes. Techniques in this course are based on studies that prove that learners improve memory and recall by combining verbal and nonverbal information with images.

Sketchnoting is as simple as doodling and does not require artistic skills. The professional who attends meetings, training sessions, conferences, or who reads professional literature can benefit from learning how to sketch note. The tools needed are readily available, and the techniques employed are as basic as being able to draw a square, triangle, rectangle, lines, and dots.

No longer must legal pads be filled with paragraphs and lists as take-aways from

speaker presentations. Slide decks of presentations, filled with information that is not applicable, are unnecessary. Keeping it simple, and learning to listen effectively to pick out just the important information, is a skill that can be mastered and applied. Sketchnoting, a great alternative to other forms of recording presentation information, enables recall and the sharing of key topics.

This basic-level course is most beneficial to professionals new to creatively taking notes who may be at the staff or entry level in organization, but also for a seasoned professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- recognize the value of taking visual notes in the form of basic images connected with simple shapes
- identify techniques to create effective notes from training sessions, conferences, presentations, meetings, and professional literature.

# Regulatory Ethics

**Premium**

Courses available through a premium level subscription.



## 2022 Ethics for Tennessee CPAs

### 21-WB-228-TR **Premium**

Field of Study: Regulatory Ethics – 2

CPE Credits: 2.00

Level of Knowledge: Overview

2021 Ethics for Tennessee CPAs has been created solely from materials provided by the Tennessee Accountancy Board. This course designed to meet the biennial ethics requirement for Tennessee CPAs renewing their licenses.

The course covers topics prescribed by the Tennessee Accountancy Board in their state-specific ethics outline and course materials. In addition to meeting the Accountancy Board requirements, this course is designed to provide the CPA with a guide for identifying, evaluating, and dealing with ethical dilemmas as well as giving guidance on the laws, rules, and regulations that govern the CPA profession as well as the practical application of these rules in the daily operation of their businesses.

Note: This course is good through 03/31/2022 and must be completed by that date.

By the end of this course, participants should be able to:

- describe the Tennessee Board of Accountancy and its support staff, and outline recent and anticipated changes that affect Tennessee CPAs
- describe Tennessee rules and laws required for accounting licensure by the Tennessee State Board of Accountancy
- analyze and assess ethical situations and apply Tennessee rules and laws as appropriate to choose the best solution to the situation.

## 2024 Ethics for Virginia CPAs

### 24-WB-001-CL

Field Of Study: Regulatory Ethics

CPE Credits: 2.00

Level of Knowledge: Overview

This course must be completed by January 31, 2025. 2024 Ethics for Virginia CPAs is designed to meet the annual ethics requirement for Virginia CPAs renewing their licenses. In addition to meeting the VBOA requirements, this course is designed to update CPAs on regulatory developments, provide guidance regarding the relevance of those laws, rules, and regulations for their areas of interest and/or practice, and provoke thought and discussion among CPAs on the role and practical application of ethics within the profession.

IMPORTANT NOTE: The VBOA video on page 5 of this course is required viewing; to successfully complete this course, you must watch this video.

By the end of this course, participants should be able to:

- explain the importance of ethics and honesty
- recognize rules and regulations that guide the profession in the state of Virginia
- recall the AICPA Code of Professional Conduct principles and general standards, including recent and proposed changes to the Code
- discuss ethical considerations related to the use of Artificial Intelligence, managing Remote Working, policing Social Media on work time, and combatting Quiet Quitting

## 2024 Ethics for Washington CPAs

### 24-WB-205-CL

Field Of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

2024 Ethics for Washington CPAs is designed to meet the triennial ethics requirement for Washington CPAs renewing their licenses. The course covers the areas of independence, integrity, and objectivity, as well as the Washington State Board of Accountancy Laws, Rules, and Board Policies. In addition to meeting the State Board of Accountancy requirements, this course is designed to give guidance on the laws, rules, and regulations that govern the CPA profession and the practical application of these rules in the daily operation of their businesses.

IMPORTANT NOTE: This course must be completed by 12/31/2024.

By the end of this course, participants should be able to:

- discuss the AICPA Code of Professional Conduct and apply it to real life situations
- discuss the Washington State Board of Accountancy Laws and Rules and apply them to real life situations

## 2024 Ethics for Tennessee CPAs New!

### 24-WB-260-CL

Field Of Study: Regulatory Ethics

CPE Credits: 2.00

Level of Knowledge: Basic

2024 Ethics for Tennessee CPAs has been created solely from materials provided by the Tennessee Accountancy Board. This course designed to meet the biennial ethics requirement for Tennessee CPAs renewing their licenses. The course covers topics prescribed by the Tennessee Accountancy Board in their state specific ethics outline and course materials. In addition to meeting the Accountancy Board requirements, this course is designed to provide the CPA with a guide for identifying, evaluating, and dealing with ethical dilemmas as well as giving guidance on the laws, rules, and regulations that govern the CPA profession as well as the practical application of these rules in the daily operation of their businesses.

Note: This course is good through 04/30/2025 and must be completed by that date.

By the end of this course, participants should be able to:

- describe the Tennessee Board of Accountancy and its support staff, and outline recent and anticipated changes that affect Tennessee CPAs
- describe Tennessee rules and laws required for accounting licensure by the Tennessee State Board of Accountancy
- analyze and assess ethical situations and apply Tennessee rules and laws as appropriate to choose the best solution to the situation.



## 2024 Personal and Professional Ethics for Louisiana CPAs

### 24-WB-206-CL

Field Of Study: Regulatory Ethics

CPE Credits: 3.00

Level of Knowledge: Overview

2024 Personal and Professional Ethics for Louisiana CPAs is designed to meet the ethics requirement for Louisiana CPAs renewing their licenses. This course begins with a presentation of ethics and ethical reasoning, designed to help participants better understand the impact ethics and ethical reasoning has on their personal life and professional career. The next section of the course material focuses on the Louisiana Rules of Professional Conduct. The final section of the course is a presentation of the AICPA Code of Professional Conduct.

**IMPORTANT NOTE:** This course has been approved by the Louisiana State Board of Certified Public Accountants for the 2024 reporting period.

By the end of this course, participants should be able to:

- identify and discuss ways in which CPAs can go about achieving and maintaining high standards of ethical conduct
- examine the concepts of ethics and ethical reasoning and demonstrate the impact these concepts have on CPAs and the work they perform
- present and discuss the core values of the profession (integrity, objectivity, and independence) from both an ethical and rules-based point of view
- emphasize the responsibilities of CPAs to maintain and honor the public's trust
- clarify and demonstrate the manner in which the Rules of Professional Conduct are intended to be applied by CPAs in a variety of professional situations
- discuss, through case analysis, the actions to be taken by CPAs when faced with ethical dilemmas in their professional careers.

## A CPA's Guidebook for Ethical Behavior for Texas CPAs **New!**

### **24-WB-218-CL**

Field Of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

A CPA is challenged in today's work world to not only serve their client or employer but to also protect the public interest by ensuring that there is transparency in financial reporting or there is fair administration of the tax laws. In balancing the two interests, a CPA may find themselves in an ethical dilemma. This course covers basic ethical frameworks as well as specific rules governing CPA practice and responsibilities. The course concludes with a section on how a CPA can put their ethics into action.

By the end of this course, participants should be able to:

- recall and convey the intent of the Rules of Professional Conduct in the performance of professional accounting services/work
- demonstrate how to apply ethical judgment in interpreting the rules, and determine public interest which should be placed ahead of self-interest
- explain the Rules of Professional Conduct and their implications for persons in a variety of practice types, including: (a) CPAs in client practice of public accountancy who perform attest and nonattest services per Code Section 501.52; (b) CPAs employed in industry who provide internal accounting and auditing services; and (c) CPAs employed in education or in government accounting or auditing.

## California Rules and Regulations

### **20-WB-207-TR** Premium

Field of Study: Regulatory Ethics

CPE Credits: 2.00

Level of Knowledge: Overview

California Rules and Regulations is designed to meet the Regulatory Review requirement, which must be completed every six years, for California CPAs renewing their licenses. The course covers a review of the current California Accountancy Act, a review of the current California Board of Accountancy Regulations, a discussion on how the specified articles relate to the practice of public accountancy in California, and are view of historic and recent disciplinary actions taken by the Board. In addition to meeting the Board of Accountancy requirements, this course is designed to provide the CPA with a guide for identifying, evaluating, and dealing with ethical dilemmas. This course includes video clips to demonstrate role plays, to explain complex topics, or showcase experts. Graphics may be animated to show processes, and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

Upon successful completion of this course, the user should be able to:

- apply the California Code of Regulations.

## Colorado Rules and Regulations

### 21-WB-208-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 2.00

Level of Knowledge: Overview

Colorado Rules and Regulations is designed to qualify as a Colorado Rules and Regulations course, as defined by the Colorado State Board of Accountancy, which is required for initial licensees. In addition, Colorado Rules and Regulations is designed to meet a portion of Colorado's regulatory and Board biennial ethics requirements for CPAs.

The course covers a review of the current Colorado Accountants Practice Act, a review of the current Colorado State Board of Accountancy Rules and Regulations, and a discussion of how the specified articles relate to the practice of public accountancy in Colorado.

By the end of this course, participants should be able to:

- discuss the Colorado Accountants Practice Act
- discuss the Colorado Accountancy Rules and Regulations
- discuss the Colorado State Board of Accountancy Policies.

## CPAs and Independence

### 23-WB-257-CL

Field Of Study: Regulatory Ethics

CPE Credits: 1.00

Level of Knowledge: Overview

This interactive self-study course covers the topic of independence as it relates to the CPA and the accounting profession. Using the AICPA Code of Professional Conduct as a guide, this course provides in-depth coverage to independence and provides the CPA with the tools needed to identify, evaluate and respond appropriately to ethical dilemmas. This course has been designed specifically to meet all or a portion of the ethics requirements for renewing CPAs who are licensed by the Boards of Accountancy in the following states or jurisdictions: Alabama, Kansas, Kentucky, Michigan, Missouri, Montana, North Carolina, and South Carolina.

By the end of this course, participants should be able to:

- discuss the implications of independence for the CPA.

## Ethics – Acts Discreditable

### **23-WB-259-CL**

Field Of Study: Regulatory Ethics

CPE Credits: 1.00

Level of Knowledge: Overview

This interactive self-study course covers the topic of acts discreditable as it relates to the CPA and the accounting profession. Using the AICPA Code of Professional Conduct as a guide, this course provides in-depth coverage of this topic and provides the CPA with the tools needed to identify, evaluate, and respond appropriately to ethical dilemmas. This course has been designed specifically to meet all or a portion of the ethics requirements for renewing CPAs who are licensed by the Boards of Accountancy in the following states or jurisdictions: Alabama, Kansas, Kentucky, Michigan, Missouri, Montana, North Carolina, and South Carolina.

By the end of this course, participants should be able to:

- discuss the implications of acts discreditable for the CPA.

## Ethics – AICPA Code of Conduct Overview

### **23-WB-258-CL**

Field Of Study: Regulatory Ethics

CPE Credits: 3.00

Level of Knowledge: Overview

This interactive self-study course offers the CPA a good overview and refresher of the AICPA Code of Professional Conduct. The course covers the areas of independence, integrity, objectivity, general standards and adherence to GAAP. This course has been designed specifically to meet the ethics requirements for RENEWING CPAs who are licensed by the Boards of Accountancy in the following states or jurisdictions: Arkansas and Wisconsin. SPECIAL NOTE PERTAINING TO ARKANSAS CPAs: Your requirements include a one-hour course that is offered ONLY by your state board and is NOT covered in this course.

By the end of this course, participants should be able to:

- discuss the AICPA Code of Professional Conduct
- apply the Code to real life situations.

## Ethics – General Standards

### 21-WB-227-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 2.00

Level of Knowledge: Basic

This interactive self-study course covers the topics of general standards, adherence to GAAP, and acts discreditable as it relates to the CPA and the accounting profession. Using the AICPA Code of Professional Conduct as a guide, this course provides in-depth coverage of these topics and provides the CPA with the tools needed to identify, evaluate, and respond appropriately to ethical dilemmas. This course has been designed specifically to meet all or a portion of the ethics requirements for renewing CPAs who are licensed by the Boards of Accountancy in the following states or jurisdictions: Alabama, Kansas, Kentucky, Michigan, Missouri, Montana, and South Carolina.

This course includes video clips to demonstrate role plays, explain complex topics or showcase experts. Graphics may be animated to show processes, and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

By the end of this course, participants should be able to:

- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real-life situations.

## Ethics – General Standards and Acts Discreditable

### 23-WB-227-TR Premium

Field of Study: Regulatory Ethics – 2

CPE Credits: 2.00

Level of Knowledge: Overview

This interactive self-study course covers the topics of general standards, adherence to GAAP and acts discreditable as it relates to the CPA and the accounting profession. Using the AICPA Code of Professional Conduct as a guide, this course provides in-depth coverage of these topics and provides the CPA with the tools needed to identify, evaluate and respond appropriately to ethical dilemmas.

This course has been designed specifically to meet all or a portion of the ethics requirements for renewing CPAs who are licensed by the Boards of Accountancy in the following states or jurisdictions: Alabama, Kansas, Kentucky, Michigan, Missouri, Montana, North Carolina, and South Carolina.

By the end of this course, participants should be able to:

- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real life situations.

## Ethics – Integrity and Objectivity

### 23-WB-256-TR Premium

Field of Study: Regulatory Ethics – 1

CPE Credits: 1.00

Level of Knowledge: Overview

This interactive self-study course covers the topics of integrity and objectivity as it relates to the CPA and the accounting profession. Using the AICPA Code of Professional Conduct as a guide, this course provides in-depth coverage of these topics and provides the CPA with the tools needed to identify, evaluate and respond appropriately to ethical dilemmas. This course has been designed specifically to meet all or a portion of the ethics requirements for renewing CPAs who are licensed by the Boards of Accountancy in the following states or jurisdictions: Alabama, Kansas, Kentucky, Michigan, Missouri, Montana, North Carolina, and South Carolina.

By the end of this course, participants should be able to:

- discuss the implications of integrity and objectivity for the CPA.

## Ethics for California CPAs

### 21-WB-005-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

Ethics for California CPAs is designed to meet the biennial ethics requirement for California CPAs renewing their licenses. The course covers the areas of independence, integrity, objectivity, general standards, adherence to GAAP, and acts discreditable. In addition to meeting the Board of Accountancy requirements, this course is designed to provide the CPA with a guide for identifying, evaluating and dealing with ethical dilemmas as well as giving guidance on the laws, rules and regulations that govern the CPA profession and the practical application of these rules in the daily operation of their businesses. This course includes video clips to demonstrate role plays, explain complex topics or showcase experts. Graphics may be animated to show processes, and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

By the end of this course, participants should be able to:

- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real-life situations.

## Ethics for Connecticut CPAs

### 21-WB-209-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

Ethics for Connecticut CPAs is designed to meet the triennial ethics requirement for Connecticut CPAs renewing their licenses. The course covers the areas of independence, general standards, adherence to GAAP, and acts discreditable. In addition to meeting the State Board of Accountancy requirements, this course is designed to give guidance on the laws, rules, and the practical application of these rules in the daily operation of their businesses. This course includes video clips to demonstrate role plays, explain complex topics, or showcase experts. Graphics may be animated to show processes, and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

By the end of this course, participants should be able to:

- discuss the Connecticut Rules of Professional Conduct
- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real-life situations.

## Ethics for CPAs

### 21-WB-002-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

This interactive self-study course offers the CPA a good overview and refresher of the AICPA Code of Professional Conduct. The course covers the areas of independence, integrity, objectivity, general standards, adherence to GAAP, and acts discreditable.

This course has been designed specifically to meet the ethics requirements for RENEWING CPAs who are licensed by the Boards of Accountancy in the following states or jurisdictions: Alabama, Alaska, Colorado, District of Columbia, Georgia, Guam, Idaho, Illinois, Indiana, Iowa, Maine, Maryland, Massachusetts, Minnesota, Nebraska, Nevada, New Mexico, Oklahoma, Pennsylvania, Puerto Rico, Rhode Island, and West Virginia.

**SPECIAL NOTE PERTAINING TO ARKANSAS CPAs:** Your requirements include a one-hour course that is offered ONLY by your state board and is NOT covered in this course.

**SPECIAL NOTE PERTAINING TO IDAHO CPAs:** This course does NOT fulfill the first-year Idaho State Specific Ethics requirement.

By the end of this course, participants should be able to:

- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real-life situations.



## Ethics for CPAs and Tax Professionals

### 21-WB-204-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

This interactive self-study course offers the CPA a good overview and refresher of the AICPA Code of Professional Conduct and Treasury Department Circular 230. The course is designed to give guidance on the laws, rules, and regulations that govern the CPA profession as well as help the tax professional understand (1) the rules and regulations governing the tax profession and (2) the practical application of these rules in the daily operation of their businesses.

This course has been designed specifically to meet the ethics requirements for RENEWING CPAs for the Boards of Accountancy in the following states or jurisdictions: Alabama, Alaska, Colorado, District of Columbia, Georgia, Guam, Idaho, Illinois, Indiana, Iowa, Maine, Maryland, Massachusetts, Minnesota, Nebraska, Nevada, New Mexico, Oklahoma, Pennsylvania, Puerto Rico, Rhode Island, and West Virginia.

IMPORTANT NOTE: This course is NOT accredited for IRS professionals (EAs or AFSP).

SPECIAL NOTE PERTAINING TO ARKANSAS CPAs: Your requirements include a one-hour course that is offered ONLY by your state board and is NOT covered in this course.

SPECIAL NOTE PERTAINING TO IDAHO CPAs: This course does NOT fulfill the first-year Idaho State Specific Ethics requirement.

By the end of this course, participants should be able to:

- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real-life situations
- discuss Treasury Department Circular No. 230
- apply Treasury Department Circular No. 230 to real-life situations.

## Ethics for Delaware CPAs

### 21-WB-210-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

This course has been approved by the Delaware State Board of Accountancy and must be completed by 6/30/2023. Ethics for Delaware CPAs is designed to meet the biennial ethics requirement for Delaware CPAs renewing their licenses.

The course covers the areas of independence, integrity, and objectivity, as well as the Delaware rules and regulations governing CPAs. In addition to meeting the State Board of Accountancy requirements, this course is designed to provide the CPA with a guide for identifying, evaluating, and dealing with ethical dilemmas; give guidance on the laws, rules, and regulations that govern the CPA profession; and examine the practical application of these rules in the daily operation of their businesses.

This course includes video clips to demonstrate role plays, explain complex topics, or showcase experts. Graphics may be animated to show processes, and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

By the end of this course, participants should be able to:

- discuss the AICPA Code of Professional Conduct and apply the AICPA Code of Professional Conduct to real-life situations
- discuss the Delaware Administrative Code and apply the Code to real-life situations.

## Ethics for Georgia CPAs **New!**

### 24-WB-285-CL

Field Of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

Ethics for Georgia CPAs is designed to meet the biennial ethics requirement for Georgia CPAs renewing their licenses. This interactive self-study course offers the CPA a good overview and refresher of the AICPA Code of Professional Conduct, covering the areas of independence, integrity, objectivity, general standards and adherence to GAAP. This course also covers the Georgia State Board of Accountancy rules, laws, and policies. In addition to meeting the State Board of Accountancy requirements, this course is designed to give guidance on the laws, rules, and regulations that govern the CPA profession and the practical application of these rules in the daily operation of their businesses.

By the end of this course, participants should be able to:

- discuss the AICPA Code of Professional Conduct and apply it to real life situations
- discuss the Georgia State Board of Accountancy rules, laws, and policies, and apply them to real life situations

## Ethics for Mississippi CPAs

### 20-WB-211-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

Ethics for Mississippi CPAs is designed to meet the triennial ethics requirement for Mississippi CPAs renewing their licenses. The course covers the areas of independence, general standards, adherence to GAAP, and acts discreditable. In addition to meeting the State Board of Public Accountancy requirements, this course is designed to provide the CPA with a guide for identifying, evaluating and dealing with ethical dilemmas as well as give guidance on the laws, rules and regulations that govern the CPA profession and the practical application of these rules in the daily operation of their businesses. This course includes video clips to demonstrate role plays, to explain complex topics or to showcase experts. Graphics may be animated to show processes, and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

Upon successful completion of this course, the user should be able to:

- discuss the Mississippi Public Accountancy Statutes, and Rules and Regulations
- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real-life situations.

## Ethics for New Hampshire CPAs

### 21-WB-212-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

Ethics for New Hampshire CPAs is designed to meet the triennial ethics requirement for New Hampshire CPAs renewing their licenses. The course covers the areas of independence, general standards, adherence to GAAP, and acts discreditable. In addition to meeting the Board of Accountancy requirements, this course is designed to give guidance on the laws, rules, and regulations that govern the CPA profession and the practical application of these rules in the daily operation of their businesses. This course includes video clips to demonstrate role plays, explain complex topics, or showcase experts. Graphics may be animated to show processes, and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

By the end of this course, participants should be able to:

- discuss the New Hampshire Code of Administrative Rules
- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real-life situations.

## Ethics for New York CPAs

### 21-WB-003-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

Ethics for New York CPAs is designed to meet the triennial ethics requirement for New York CPAs renewing their licenses. The course covers the areas of independence, general standards, adherence to GAAP, and acts discreditable. In addition to meeting the State Board of Public Accountancy requirements, this course is designed to give guidance on the laws, rules, and regulations that govern the CPA profession and the practical application of these rules in the daily operation of their businesses. This course includes video clips to demonstrate role plays, explain complex topics, or showcase experts. Graphics may be animated to show processes, and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

By the end of this course, participants should be able to:

- discuss the New York Office of the Professions Laws, Rules and Regulations
- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real-life situations.

## Ethics for Ohio CPAs

### 21-WB-213-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 3.00

Level of Knowledge: Overview

Ethics for Ohio CPAs is designed to meet the triennial ethics requirement for Ohio CPAs renewing their licenses. The course covers the areas of independence, integrity, and objectivity. In addition to meeting the Accountancy Board requirements, this course is designed to give guidance on the laws, rules, and regulations that govern the CPA profession and on the practical application of these rules in the daily operation of their businesses. This course includes video clips to demonstrate role plays, explain complex topics, or showcase experts. Graphics may be animated to show processes, and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

By the end of this course, participants should be able to:

- discuss the Ohio Administrative Code
- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real-life situations.

## Ethics for Tax Professionals

### 21-WB-226-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 2.00

Level of Knowledge: Overview

This interactive self-study course is designed to help the tax professional understand the rules and regulations governing the tax profession and the practical application of these rules in the daily operation of their businesses. The course illustrates the compliance requirements of Treasury Department Circular 230 as it applies to Enrolled Agents, Registered Tax Return Preparers (RTRPs), CPAs, and attorneys in their practice before the Internal Revenue Service.

This course includes video clips to demonstrate role plays, explain complex topics, or showcase experts. Graphics may be animated to show processes, and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

By the end of this course, participants should be able to:

- discuss Treasury Department Circular No. 230
- apply Treasury Department Circular No. 230 to real-life situations.

## Ethics for Utah CPAs

### 23-WB-214-TR Premium

Field of Study: Regulatory Ethics – 4

CPE Credits: 4.00

Level of Knowledge: Overview

Ethics for Utah CPAs is designed to meet the biennial ethics requirement for Utah CPAs renewing their licenses. The course covers the areas of independence, general standards, adherence to GAAP, and acts discreditable. In addition to meeting the State Board of Accountancy requirements, this course is designed to give guidance on the laws, rules and regulations that govern the CPA profession and the practical application of these rules in the daily operation of their businesses.

By the end of this course, participants should be able to:

- discuss the Utah statutes and rules governing CPAs
- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real life situations.

## Ethics for Vermont CPAs

### 23-WB-215-TR Premium

Field of Study: Regulatory Ethics – 4

CPE Credits: 4.00

Level of Knowledge: Overview

Ethics for Vermont CPAs is designed to meet the biennial ethics requirement for Vermont CPAs renewing their licenses. The course covers the areas of independence, general standards, adherence to GAAP, and acts discreditable. In addition to meeting the Board of Public Accountancy requirements, this course is designed to give guidance on the laws, rules and regulations that govern the CPA profession and the practical application of these rules in the daily operation of their businesses. This course includes video clips to demonstrate role plays, explain complex topics or showcase experts. Graphics may be animated to show processes and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

By the end of this course, participants should be able to:

- discuss the Vermont Administrative Rules
- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real life situations.

## Ethics for Wyoming CPAs

### 20-WB-216-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

Ethics for Wyoming CPAs has been reviewed and approved by the Wyoming Board of Certified Public Accountants and is designed to meet the triennial ethics requirement for Wyoming CPAs renewing their licenses. In addition to covering the Wyoming Statutes and Board Rules and meeting the Wyoming Board's requirements, the course covers the areas of independence, integrity and objectivity, and it is designed to provide the CPA with a guide for identifying, evaluating and dealing with ethical dilemmas as well as giving guidance on the laws, rules and regulations that govern the CPA profession and the practical application of these rules in the daily operation of their businesses.

By the end of this course, participants should be able to:

- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real-life situations
- discuss and apply the Wyoming Statutes and Board Rules.



## Independence, Integrity, and Objectivity

### 21-WB-027-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 2.00

Level of Knowledge: Overview

This interactive self-study course covers the topics of independence, integrity, and objectivity as it relates to the CPA and the accounting profession. Using the AICPA Code of Professional Conduct as a guide, this course provides in-depth coverage of these topics and provides the CPA with the tools needed to identify, evaluate, and respond appropriately to ethical dilemmas. This course has been designed specifically to meet all or a portion of the ethics requirements for renewing CPAs who are licensed by the Boards of Accountancy in the following states or jurisdictions: Alabama, Kansas, Kentucky, Michigan, Montana, and South Carolina. This course includes video clips to demonstrate role plays, explain complex topics, or showcase experts. Graphics may be animated to show processes, and more questions are embedded throughout the course in addition to at the ends of chapters and in the final exam.

By the end of this course, participants should be able to:

- discuss the implications of independence for the CPA.

## Oregon Rules and Regulations

### 21-WB-217-TR Premium

Field of Study: Regulatory Ethics – 4

CPE Credits: 4.00

Level of Knowledge: Overview

Oregon Rules and Regulations is designed to meet the regulatory requirement for new licensees in Oregon and the biennial ethics requirement for Oregon CPAs renewing their licenses.

The course covers a review of the current Oregon Revised Statutes and Administrative Rules; a review of the Code of Professional Conduct adopted by the Board; examples of issues or situations that require a licensee to understand relevant statutes and rules; and an overview of recent case law pertaining to ethics and professional responsibilities of the accounting profession.

This interactive self-study course also offers the CPA a good overview and refresher of the AICPA Code of Professional Conduct, covering the areas of independence, integrity, and objectivity. In addition to meeting the Board of Accountancy requirements, this course is designed to provide the CPA with a guide for identifying, evaluating, and dealing with ethical dilemmas.

By the end of this course, participants should be able to:

- discuss the AICPA Code of Professional Conduct
- apply the AICPA Code of Professional Conduct to real-life situations
- discuss the Oregon Revised Statutes and Administrative Rules
- discuss the Code of Professional Conduct adopted by the Board
- apply the laws, rules, and regulations to real-life situations.



## Personal and Professional Ethics for Florida CPAs

### 21-WB-007-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Basic

This course has been approved by the Florida Board and is good for the two-year period ending June 30, 2023. Personal and Professional Ethics for Florida CPAs is designed to meet the biennial ethics requirement for Florida CPAs renewing their licenses. In addition to meeting the Board of Accountancy requirements, this course is designed to give guidance on the laws, rules, and regulations that govern the CPA profession and the practical application of these rules in the daily operation of their businesses.

Ethical behavior involves more than mere knowledge of right and wrong. It also involves the motivation to alter inappropriate behavior. Thus, an ethics course is only as good as its potential to motivate participants to think about their behavior and make changes to that behavior when necessary.

The course begins with a presentation on ethics and ethical reasoning. This material is designed to help participants better understand the impact ethics and ethical

reasoning have on their personal lives and professional careers. The course is also designed to help participants recognize the need to make a periodic assessment of their behavior.

By the end of this course, participants should be able to:

- identify ways CPAs can achieve and maintain high standards of ethical conduct by examining the concepts of ethics and ethical reasoning, and demonstrating the impact these concepts have on CPAs and the work they perform
- recognize the core values of the profession (integrity, objectivity, and independence) from both an ethical and a rules-based point of view, emphasizing the responsibilities of CPAs to maintain and honor the public's trust
- demonstrate the manner in which the AICPA Rules of Professional Ethics and Conduct are intended to be applied by CPAs in a variety of professional situations, discussing (through case analysis) the actions to be taken by CPAs when faced with ethical dilemmas in their professional careers
- identify the Florida Administrative Code, Regulations, and Rules governing Florida CPA licensees, and apply the code, regulations, and rules to real-life situations.

## Professional Ethics for Arizona CPAs – 2 hours

### 21-WB-220-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 2.00

Level of Knowledge: Basic

Professional Ethics for Arizona CPAs 2-hour version is designed to assist out-of-state CPAs in meeting the Arizona ethics CPE requirement.

Please note: It is the CPA's responsibility to assure that the remaining two hours of the four-hour ethics CPE requirement conform to the Arizona regulations for continuing professional education.

By the end of this course, participants should be able to:

- identify key elements of the AICPA Code of Professional Conduct involved in ethical decision-making
- apply selected provisions of the Code, including objectivity, due care, compliance with standards, and competence
- apply ethics standards to practical situations
- apply the conceptual framework approach in the analysis and resolution of ethical dilemmas
- fulfill responsibilities described in the Arizona State Board and AICPA professional ethical standards.

## Professional Ethics for Arizona CPAs

### 21-WB-219-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

Professional Ethics for Arizona CPAs is designed to meet the biennial ethics CPE requirement for Arizona CPAs renewing their licenses. In addition to meeting State Board of Accountancy requirements, the course also includes materials to increase the CPA's understanding of ethics and enhance the learner's sensitivity toward accounting ethical issues and dilemmas that CPAs may face.

By the end of this course, participants should be able to:

- identify key elements of the AICPA Code of Professional Conduct involved in ethical decision-making
- apply selected provisions of the Code, including objectivity, due care, compliance with standards, and competence
- apply ethics standards to practical situations
- apply the conceptual framework approach in the analysis and resolution of ethical dilemmas
- fulfill responsibilities described in the Arizona State Board and AICPA professional ethical standards.

## Professional Ethics for Hawaii CPAs

### 21-WB-221-TR Premium

Field of Study: Regulatory Ethics

CPE Credits: 4.00

Level of Knowledge: Overview

Professional Ethics for Hawaii CPAs is designed to meet the biennial ethics CPE requirement for Hawaii CPAs renewing their licenses. In addition to meeting State Board of Accountancy requirements, the course also includes materials to increase the CPAs understanding of ethics and enhance sensitivity toward accounting ethical issues and dilemmas.

By the end of this course, participants should be able to:

- identify key elements of the AICPA Code of Professional Conduct involved in ethical decision-making
- apply selected provisions of the Code, including objectivity, due care, compliance with standards, and competence
- apply ethics standards to practical situations
- fulfill responsibilities described in the Hawaii State Board and AICPA professional ethical standards.

# Specialized Knowledge

**Premium**

Courses available through a premium level subscription.



## Cybersecurity: Foundational Concepts

### 22-WB-411

Field Of Study: Specialized Knowledge

CPE Credits: 1.00

Level of Knowledge: Basic

As technology evolves and rapidly changes the business environment, organizations need to make a continual effort to keep pace by embracing new technologies. And as organizations increasingly rely on these new technologies, they also need to be mindful of cybersecurity threats that could significantly impact the financials and reputation of the organization. This course provides finance and accounting (F&A) professionals with foundational knowledge of cybersecurity standards and best practices used to protect the organization's assets. The roles and responsibilities of F&A professionals in cybersecurity are also discussed.

By the end of this course, participants should be able to:

- apply cybersecurity concepts and terminology in everyday conversations
- describe the Cybersecurity Framework for best practices and a plan of action
- identify why it is crucial for F&A professionals to learn about cybersecurity.

## Cybersecurity: Governance and Risk Environment

### 22-WB-412

Field Of Study: Specialized Knowledge

CPE Credits: 1.00

Level of Knowledge: Basic

As cybersecurity threats increase, organizations find it necessary to establish new policies to monitor these risks. These policies then lead to redefined roles and responsibilities within the organization. This course provides the big picture: cybersecurity governance strategic planning, organizational structure, the establishment of roles and responsibilities, integration with the enterprise architecture, and the documentation of security objectives in policies and guidance.

By the end of this course, participants should be able to:

- identify roles and functions for cybersecurity governance and cybersecurity management
- describe finance and accounting professionals' responsibilities in cybersecurity management.

## Cybersecurity: Planning Incident Responses

### 22-WB-413

Field Of Study: Specialized Knowledge

CPE Credits: 1.00

Level of Knowledge: Basic

As organizations increasingly rely on new technologies, stakeholders make a significant effort to understand the organization's cybersecurity issues and, thus, demand more information about cybersecurity risks and management. This course provides finance and accounting (F&A) professionals with an overview of cybersecurity incident response and disclosure requirements. Also discussed: the topic of incident response and how F&A professionals can contain and remediate the loss caused by cybersecurity incidents and improve future cybersecurity effectiveness.

By the end of this course, participants should be able to:

- describe the process of cybersecurity response planning
- identify the steps F&A professionals need to take in incident risk assessment, remediation, and analysis.

## Cybersecurity: Uncovering Regulations and Reporting

### 22-WB-414

Field Of Study: Specialized Knowledge

CPE Credits: 1.00

Level of Knowledge: Basic

As organizations increasingly rely on new technologies, cybersecurity incidents rise. Regulators, including the U.S. Securities and Exchange Commission, require companies to report protocols and cybersecurity incidents promptly. Consequently, many organizations face challenges in the disclosure of these incidents.

This course gives finance and accounting (F&A) professionals an overview of the different roles and responsibilities of management, regulators, and auditors in cybersecurity disclosure. Cybersecurity's ESG impact and ESG risk management strategies are discussed specifically since cyber risk is the most immediate and financially material sustainability risk that organizations face today.

By the end of this course, participants should be able to:

- identify the objectives of a cybersecurity risk management program
- list the key regulations and reporting frameworks, including ESG reporting frameworks, related to cybersecurity and consumer privacy.

## ESG Value Creation

### 22-WB-403

Field of Study: Specialized Knowledge – 1

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides an introduction to the concept of ESG value creation and explains the core business case for ESG investment. Over the past decade, ESG performance has become both a business imperative and a source of competitive advantage. In this course, we discuss the key drivers that are leading businesses to increase their focus on ESG as well as the central idea of ESG value creation: the integrated bottom line. This concept describes how businesses, through multiple avenues, can use ESG to enhance their profitability.

By the end of this course, participants should be able to:

- define ESG value creation and identify the business case for why it matters
- recognize the concept of the integrated bottom line and its benefits
- identify the external forces driving opportunities for ESG value creation.

## Introduction to Anti-Money Laundering

### 20-WB-403

Field of Study: Specialized Knowledge

CPE Credits: 1.00

Level of Knowledge: Basic

This course provides a background for an effective anti-money laundering (AML) and sanctions program. In particular, it presents the five pillars of the AML Program, industry best practices, and recent enforcement actions.

By the end of this course, participants should be able to:

- recall what money laundering is, including the three stages of money laundering
- identify the AML regulatory landscape and regulatory requirements
- recognize the key elements of an effective AML compliance program
- recall the consequences of noncompliance with AML requirements.

## Introduction to Securities Brokers and Dealers

### **22-WB-020-TR** Premium

Field of Study: Specialized Knowledge – 4

CPE Credits: 4.00

Level of Knowledge: Basic

Find out about securities brokers and dealers, their functions, and how the various regulatory acts affect their activities. This fundamentals course will answer all of your questions and give you a comprehensive view of this key topic.

By the end of this course, participants should be able to:

- identify the business reasons for and the activities of brokers and dealers in securities
- recognize how various regulatory acts affect the activities of broker/dealers
- identify customer accounts, firm trading, and reporting of broker/dealers' operations
- identify the key differences between auditing a broker/dealer and any other commercial enterprise.

## Introduction to the Food and Beverage Industry

### **22-WB-017-TR** Premium

Field of Study: Specialized Knowledge – 5

CPE Credits: 5.00

Level of Knowledge: Intermediate

This course dives deep into the food and beverage industry. This course is most beneficial to professionals new to the food and beverage industry who may be at the staff or entry level in organization but also for a seasoned professional with limited exposure to this subject.

By the end of this course, participants should be able to:

- recognize common marketing techniques used by the industry
- identify agencies that regulate food and beverage industries
- determine the new sources of competition in the industry
- associate unique food and beverage company issues with corresponding accounting and auditing standards.



## Introduction to the Health Care Industry

### 20-WB-032-TR Premium

Field of Study: Specialized Knowledge

CPE Credits: 8.00

Level of Knowledge: Basic

Explore the seven types of health care entities and the accounting and reporting for each type. Learn about the financial statements; identify the various revenue sources and special accounts specific to health care providers; examine the balance sheet and importance of patient receivables and settlement accounts; summarize the guidance and the effects of FASB Accounting Standards Update (ASU) No. 2014-09, Revenue from Contracts with Customers (Topic 606), which provides a framework for addressing revenue recognition issues and replaces existing revenue recognition guidance in current U.S. generally accepted accounting principles; and understand audit considerations, as well as specifics about financial and operational analysis.

Describe GASB Statement No. 62, Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989

FASB and AICPA Pronouncements, which directly incorporates into GASB's authoritative literature for governmental entities certain pronouncements issued by FASB and its predecessors on or before November 30, 1989. A set of financial statements and footnotes for Sample Hospital will illustrate the accounting and reporting practices discussed in this course.

This course is most beneficial to professionals new to the health care industry who may be at the staff or entry level in organization, but also for a seasoned professional with limited exposure to this subject.

Upon successful completion of this course, participants should be able to:

- discuss an overview of the health care organization
- list characteristics of health care organizations
- identify revenues, expenses, gains, and other support for health care providers
- account and report for health care providers
- account and report for CCRCs and providers of prepaid health care services
- review financial and operational analysis
- identify audit considerations.

## Introduction to the Pharmaceutical Industry

### 21-WB-035-TR Premium

Field of Study: Specialized Knowledge

CPE Credits: 6.00

Level of Knowledge: Basic

Learn about the pharmaceutical industry, including a general background of the industry, how products are made and approved, and business risks specific to this sector. Also discussed are the manners in which technology and advanced product development methods are changing the way pharmaceuticals are developed. Further, this course presents the peculiarities to planning and conducting the audit of an entity in the pharmaceutical industry, followed by tax planning issues.

This basic-level course is most beneficial to professionals new to this topic who may be at the staff or entry level in organization, but also for a seasoned professional with limited exposure to this topic.

By the end of this course, participants should be able to:

- recognize entities and regulations in the pharmaceutical industries
- identify the FDA regulations, and regulations specific to the U.S., as well as from a global perspective
- determine audit planning risk and book-to-tax differences
- recognize audit and tax planning issues for pharmaceutical entities.

## Insider Threats – What Every Business Organization Should Know and Do

### 23-WB-276-CL

Field Of Study: Specialized Knowledge

CPE Credits: 1.00

Level of Knowledge: Basic

According to the 2023 IBM Cost of a Breach Report, remote working and digital transformation due to the COVID-19 pandemic, industry has seen notably higher average data breach costs. Massive cybersecurity breaches have become commonplace in the news headlines. It is of critical importance for an entity to examine how an inside threat could harm an organization, both in the short term and extending into the future. Does your entity have strong security preventative measures to protect company proprietary, confidential and sensitive data? If company data was exposed or stolen, it can significantly disrupt, harm the organization's operations or close the business. Insider threats by owners, executives and senior management have threatened the viability of a business before and post audits

and regulatory inspections. Have violated company policy due to greed or power. This group of people t abused their authority. Internet and global digital commerce is widely adopted, insider threats will continue. In this course, we will identify the different types of insider threats to an organization. This basic level course will address cyber growth and the associated risks; identity theft, corporate espionage and intellectual property crime. The course includes regulations, data vulnerabilities and best practices to prevent and monitor insider threats.

This course will be beneficial to new professionals. Staff or entry level in organization, but also for a seasoned professional with awareness of insider risk exposure and wish to learn leading practices to safeguard confidential data.

By the end of this course, participants should be able to:

- identify insider threats that have included executives, contractors, third parties, fraud, and white collar crime.

## The KPMG ESG Academy Pathway: Capital Market, ESG Responsibility and Regulation in the EU

### 23-CU-515-EA

Field Of Study: Specialized Knowledge

Level of Knowledge: Overview

This pathway focuses on how regulation impacts capital markets and sustainable finance; the evaluation of sustainability risks; and effective governance for sustainability. In addition, explore how the regulatory environment drives the evolution of nonfinancial reporting.

Courses in this pathway include:

- Sustainable Finance and the Role of the Capital Markets in the EU (1.5 hrs)
- Sustainability Oriented Risk Management and Corporate Governance (1.8 hrs)
- ESG Regulatory Landscape in the EU (1.75 hrs)

By the end of this course, participants should be able to:

- describe sustainable finance and the role of ESG regulations in the EU and the global financial market
- understand the challenges related to ESG data and the role of ESG ratings
- explain how ESG is integrated into investment strategies and how it impacts lending decisions
- explain sustainability risks and how they can be evaluated and managed
- describe the different levels of governance and the impact of effective governance for sustainability
- describe the role of governments in advancing sustainability and what businesses can do about it
- describe the importance of nonfinancial or sustainability reporting and how it evolved
- explain the nonfinancial reporting principles (e.g., materiality) and the tools and regulations that can help to build a report
- understand the potential of sustainability reporting.

## The KPMG ESG Academy Pathway: Capital Market, ESG Responsibility and Regulation in the USA

### 23-CU-510-EA

Field Of Study: Specialized Knowledge

Level of Knowledge: Overview

This pathway focuses on how regulation impacts capital markets and sustainable finance; the evaluation of sustainability risks; and effective governance for sustainability. In addition, explore how the regulatory environment drives the evolution of nonfinancial reporting.

Courses in this pathway include:

- Sustainable Finance and the Role of the Capital Markets in the USA (1.5 hrs)
- Sustainability Oriented Risk Management and Corporate Governance (1.8 hrs)
- ESG Regulatory Landscape in the USA (1.75 hrs)

By the end of this course, participants should be able to:

- describe sustainable finance and the role of ESG regulations in the US and the global financial market
- understand the challenges related to ESG data and the role of ESG ratings
- explain how ESG is integrated into investment strategies and how it impacts lending decisions
- explain sustainability risks and how they can be evaluated and managed
- describe the different levels of governance and the impact of effective governance for sustainability
- describe the role of governments in advancing sustainability and what businesses can do about it
- describe the importance of nonfinancial or sustainability reporting and how it evolved
- explain the nonfinancial reporting principles (e.g., materiality) and the tools and regulations that can help to build a report
- understand the potential of sustainability reporting.

## The KPMG ESG Academy Pathway: Climate Risk and Decarbonization

### 23-CU-520-EA

Field Of Study: Specialized Knowledge

Level of Knowledge: Overview

In this pathway, learn about the different types of climate risks and the role of businesses in decarbonizing the economy.

Courses in this pathway include:

- Climate Risks (1.5 hrs)
- Corporate Decarbonization Strategies (1.5 hrs)

By the end of this course, participants should be able to:

- describe the different types of climate-related risks
- explain the regulatory and global governance context of climate risks
- describe how to access climate risks using scenario analysis
- describe the role of decarbonization in mitigating climate risks
- explain the importance of decarbonization of our global economies and
- the role of businesses in this matter
- describe the difference between carbon-neutral and net-zero and the
- frameworks that exist for such commitments
- describe how to develop a decarbonization plan
- explain the strategic options for corporations to decarbonize.

## The KPMG ESG Academy Pathway: Corporate Sustainability Transformation

### 23-CU-505-EA

Field Of Study: Specialized Knowledge

Level of Knowledge: Overview

In this pathway, learn how to effectively manage a sustainable transformation, the role of a business case for sustainability, and the factors that make a business model sustainable. Also covered: how a business can transition to a circular economy.

Courses in this pathway include:

- Development Towards Corporate Sustainable Management (1.25 hrs)
- Transformation Towards Business Models for Sustainability (1.8 hrs)
- Transition to a Circular Economy (1.25 hrs)

By the end of this course, participants should be able to:

- describe how corporate strategy and sustainability can be linked and
- understand the business cases for sustainability
- describe the role of corporate culture and leadership in achieving sustainability
- understand the potential pitfalls while implementing sustainability and
- how to overcome them
- explain the role business models play in achieving sustainability
- describe the aspects that make a business model sustainable and their key patterns
- analyze business models for sustainability and describe the main challenges to overcome
- explain the key principles of a circular economy
- describe the need to transition to a circular economy
- explain how corporations can innovate to build circular business models.

## The KPMG ESG Academy Pathway: State of the Planet and Its People

### 23-CU-500-EA

Field Of Study: Specialized Knowledge

Level of Knowledge: Overview

In this pathway, learn about the basic concept of planetary boundaries, the major drivers for change on the state of the planet, consequences of climate change and biodiversity loss, and the options for action we have left to secure a livable future. Also covered: key concepts related to social issues and human rights, as well as how a company operates, particularly for those doing business on a global scale.

Courses in this pathway include:

- Natural Science Basics on Climate Change and Biodiversity (1.5 hrs)
- Social Issues and Human Rights (2 hrs)

By the end of this course, participants should be able to:

- explain the basic concept of the planetary boundaries and what is happening internationally to try to halt climate change and biodiversity loss
- describe the major drivers for change on the state of the planet
- describe the tipping points in the earth's system
- understand the consequences of climate change and biodiversity loss and the possible scenarios of sustainable development and bioeconomies in the future
- explain the aspects of reporting on the “S” pillar of ESG
- explain the various regulations with which companies must comply
- describe the strategies to address the “people” side of ESG, such as diversity, equity, inclusion, and belonging (DEIB)
- understand the new ways of working in a hybrid working model
- explain the impact on the various stakeholder groups involved in a global supply chain.



## Understanding Greenhouse Gas (GHG) Emissions Scope 1, 2 and 3

### 23-CU-301

Field Of Study: Specialized Knowledge

CPE Credits: 2.00

Level of Knowledge: Basic

The Understanding Greenhouse Gas (GHG) Emissions – Scopes 1, 2 and 3 curriculum is designed to provide learners with an understanding of GHG emissions, how organizations contribute to climate change and how GHG inventories are developed. This curriculum includes six required microlearning courses and an exam.

By the end of this course, participants should be able to:

- identify the seven main types of GHGs
- identify the three types of anthropogenic (human) activities that lead to GHG emissions
- recall the GHG classifications as published by Greenhouse Gas Protocol (GHGP)
- recognize the four types of scope 1 emissions (mobile, process, stationary and fugitive)

- identify the ways in which organizations produce scope 1 emissions
- identify opportunities for organizations to reduce scope 1 emissions
- list the four forms of scope 2 emissions (electricity, steam, heat and cooling)
- identify the differences between location-based and market-based emissions reporting
- identify the ways in which organizations produce scope 2 emissions
- list opportunities to reduce scope 2 emissions
- recall the 15 categories of scope 3 emissions
- recognize the time boundaries of the 15 categories of scope 3 emissions
- identify the ways in which organizations produce scope 3 emissions
- list opportunities to reduce scope 3 emissions
- list the five principles of GHG accounting and reporting
- identify the steps for creating a GHG inventory
- list the GHG emissions calculation components
- recall how to set GHG emissions targets and monitor GHG emissions data against set targets.

## Using Infographics in Accounting Reports

### 23-WB-281-CL

Field Of Study: Specialized Knowledge

CPE Credits: 1.00

Level of Knowledge: Basic

Infographics are increasingly being used in business as a tool to present information and data to the intended user in a fast and clear manner. While infographics were traditionally associated with product marketing, they are now being used more widely in other areas of business, including accounting and finance. This course provides a look at how data visualization has evolved through different eras of civilization and is now used as infographics in business and accounting.

By the end of this course, participants should be able to:

- recognize how data visualization has evolved through different eras of civilization and how it is now used as infographics in business
- recognize the trends in how annual reports have been presented over time and how different user groups of accounting and financial data can be reached with infographics
- identify the different tools available to create financial infographic data for annual reports.

# Taxes



**Premium**

Courses available through a premium level subscription.

## Controlled Foreign Corporation Qualification

### 20-WB-0075

Field of Study: Taxes

CPE Credits: 1.00

Level of Knowledge: Overview

This course covers the basics of Controlled Foreign Corporation (CFC) Qualification.

By the end of this course, participants should be able to:

- recall the different ways a CFC can be subject to federal tax
- list the criteria for U.S. Shareholder status
- identify why it matters if you are a U.S. Shareholder
- define “controlled foreign corporation.”

## The KPMG ESG Academy Pathway: Capital Market, ESG Responsibility and Regulation in the EU

### 23-CU-515-EA

Field Of Study: Specialized Knowledge

Level of Knowledge: Overview

This pathway focuses on how regulation impacts capital markets and sustainable finance; the evaluation of sustainability risks; and effective governance for sustainability. In addition, explore how the regulatory environment drives the evolution of nonfinancial reporting.

Courses in this pathway include:

- Sustainable Finance and the Role of the Capital Markets in the EU (1.5 hrs)
- Sustainability Oriented Risk Management and Corporate Governance (1.8 hrs)
- ESG Regulatory Landscape in the EU (1.75 hrs)

By the end of this course, participants should be able to:

- describe sustainable finance and the role of ESG regulations in the EU and the global financial market
- understand the challenges related to ESG data and the role of ESG ratings
- explain how ESG is integrated into investment strategies and how it impacts lending decisions
- explain sustainability risks and how they can be evaluated and managed
- describe the different levels of governance and the impact of effective governance for sustainability
- describe the role of governments in advancing sustainability and what businesses can do about it
- describe the importance of nonfinancial or sustainability reporting and how it evolved
- explain the nonfinancial reporting principles (e.g., materiality) and the tools and regulations that can help to build a report
- understand the potential of sustainability reporting.

### The KPMG ESG Academy Pathway: Capital Market, ESG Responsibility and Regulation in the USA

#### 23-CU-510-EA

Field Of Study: Specialized Knowledge

Level of Knowledge: Overview

This pathway focuses on how regulation impacts capital markets and sustainable finance; the evaluation of sustainability risks; and effective governance for sustainability. In addition, explore how the regulatory environment drives the evolution of nonfinancial reporting.

Courses in this pathway include:

- Sustainable Finance and the Role of the Capital Markets in the USA (1.5 hrs)
- Sustainability Oriented Risk Management and Corporate Governance (1.8 hrs)
- ESG Regulatory Landscape in the USA (1.75 hrs)

By the end of this course, participants should be able to:

- describe sustainable finance and the role of ESG regulations in the US and the global financial market
- understand the challenges related to ESG data and the role of ESG ratings
- explain how ESG is integrated into investment strategies and how it impacts lending decisions
- explain sustainability risks and how they can be evaluated and managed
- describe the different levels of governance and the impact of effective governance for sustainability
- describe the role of governments in advancing sustainability and what businesses can do about it
- describe the importance of nonfinancial or sustainability reporting and how it evolved
- explain the nonfinancial reporting principles (e.g., materiality) and the tools and regulations that can help to build a report
- understand the potential of sustainability reporting.

### The KPMG ESG Academy Pathway: Climate Risk and Decarbonization

#### **23-CU-520-EA**

Field Of Study: Specialized Knowledge

Level of Knowledge: Overview

In this pathway, learn about the different types of climate risks and the role of businesses in decarbonizing the economy.

Courses in this pathway include:

- Climate Risks (1.5 hrs)
- Corporate Decarbonization Strategies (1.5 hrs)

By the end of this course, participants should be able to:

- describe the different types of climate-related risks
- explain the regulatory and global governance context of climate risks
- describe how to access climate risks using scenario analysis
- describe the role of decarbonization in mitigating climate risks
- explain the importance of decarbonization of our global economies and
- the role of businesses in this matter
- describe the difference between carbon-neutral and net-zero and the
- frameworks that exist for such commitments
- describe how to develop a decarbonization plan
- explain the strategic options for corporations to decarbonize.

### The KPMG ESG Academy Pathway: Corporate Sustainability Transformation

#### **23-CU-505-EA**

Field Of Study: Specialized Knowledge

Level of Knowledge: Overview

In this pathway, learn how to effectively manage a sustainable transformation, the role of a business case for sustainability, and the factors that make a business model sustainable. Also covered: how a business can transition to a circular economy.

Courses in this pathway include:

- Development Towards Corporate Sustainable Management (1.25 hrs)
- Transformation Towards Business Models for Sustainability (1.8 hrs)
- Transition to a Circular Economy (1.25 hrs)

By the end of this course, participants should be able to:

- describe how corporate strategy and sustainability can be linked and
- understand the business cases for sustainability
- describe the role of corporate culture and leadership in achieving sustainability
- understand the potential pitfalls while implementing sustainability and how to overcome them
- explain the role business models play in achieving sustainability
- describe the aspects that make a business model sustainable and their key patterns
- analyze business models for sustainability and describe the main challenges to overcome
- explain the key principles of a circular economy
- describe the need to transition to a circular economy
- explain how corporations can innovate to build circular business models.

### The KPMG ESG Academy Pathway: State of the Planet and Its People

#### 23-CU-500-EA

Field Of Study: Specialized Knowledge

Level of Knowledge: Overview

In this pathway, learn about the basic concept of planetary boundaries, the major drivers for change on the state of the planet, consequences of climate change and biodiversity loss, and the options for action we have left to secure a livable future. Also covered: key concepts related to social issues and human rights, as well as how a company operates, particularly for those doing business on a global scale.

Courses in this pathway include:

- Natural Science Basics on Climate Change and Biodiversity (1.5 hrs)
- Social Issues and Human Rights (2 hrs)

By the end of this course, participants should be able to:

- explain the basic concept of the planetary boundaries and what is happening internationally to try to halt climate change and biodiversity loss
- describe the major drivers for change on the state of the planet
- describe the tipping points in the earth's system
- understand the consequences of climate change and biodiversity loss and the possible scenarios of sustainable development and bioeconomies in the future
- explain the aspects of reporting on the “S” pillar of ESG
- explain the various regulations with which companies must comply
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